

# NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 2

Week 4A

23 May 2014



## DEPUTY PRINCIPAL'S REPORT

### Super Mega Happy Week

Next week is the annual SUPERMEGAHAPPYWEEK where the SRC attempt to lift the spirit of the school with fun activities and events planned for every day. Some of the fun includes "Watermelon Games", pledges to the environment, a mufti day, a clothing donation day and a sports day to end the week. Mufti day is being held on Wednesday 28 May and students are asked to wear 'pink and red' - pink being Maddy Duffy's favourite colour and red signifying the charity AZI. A gold coin donation is required for wearing mufti with the proceeds of the day split between two worthy causes; cerebral palsy research and AZI, a social justice charity against slavery.

### Year 8 Reports

Year 8 reports will be emailed to parents on Friday 23 May. These reports give an excellent indication of academic progress to students and their parents. Parents who have concerns about the progress of their child should contact Mrs Lane, Head Teacher Stage 4. Anyone who does not receive their report should contact the school to confirm their correct email address.

### Year 7 Parent/Teacher Interviews

The Year 7 Parent/Teacher Interviews were held on Tuesday evening and can only be described as a resounding success. It is always fantastic to see the support and interest of parents in their child's schooling. These evenings are a great opportunity for parents to get real feedback about the progress of their children.

### Smoking Pens (e-cigarettes)

On a less positive note, Mrs Bevan and I have had to deal with a small number of students who have been smoking "electronic cigarettes". It is important to note that these devices are not legally sold to those under 18 years of age and there is very little legislation controlling the chemicals/ingredients used in the devices, which inevitably end up in the cardio-vascular system of the user. The DEC and the school's Discipline Policy regards the use of these devices as equivalent to smoking a cigarette and those involved in using, selling or providing these devices, will be counselled and disciplined accordingly.

### Vaccinations

Year 7 and 9 male students received their vaccinations on Wednesday this week. The massive task of coordinating the students was ably organised by Mrs Stark.

### Year 12 High Achievers' Morning Tea

Those students who have been identified as excelling in their studies were recognised by the Principal, Mr Johnson, and the rest of the Senior Executive, on Wednesday at morning tea. This morning tea gave students the opportunity to reflect on their hard work to date, although they are only too aware their main goal is the HSC in October.

The following students are to be congratulated on their results for the AP3 assessment period: Eveline Betschart, Bisam Chaudhry, Jolene Chua, Brady Dent-McClean, Freeman Fung, Sarah Gan-Brown, Edward Ge, Roya Ghodsi, Marcus Haglund, Jennifer Irawan, Jason Kang, Emaad Khan, May Kwan Koo, Max Seok Hyung Lim, Rubainraj Naidu, Erik Ostman, Rebekah Power, Savinda Senanayake, Annie Song Yi Tan, Madison Thorne, Georgia Winkcup, Jordan Wright and Kenneth Yuen.



Year 12 High Achievers

## Federal Budget

On May 13 the Government handed down the Federal Budget which has significant implications to education. The Abbott Government has decided to scrap the Gonski reforms from 2017-18, which means the final stages of the National Curriculum will need to be funded by the states, a cost totalling \$1.2bn for NSW schools alone. This funding freeze effectively cripples the plan for educational equity for all students, which was the primary aim of the Gonski reforms.



Mr Johnson with Sports Captains,  
Mansimar Singh and Hannah Bronger

## Zone Cross Country

The annual Ku-ring-gai Zone Cross Country Carnival was held on Monday at the St Ives Showground with CTHS winning the event by a narrow margin.

We started the day with great intensity, dominating the event by achieving a clean sweep of the podium in the open girls' event, with Erin Blundell (first), Katie Ragusa (second) and Kate Driscoll (third). This fantastic result was followed by Georgia Winkcup and Jack Patten coming first and therefore, securing age champions in the 17 years girls and boys respectively.

The fantastic results continued to flow as the day progressed, with Emily Jones winning the 16 years girls and Paris Roditis running third in the same event. In the 14 years girls, the spectators and competitors saw a cross country clinic by Eliza Woollett, who blitzed the competition and Laura Heinrichson placing third. Not to be left out, the junior boys were inspired by the performances of their peers with Anjana Kodithuwakku finishing second in the 13 years boys and Nikolas Kalimeris winning the 12 years boys.

Whilst these individual performances are outstanding, the points system at the carnival relies on all runners achieving their best if the school is to be successful. Therefore, with the admirable performance of these results, combined with the rest of the students, CTHS secured the champion school trophy for the second year running.

All students should be congratulated on their performances, behaviour and support they showed to each other throughout the day.

## Girls' Open Basketball Knock-Out

The girls' open basketball team travelled to Newcastle last Thursday to play a very powerful Lambton High School in the Round of 32 for the State. The Lambton team boasted three CHS representatives and were one of the tallest teams we have seen in recent years. The girls, after their now customary slow start, were down by as many as twelve points early in the second quarter. A fantastic effort from the entire team saw CTHS bridge that gap in the second and continue to gather momentum until the final siren, with the final score being 47-38 in favour of CTHS. The girls must now face Port Macquarie in the Round of 16 to progress to the State Finals.

## Congratulations to...

- Brendan McKee, Year 10, who placed equal third in the state in the National Australian Geographic Competition. This is an Australia and New Zealand wide competition and is of a very high standard. Students are tested on their geographic skills and Brendan has clearly demonstrated his outstanding ability in this area. He has been invited to sit for the final at the national level and we wish him every success at this upcoming event.

## Galston High School

As you probably saw in the press earlier in the week, Galston High School was devastated by an horrific fire which destroyed the library and significant infrastructure. The impact on the school and its students has been enormous. The Dural Chamber of Commerce has set up a rebuilding fund and community members and businesses are encouraged to donate any amount to contribute to this essential project.

Mr Townsend

The image is a screenshot of a website. At the top left is the logo for the Dural and Round Bay Chamber of Commerce, featuring a green circular emblem with a stylized 'Y' shape. To the right of the logo is the text 'Country Living ... City Convenience'. Below this is a navigation menu with the following items: 'About Us', 'News and Events', 'Representatives', 'Dooral Roundup', 'Business Directory', and 'Chan'. The main content area has a white background with a blue header that reads 'GALSTON HIGH SCHOOL LIBRARY RE-BUILDING FUND'. Below this, the text states: 'On behalf of Galston High School, the Dural Chamber of Commerce has set up The Galston High School Library Re-Building Fund.' This is followed by a paragraph: 'This account has been setup to receive donations from Businesses and the Community for the purposes of assisting in the rebuilding of The Galston High School library, which was lost to a fire on Monday 19th of May 2014. To contribute to this most important project please direct deposit your contributions to:'. The bank details are listed as: 'NAB Dural', 'BSB: 082240', and 'A/C: 848027761'. At the bottom, a final paragraph reads: 'We appreciate all contributions, as they allow Galston High School to take full advantage of this important time with a view to the school getting back to normality as soon as possible.'



## Cherrybrook Technology High School Year 8 and 11 Parent / Teacher Interviews



Book School Interviews Online

Dear Parents

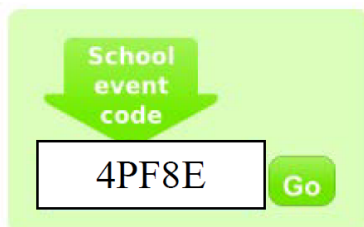
Year 8 and 11 Parent / Teacher interviews will be held on **Tuesday 27 May 2014** from **4pm - 7pm** in the **MPC**. Bookings can be made online at times which best suit *your family*.

Go to [www.schoolinterviews.com.au/](http://www.schoolinterviews.com.au/) and follow these simple instructions.

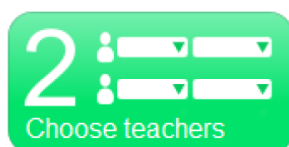
**BOOKINGS OPEN Friday 16 May at 4pm**

**BOOKINGS CLOSE Monday 26 May at 5pm**

**No bookings will be taken after this time**



Enter **THIS** school event code, then follow the three simple steps.



When you click **finish**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately, **check your junk mail folder**. You can return to [www.schoolinterviews.com.au/](http://www.schoolinterviews.com.au/) at any time and change your interviews, until bookings close.

Parents who do not have access to the internet at home, work, a friend's house or on their phone or tablet, please send a note to Mrs Navarro with the approximate times required or ask your child to log in on your behalf. Interviews are strictly five minutes duration and spaces are limited.

Parents can change their interview bookings any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au/](http://www.schoolinterviews.com.au/) website and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on: 9484 2144

We would love to hear what you think about online booking. If you have time, please click on the 'contact us' button on the [www.schoolinterviews.com.au/](http://www.schoolinterviews.com.au/) website and leave some feedback, anonymously if you wish, but please include the school's name and suburb.

### Year 11 Ancient History Excursion

On Monday 7 April, three Year 11 ancient history classes travelled to Macquarie University's Museum of Ancient Cultures under the supervision of Ms Adamou, Mr Pearse and Mr Hartman to explore the unique artefacts of past civilisations. Before we were able to roam around the museum, we were shown a presentation by the Museum Director about the various scientific and archaeological processes used to discover and preserve the exhibition's artefacts. My favourite part of the excursion was definitely the hands-on activity where we had the opportunity to touch authentic artefacts such as various ceramic objects, a Roman strigil and Greek voting ballots in order to guess their function and what society they came from, which ended up being a challenging yet entertaining task. The museum itself had many fascinating objects from Ancient Egyptian, Greek, Roman and Middle Eastern societies, including an Egyptian sarcophagus, Roman coins and pots from the Indus Valley, which were my personal favourites. We all really loved this excursion because it was such a refreshing experience, as we were able to learn about past societies in a more tangible way, rather than just simply reading about them in a textbook. Thank you to all of the teachers for organising and accompanying us on this excursion, as it was a great way to start the school week after the Year 11 Jindabyne camp.

Stella Hendrawan



*Year 11 ancient history students*



### Biology Excursion to Longneck Lagoon

Year 11 biology and senior science students enjoyed very pleasant weather on their field trip to Long Neck Lagoon recently. They spent the day measuring abiotic factors such as soil pH and light intensity in the terrestrial environment, as well as factors such as salinity and turbidity in the aquatic environment. Students were guided by fieldwork educators to plot a vegetation transect over 200m and measure the abundance of native trees in a particular area. Human impact, biodiversity and herbivory were also studied during the day. Information from the fieldtrip will be used as a basis for an in-class assessment task in Week 7. All students are to be congratulated on their exemplary behaviour across the day. Hopefully they have understood more about how ecologists work in the field and can appreciate the value of looking after our natural environment.

Miss Herat

### Cybershorts

Year 8 attended a production of Bamboo Theatre's Cybershorts today which addressed the issues of cyber-safety, cyber-bullying and the changing world of social media. Emily Beale and Rebecca Duff both wrote, produced and starred in this production, accrediting educators with a passion for communicating the need for safety and responsibility in cyber-space. In addition to the production, they also ran a question and answer session, after the three plays, in which they engaged our students with a number of thoughtful questions and strategies in regard to securing their personal information and digital footprint. This would now be an ideal time for parents to sit down with students and check their social network security settings while this information is fresh in their minds.

This week our Year 7 students worked with the Year 11 Peer Support Leaders on the issues of developing a positive approach to the school experience, as well as coping with stress and anxiety. Thank you to all participants for your enthusiasm in working with this program.

Mr Hind, Head Teacher Welfare



### Microsoft Girls IT Day Excursion

On a wet and raining day in April, Emily Shakespear, Maddie Sainsbury, Divisha Oberoy, Liana Holton, Angelica Bocanegra, Vijayan Keshini, Sylvia Rais, Maanasi Kausik, Raphaela Manolelis, Michelle So, Chethana Tillakaratne, Kaitlin Douglas-Gray and Amanda Wanninayaka, set off by bus to the Microsoft Head Office, North Ryde to attend the Girls IT Day. The girls had a jam packed day hearing about the experiences of a range of professional women at Microsoft, experiencing the latest technology and learning about different technology course options. The girls thoroughly enjoyed the day, the friendliness of the Microsoft staff, and came away with potential ideas and options they hadn't thought about for a career path in IT.

Mrs Hearne, IT Teacher



### Mummify Me!

In Year 7 history we are currently studying Ancient Egypt. The most important idea running through all of Egyptian religion was about death and the afterlife. During the Old Kingdom, the Egyptians believed that only the pharaoh and some of his family could enjoy life after death. But by the Middle Kingdom period, they had changed their beliefs. Now they believed that everyone had souls that could live in the afterlife.

The Egyptians believed that the body was inhabited by two souls, the ka and the ba, which left the body after death. A person's ka and ba needed a body to live in during the afterlife, and the only way that this could be guaranteed was by preserving the body. Three ways that the Egyptians tried to do this were through mummies, tombs and pyramids.

On Wednesday 21 May, to help us better understand the process of mummification, Miss Kerr organised for us to mummify one of our 70 class members.

The mummification process involves the following steps:

1. Pull brain out of nose using a hook
2. Make a cut on the left side of the body near the tummy
3. Remove all internal organs
4. Let the internal organs dry
5. Place the lungs, intestines, stomach and liver inside canopic jars
6. Place the heart back inside the body
7. Rinse inside of body with wine and spices
8. Cover the corpse with natron (salt) for 70 days
9. After 40 days stuff the body with linen or sand to give it a more human shape
10. After the 70 days wrap the body from head to toe in bandages
11. Place in a sarcophagus (a type of box like a coffin).



We reenacted the above steps apart from putting the body into a coffin!!! This was a really good experience and helped us understand the mummification process.

Gabriella Monardo, Year 7



### Looks Good, Tastes Even Better

Year 12 hospitality students are currently learning how to prepare a range of hot and cold appetisers. They are not only presenting them beautifully but they are making sure they taste fantastic! The favourites so far have been mini garden frittatas, meat filled empanadas, pappadum bites with chicken and mango and spiced cherry tomato and avocado canapes.



### Masterchef Stars of the Future

Year 8 technology/food students have been designing their own stir fry recipes. They were required to research different ingredients, write their own recipe, order the ingredients and then make it during class! Students ordered 41 different ingredients such as bok choy, lemongrass, Thai basil, Hokkein noodles, Chinese five spice and chilli jam, to create many wonderful dishes.

Mrs Lane



## 2014 Future Problem Solvers International Finals

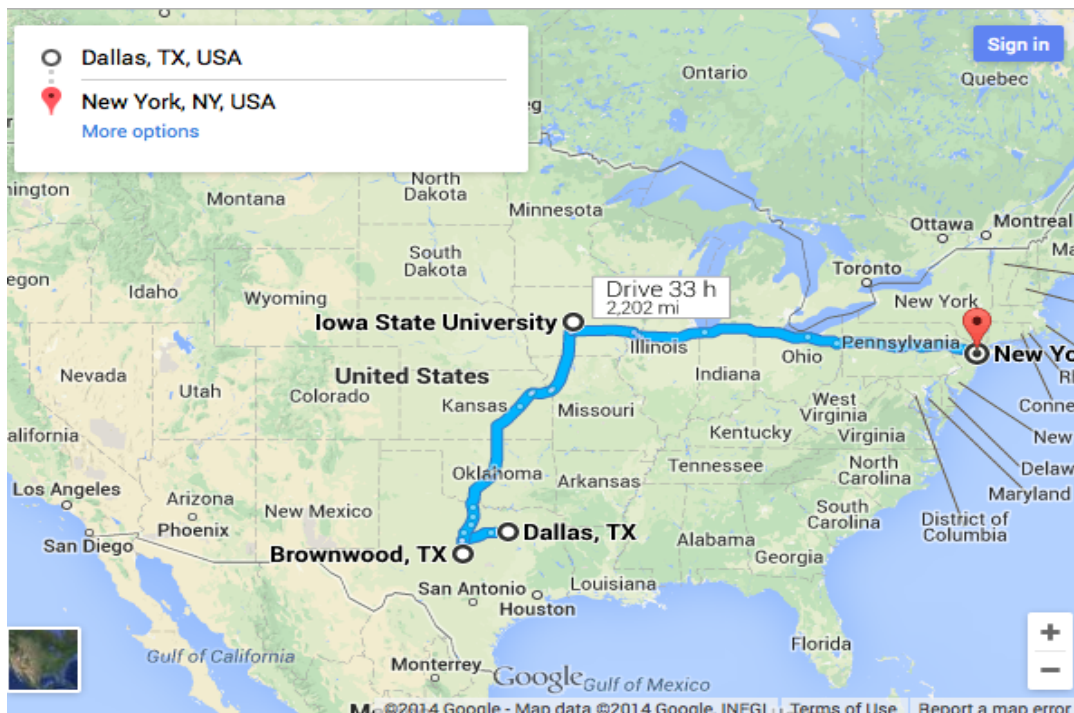
The success of the Cherrybrook Year 10 Future Problem Solving team at the National Finals held in Perth in 2013, earned the team an invitation to compete at the International Finals in the USA.

FPS is a gifted and talented program which provides an opportunity for students involved to develop critical, creative and futuristic thinking skills with an emphasis on cooperative, small group learning and clear, concise written, communication of ideas. FPS challenges bright, motivated students to use their imagination in applying learned information and advanced thinking strategies.

At the beginning of Week 7 this term, seven students, who are now in Year 11, will be attending the international finals. The team, consisting of Chris Armstrong, Merle Runde, Yousef Hakimi, Lakni Weerasinghe, Lisa Qin, Eric Windsor and Marcus Lee, supervised by Miss Kimberley Wilson and Miss Alesha Bleakley, will be headed for the USA. This event takes place at Iowa State University between 11 and 15 June 2014. Prior to the competition, students will have the opportunity of a homestay in Brownwood Texas and will be flying to New York to experience a variety of cultural and sightseeing activities.

We would like to take this opportunity to wish these students all the best for their upcoming trip to the USA.

Miss Bleakley



## Upcoming Sporting Events

Tuesday 3 June: Sydney North lawn bowls trials  
Wednesday 4 June: Zone Athletics Carnival  
Thursday 12 June: Sydney North Cross Country Carnival  
Wednesday 18 June: Sydney North gymnastics trials, see Mrs Williams in the PE staffroom for more information.

Julianne Chu and Lloyd Caletti, Sports Promotion officers

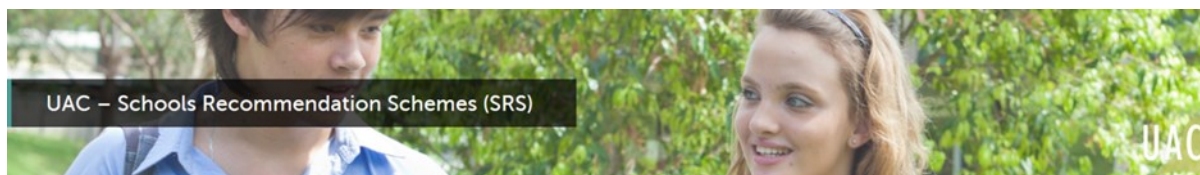


## Canteen Volunteers Urgently Required!

This is a great opportunity to be involved in the school. If you have a day per month or per term you can spare to come and help us, it would be very much appreciated. No experience required. Come and join us for a fun day. Morning tea and lunch provided.

Please email the school on [cherrybrok-h.school@det.nsw.edu.au](mailto:cherrybrok-h.school@det.nsw.edu.au)

## CAREERS UPDATE



### **UAC Schools Recommendation Schemes**

Schools Recommendation Schemes (SRS) enable schools to recommend current Year 12 students who are UAC applicants, for early offers of undergraduate admission. The aim of SRS is to help Year 12 students gain access to higher education, some of whom might otherwise not be offered a place.

SRS, which will be operational for 2015 admissions onwards, aims to centralise the early admissions process. It allows for a simple single online application, rather than, institution specific applications. As a result, students who wish to apply for early entry into multiple institutions will only have to complete one application. <http://www.uac.edu.au/srs/>

### **HSC Enrichment Days**

Strathfield Campus: Tuesday 8 July

North Sydney Campus: Thursday 10 July

HSC Enrichment Days provide an opportunity to listen to lectures from university academics that have set and marked the HSC. Subjects include business, economics, English and law. Students must register to participate in the events.

[http://www.acu.edu.au/study\\_at\\_acu/courses/applying\\_to\\_acu/useful\\_links/events/hsc\\_enrichment\\_day](http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/useful_links/events/hsc_enrichment_day)

### **ACU University Experience Days**

Strathfield: Wednesday 9 July, 25A Barker Rd

North Sydney: Friday 11 July, 40 Edward Street

University Experience is a free program which gives students the opportunity to sample the degree of their choice.

[http://www.acu.edu.au/study\\_at\\_acu/future\\_students/undergraduate/experience\\_uni\\_before\\_you\\_start/events/university\\_experience](http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/events/university_experience)



### **UTS Law Undergraduate Information Evening**

Wednesday 25 June, 6.00pm - 8.00pm, CM05B Haymarket, Building 5, Block B. Year 11 and 12 students and their parents may attend to learn more about law at UTS as well as scholarships, combined law degrees, flexible study options and overseas opportunities.

<http://www.uts.edu.au/about/faculty-law/events/law-undergraduate-information-evening>

### **Make Your Mark**

Make Your Mark is a new website providing information and access to resources, to encourage individuals from under-represented communities to participate in further education. The website is intended for those considering whether to go on to further education, and also people who are in roles where they can encourage participation in further education such as parents, teachers and careers advisors.

<http://www.makeyourmark.edu.au/>

### **Flight Attendant Preparation Course William Angliss Institute**

Monday 30 June - Friday 11 July, 26 - 32 Waterloo Street, Surry Hills. The course aims to equip participants with foundation skills for working in the airline industry as a flight attendant or a member of the ground staff.

<https://shortcourses.angliss.edu.au/courses/certificate-ii-tourism-flight-attending-preparation-course>

### **Youthworks Winter HSC Study Conferences**

From Saturday 28 June, multiple sites. Youthworks' study conferences provide an opportunity to live and study with other students during the school holidays. Participants may utilise their study potential by participating in over 30 hours of supervised independent study with meals and accommodation provided as part of the study conference.

<http://www.youthworks.net/events/winterstudyconferences>

Mrs Ferguson and Mrs Bower





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Cherrybrook Technology High School

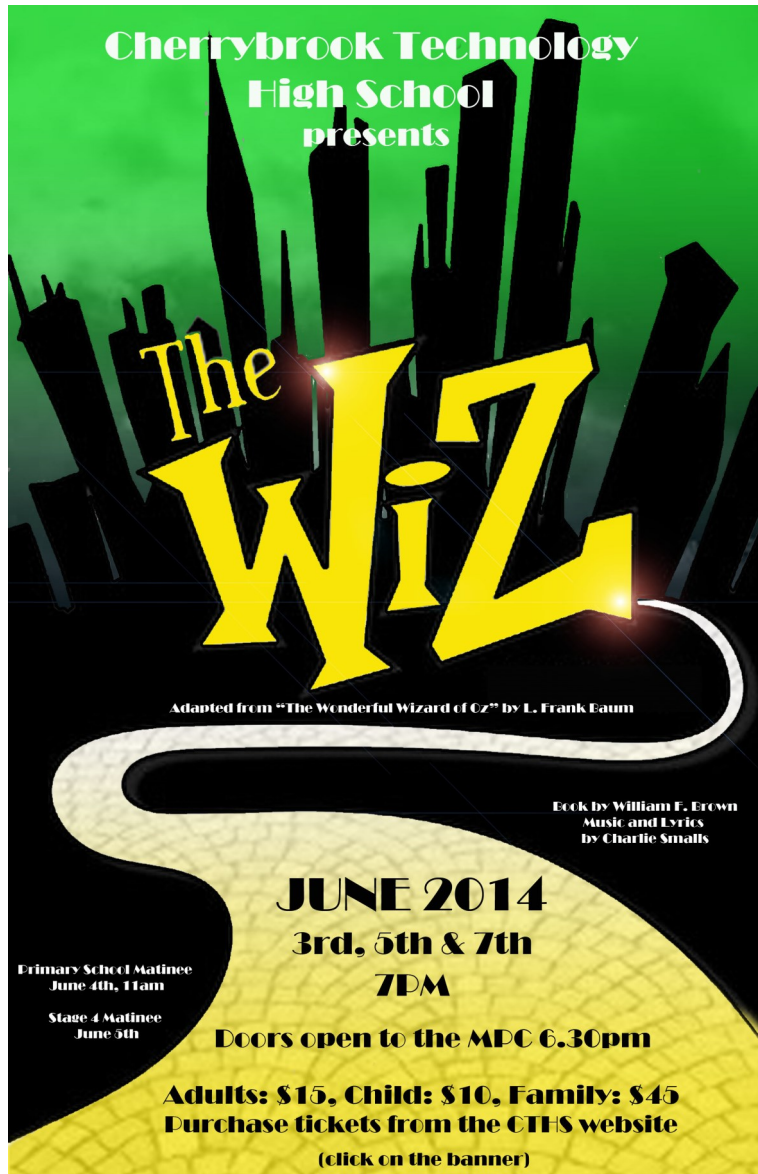
Phone: 02 9484 2144 | Email: [sandra.kendrick@det.nsw.edu.au](mailto:sandra.kendrick@det.nsw.edu.au)

Please remember to reference **Cherrybrook Technology High School** when registering your 2014 | 2015 Entertainment™ Membership.

**Creatively Speaking**

*The Wiz* is set to explode onto the stage in the MPC in Week 6 with opening night taking place on Tuesday 3 June at 7pm. You can buy your tickets online by simply going to the school's website and clicking on the poster. Tickets for this fabulous musical can only be purchased via the website or at the door on the night.

Ms Cannon



DIARY – Term 2 Week 5B	
Monday 26 May	<ul style="list-style-type: none"> <li>• Super Mega Happy Week</li> <li>• Yr 11 VET Work Placement Commences</li> <li>• Resilience Program - all Yr 7 &amp; some Yr 11</li> </ul>
Tuesday 27 May	<ul style="list-style-type: none"> <li>• Yr 11 VET Work Placement</li> <li>• Yr 8 &amp; 11 Parent/Teacher Interviews - 4-7pm, MPC</li> <li>• Yr 11 Reports Distributed at P/T Night</li> </ul>
Wednesday 28 May	<ul style="list-style-type: none"> <li>• Mufti Day - RED &amp; PINK</li> <li>• Yr 11 VET Work Placement</li> </ul>
Thursday 29 May	<ul style="list-style-type: none"> <li>• Yr 11 VET Work Placement</li> <li>• Yr 12 ESL English Excursion to State Library</li> </ul>
Friday 30 May	<ul style="list-style-type: none"> <li>• Yr 11 VET Work Placement ends</li> </ul>