

NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 1

Week 8B

20 March 2015



DEPUTY PRINCIPAL'S REPORT

Mobile Device Safety

In today's digital age it can sometimes be difficult to keep track of your child's activities on their mobile device. Occasionally staff become aware of students who are using apps or posting on sites which are inappropriate and potentially very dangerous. The school, however only has limited authority over this use and by working with parents, the school is able to assist in managing incidents of this nature.

Fortunately most operating systems have thought about this and developed some easy to use tools which can be of assistance. Apple, Microsoft and Android have all developed Family Sharing/Safety mechanisms which not only allows content to be shared by family members, it also allows for purchases to be approved by the organiser (even if they are free). This is particularly useful for parents of younger children who we occasionally have to deal with, in conjunction with their parents, due to them accessing apps/content which are intended for adults and as a result potentially placing themselves in danger or at risk. To find out more:

For Android: <https://www.google.com.au/safetycenter/families/start/tips/>

For Windows: <http://windows.microsoft.com/en-AU/windows/set-up-family-safety#set-up-family-safety=windows-8>

For Apple: <http://support.apple.com/en-au/HT201060>

Castle Hill Show

Last weekend was a terrific opportunity for our students to demonstrate their skills and expertise to a huge audience at the Castle Hill Show. Led by the experienced Mr Annetts, students created a magnificent display, were entered in a wide range of competitions and achieved numerous successes. Many thanks to Mr Annetts and his team for their outstanding work. There is a full report included in this edition of *Network*.

Aboriginal Studies Excellence

Congratulations to Shelley Aquilina who, last Friday, was awarded for being the highest ranked Aboriginal student in Aboriginal Studies. This event was attended by her teacher, Ms Cross, who travelled with Shelley to Dubbo to accept the award. Please read Ms Cross' report included in this *Network*.

Cooler Weather

The school continues to set and expect high standards in relation to wearing the school uniform. Last week we had a uniform 'blitz' which focussed on all aspects of the CTHS uniform. Thankfully, and in what appears to be the continued cooperation between students, parents and staff, only a very small percentage were issued with uniform slips. As the weather gets a little cooler we would like to remind all parents and students the wearing of hoodies (even under the jumper or jacket) is **NOT** acceptable. Parents are also reminded the CTHS jacket can be ordered from the school website via this link <http://www.cherrybrook.portalogue.com>.

Athletics Carnival

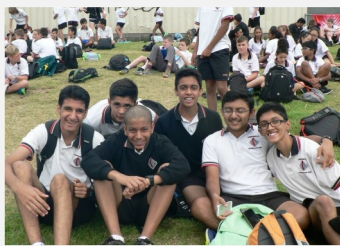
Congratulations to the students and staff of CTHS for their participation in the Athletics Carnival held on Wednesday and Thursday this week. The main carnival was held on Wednesday and had 1,324 students in attendance. The carnival had a huge rate of participation from the students, so much so, some events had staff worried about having enough time to complete them. Whilst it is pleasing that most students attended the carnival, it was disappointing to note the students who chose not to attend a normal school day. All-in-all it was a fantastic day which was enjoyed by the casual and serious competitor alike.

Additional mention needs to go to the Sports Captains and House Captains whose enthusiasm and organisation contributed to the success of this event. Those students who volunteered their time assisting as officials, canteen staff and as messengers should also be thanked as, without them, the day would not have been possible. A final note of congratulations to the Year 12 students who attended the carnival despite their AP3 examination period beginning the following day.

AP3 Examinations

The 2015 examination campaign kicked-off on Thursday with the beginning of the AP3 examination period. The examinations run through to Thursday 2 April and is the first of three very important examination periods Year 12 students will face, culminating with the HSC later in the year. Students should note they are required to wear full school uniform each day and they should take their 2015 school ID card with them to each examination.

Any student suffering from illness or misadventure during the examination period is required to refer to the HSC Assessment Booklet to ensure they follow the correct procedures, which can be found on the Stage 6 page of the CTHS website. Additionally, they should contact Ms Adamou, Head Teacher Stage 6, or Mr Bamford, HT administration, to collect the appropriate paperwork.



CTHS Athletics Carnival

Year 11 Camp

The annual Year 11 Camp, which is held in Jindabyne each year, will take place next week, beginning Monday. Students attending must be at school by 5:15am, Monday 23 March. With over 360 students in attendance it is critical alarm clocks be set and students ready for the early start. The camp, which many students fondly recall amongst their best memories of school, is highly anticipated by all. As well as completing many outdoor activities, students also complete the compulsory Crossroads course during the camp. Students not attending the camp are expected to attend school and will complete an alternate program. We anticipate returning to school by approximately 7pm on Friday evening and parents are asked **NOT TO PARK IN THE BUS BAY** when collecting students.

P&C General Meeting

The next P&C meeting will be held on Tuesday 24 March at 8pm in the school common room. All parents are encouraged to attend and will be welcomed with open arms. This month's P&C will include the AGM and new committee members will be elected. In addition, there will be a brief demonstration of the new MAKERBOT, which is a 3d printer, purchased for the school by the P&C.

Year 7 Gala Day

Last Friday was the Year 7 Gala Day where all Year 7 students were given the opportunity to participate in a range of sports and games which focussed on fun, participation and teamwork. The weather was good and congratulations are to be extended to the Stage 5 and 6 students who volunteered their time to coach and officiate, and also to the PDHPE staff for their outstanding organisation.

'Say No to Bullying' Assembly

The fifth National Day of Action against Bullying and Violence is Friday 20 March 2015. Today we held a special Stage 4 assembly which focused on the *Bullying No Way!* message. Year 12 leaders spoke about cyberbullying and isolation as a form of bullying. This was followed by a presentation about being cybersmart from Senior Constable Debbie Crystal, Youth Liaison Officer from Ryde Local Area Command. The Social Justice Group also gave a talk on Harmony Day and the importance of making sure everybody feels they belong. At the end of the assembly students were asked to pledge their support for the *Bullying No Way!* movement and to 'take a stand together' against bullying and violence.



Sydney North Swimming

The Sydney North Swimming Carnival was held on Monday this week with Cherrybrook being well represented at the event. Unfortunately though, there were a number of students who qualified and did not attend which had a negative effect on team morale and also results. Communication with the team managers would have allowed for alternate arrangements to be made and competitors are advised that this is the best course of action in the future. Nonetheless, there were still some outstanding results which are included in the Weekly Sports Report page. Special mention should go to Charles Marais and Andrew Koh who were standout performers.

Mr Townsend

Aboriginal Education Consultative Group Annual Awards

On Friday 13 March I was privileged to represent Cherrybrook Technology High School at the prestigious Aboriginal Education Consultative Group Annual Awards ceremony dinner held at the Savannah Function Centre, Taronga Western Plains Zoo in Dubbo. At this glittering awards night, Cherrybrook Technology High School Year 12 student, Shelley Aquilina, was honoured for her outstanding achievement as the highest performing Aboriginal student in HSC Aboriginal Studies in 2014. Shelley received the Board of Studies, Teaching and Educational Standards NSW President's Aboriginal Studies Award for 2014 in acknowledgment of her exceptional achievement in the HSC examination.

In her characteristically modest, but moving acceptance speech, Shelley spoke of her enthusiasm for the subject, the growth in knowledge of her Aboriginal culture, her particular interest in the area of Aboriginal people and mental health (which was the subject of her HSC major project) and her desire to make a contribution in this area in her future working life. Shelley received a beautiful glass trophy and framed certificate and required assistance to carry all of this, along with the accompanying magnificent floral arrangement, away! As a young person of great integrity and a strong and inspirational Aboriginal woman, Shelley is a most deserving recipient of this accolade and she represented her culture, her family and her school with grace and pride. Congratulations Shelley!

Ms Cross, Teacher HSIE



Shelley Aquilina with Luke Pulver, first in the state in Aboriginal Studies, and The Hon. Adrian Piccoli, Minister for Education



Shelley and her family with Ms Cross

National Day of Action against Bullying and Violence

www.bullyingnoway.gov.au



Dear parents and carers

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If your child talks to you about bullying:

1. **Listen** calmly to get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check-in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

Don't forget, our school is taking part in the 2015 National Day of Action against Bullying and Violence

Castle Hill Show - Timber

Congratulations to Year 12 Industrial Technology-Timber students, Patrick Skeen and Daniel Remaili, who were awarded place ribbons for their 2014 Year 11 Mini Major projects in the Castle Hill Show.

Patrick received first place in the under 18's Woodwork Category for his oregon coffee table with veneer inlay, whilst Daniel received First and Second place in the under 18's Wood Turning Category, for his rock maple tri-cornered bowl with figured myrtle finial and his slit bowl lantern made from myrtle.

Daniel's highly intricate pieces also awarded him the Reserve Champion and Section Champion ribbons for the entire crafts section! Well done boys!!

Miss Wilson



Daniel Remaili and Patrick Skeen

Year 12 Modern History Excursion - Sydney Jewish Museum

A few weeks ago the three HSC Modern History classes travelled into the city and spent a day exploring the Sydney Jewish Museum. Not only was it a valuable and informative experience which will aid students with their studies, it provided many students with their first comprehensive experience of the horrific historical event that is the Holocaust.

Students listened to an excellent lecture on how the Nazi racial policies impacted the Jewish people during the 1930s and 1940s. This informative and engaging presentation provided excellent material relevant to our study of 20th Century Germany. This was followed by a personal account by a Holocaust survivor. Students listened intently and were suitably moved by the tales of pain, separation, resistance and love shared by this lovely old man.

The final part of the day entailed a guided tour of the extensive museum. Students saw artefacts from Nazi propaganda as well as stories of resistance and survival which were both enlightening and moving.

While confronting for many, learning about the human cost of the Holocaust is something all young people should experience. To know is to ensure it is never repeated.

Mr Searle, HT History



CTHS Students at the Sydney Jewish Museum



CTHS Visit by Ritsumeikan High School, Japan

On Wednesday 4 March, CTHS had the pleasure of welcoming sixteen exchange students from Ritsumeikan High School near Kyoto, Japan. It was such a great experience to host one of the students and to be able to share Australian culture and take them sightseeing in Sydney. During their ten day duration here, I had the best time interacting with them and taking them to Sydney's famous Bondi Beach, the Opera House and the Harbour Bridge. They attended English classes while they were here and also got to experience Australian style classes with their buddies. I was also able to meet each one of the other exchange students and I feel privileged to have met these people who have become such great friends of mine. All the exchange students were very friendly and polite to us and seemed to feel highly welcomed at our school by the CTHS students. On their last day, we had a farewell celebration prepared by the Japanese students and had a lot of fun playing games and taking many pictures with them before we had to sadly say goodbye. It was a very quick ten days with them, but I had a really enjoyable experience that I will surely never forget.

The students from Ritsumeikan High School also assisted with Japanese language classes by sharing Japanese culture and conducting speaking practice with our students.

Thank you to the LOTE teachers for organising this wonderful program.

Lisa Teh, Year 12



Japanese Exchange Students with CTHS Students and Teachers

Clean-up Australia Day

On Friday 6 March, Year 8 participated during our last period with our class, in Clean-up Australia Day. Students picked up a lot of rubbish to keep the school clean. From banana peels to drink bottles to tuna cans, we picked up everything! At the end we collected all the bags of rubbish and saw how much cleaner the school was. Please remember to pick up your rubbish and put it in the bin to keep Australia clean.

Ty Tchakalian and Danvir Bhargava



Year 8 Cleaning up the School



World's Greatest Shave

The playground was the place to be last week as many gathered to witness a number of brave students who volunteered to have their head shaved for a very good cause. In what is quickly becoming a hugely anticipated annual event, The World's Greatest Shave raises valuable funds for leukaemia research. Excited supporters and onlookers revelled in the hype of the event which raised substantial funds for a very good cause.

Mr Townsend



World's Greatest Shave

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8:30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

CREATIVELY SPEAKING



The Servant of Two Masters

A big shout-out and thank you to the wonderful team of staff members who did so much to make this year's school production the great show that it was.

Production Manager/Writer/Technical and Lighting Design - Mr Taylor

Mr Taylor put many hours into writing, drafting and editing the script for the play. He also gave up an entire Saturday to plot lights and see that all was in order for show week. Mr Taylor was present at every rehearsal and invaluable input into the cast's interpretation of the text.

Producer - Ms Donoghue

A big thank you goes to our CAPA Head Teacher, Ms Donoghue who had her shoulder to the wheel and worked tirelessly as the show's Producer. Much to her credit, she ensured both our Stage 4 matinee as well as our primary school matinee were successes with over 1,000 children being provided with the opportunity to see the show. This also gave our cast a lovely boost to play in front of such big crowds. There were innumerable thankless and time consuming jobs from arranging staff cover to front of house organisation to canteen duty and beyond, Ms Donoghue was grace under pressure and maintained poise in the midst of chaos. Much appreciation is keenly extended and warmly felt.

Sound/Lighting

Mr Sirone was the 'sound man extra-ordinaire' and worked with the cast to ensure they were seen and heard! Kurtis Stringer, Year 9, deserves special mention for his calmly methodical approach to the many technical aspects of the show.

Set Design/Construction

To the amazing Mr Maynard, whose creative wizardry was responsible for the fantastically inspired set design. There were a variety of different settings the show needed and, with dazzling ingenuity, Mr Maynard came up with a brilliant design which was both visually splendid as well as being highly practical. A big shout-out also goes to Mr Sloan from TAS who assisted with set construction.

Props

Ms Marrée sourced the props required for the production which added to the theatrical magic of the show and Ms Parsons helped us with the quick set changes for the 'private rooms' by designing some great fabric screens.

Costumes/Backstage - Miss Holt

A huge thank you goes to Miss Holt who was a tremendous support in a countless number of ways. For all the time and effort spent sourcing costumes for the Zanni as well as for her assistance in selecting the cast's costumes, a big round of applause. Miss Holt was indispensable in the role she played in assisting the cast backstage with quick microphone changes (and quick battery re-charges). She was a wonderful presence and gave us some great ideas for our warm-ups before going on stage.

Poster/Program/Banner Design/Front of House/Canteen

Mrs Henry designed our poster and put the program together which required hours of work. She was assisted by Mrs Jones, Mrs Edwards and Ms Knox in the final editing stages. Additionally, Mrs Henry designed our superb banners. She was there every performance selling tickets and helping in the canteen by serving the public at our evening performances.

Network Publicity/Canteen - Ms Lagudi

Ms Lagudi's weekly *Network* articles kept us all up-to-date with the rehearsal process as well as capturing all the exciting anticipation of many of our cast members as they made their way towards opening night. In addition to this, Ms Lagudi also helped out by serving the public.

Printing - Ms Lloyd

A big shout-out to Ms Lloyd in the print room for collating and printing our programs.

Program Editing - Mrs Jones, Mrs Edwards and Ms Knox

And a big shout-out to Mrs Jones, Mrs Edwards and Ms Knox for their assistance with the final editing stages of the program.

Photography - Mr Duggan

Mr Duggan's fine photographic artistry was on show in the front of house area in the form of the terrific action snaps of the cast.

Online Ticketing/DVD Recording Production - Mr Mueller

Mr Mueller was responsible for overseeing all online booking procedures for the show. This was a wonderful help and he also gave of his time to record the production.

Canteen

Mrs Penhall from the maths faculty was on hand to assist in the hectic process of beverage and snacks distribution before the show as well as during interval. Mrs Henry and Ms Lagudi made sure our canteen was stocked for our evening patrons' culinary comforts.

Front of House - Ms Donoghue, Ms Lagudi and Mrs Henry**Front of House Ushers - Mrs Lee**

Mrs Lee organised the ushers which meant all ran smoothly to ensure our patrons were directed to their seats in a courteous and helpful manner.

Backstage/Prompt

Mr Felton also did a great job backstage, making sure our radio microphones were fully operational as well as being there for the performers and student helpers in a myriad of ways to see all flowed smoothly.

Community Publicity - Mr Brennan

Mr Brennan was wonderfully helpful in making sure our show was suitably profiled in the Hornsby Advocate as well as the Hills News.

Backstage Crew - Madison Brown, Natalie Windsor, Hansika Muthukuda, Holly Monksfield, Vaibhavi Lalwani and Bianca Puzziello

To the dream team of student helpers who were backstage crew, many thanks for all the diligent application you demonstrated to ensure props and set changes were managed professionally.

And last, but by all means not least, an enormous thank you to all who came to see the show. Your participation and enthusiastic responses meant our cast could have the experience of performing in front of a live audience which is a magic all of its own! Once more, many, many thanks.

Some Performers' Experience of *The Servant of Two Masters*

"Being part of the school production, *The Servant of Two Masters*, has been an amazing experience which has given me the opportunity to not only improve my own drama skills, but also to make new friends. Once I slipped on my costume and painted my face with extravagant make up and put up my hair higher than it's ever been before, my character seemed to come alive. You suddenly see parts of a character that you couldn't have seen otherwise.

In the few rehearsals leading up to our performance, when the set, costumes and actors were all coming together at once, the entire play took shape and our confidence was boosted; the whole experience of being a part of something that was almost like a family was so brilliant. For myself, being onstage has given me a sense of fulfilment I wish everyone could receive."

Ethan Nazareth, Year 8

"I have loved the time I have put into the play. The character I played was very easy to understand, with his motives, and I thoroughly enjoyed this role. The energy during the rehearsals was ecstatic, and the connections between the cast and backstage crew was incredible. The plot really came together, with cool and exciting props and the set really created energy through the cast. This is one of the many reasons why I LOVE participating in school productions."

Andre Zainal, Year 10

"The time I have spent learning and rehearsing this play has been one of the most fun things I've ever done. This was my first school production, and I do not intend on it being my last. I have made so many new friends taking part in this play, and I hope I will continue to be friends with them."

Aqeel Khan, Year 10

Some Year 7 students' experience of *The Servant of Two Masters*

Tom Fletcher writes:

"*The Servant of Two Masters* was an interesting play about a servant who had two masters and the masters didn't know that the other one existed. The play was really good and everyone played their roles really well. The funniest moment was when the servant was asked when his old master died. He responded by saying "Oh, about a week ago", this made me laugh."

John Kurian's comments:

"*The Servant of Two Masters* was a brilliant play, it was enjoyed by everyone! My favourite part was when Beatrice married Florindo at the end. I also liked how the masters, Florindo and Beatrice didn't know that they had the same servant."

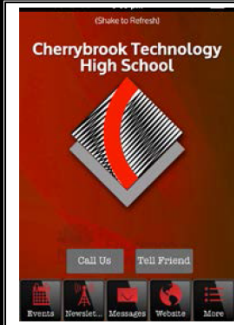
Jackson Gilbert's thoughts:

"*The Servant of Two Masters* was one of the best plays I've ever seen. It was really funny and very interesting. It was sometimes a bit confusing but, by the end, it all made sense. My favourite part was when the daughter, Clarice didn't believe Beatrice was a girl. My favourite character was Truffaldino because he always made silly mistakes that were really funny. The play was well organised. It was amazing show."

James Rene writes:

"The play definitely kept the crowd and teachers entertained and it had lots of great humorous moments. The cast really put together great characters and displayed advanced skills and even when little things didn't go as planned, they still carried on with the show. I think Ms Cannon is an exceptional director, and can't wait to see another production like this!"

Ms Cannon



Cherrybrook Technology High School App

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download this free app. This will provide you with school information, maps, dates of upcoming events and much more, even when you are on the go. By enabling push notifications you will receive important information instantly.

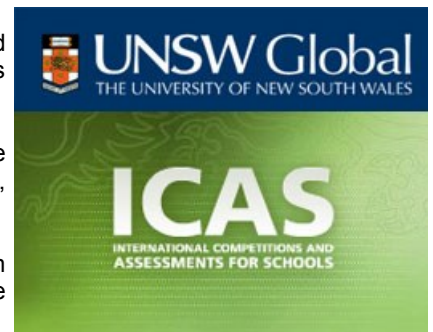
ICAS (International Competitions and Assessments for Schools)

Digital Technologies

CTHS provides students with a range of opportunities to compete in national and international events each year. A regular competition has been the ICAS Computing Skills Competition.

For 2015 this has been renamed the ICAS Digital Technologies Competition and will take place on Tuesday 19 May. It will test students' abilities in a range of software, multimedia, internet use and email, and in the senior papers, programming.

Students interested in participating in this competition should collect an application form from the IT staffroom or see Mrs Hearne. Please return the completed form, with payment, to the student window by Tuesday 31 March 2015.



Mr Anderson, HT Information Technology and Computing

Science

This year the ICAS Science Competition will be held on Wednesday 3 June and is open to all students from Years 7-12. Application forms are available from your child's science teacher. The cost is \$8 and entries close on Wednesday 29 April. All payments are to be made at the student window. Please note, no late payments will be accepted.

Mrs Gibbs, HT Science

PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. Please refer to the E-diary for further details. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.**

FROM THE LIBRARY

Commemorating the ANZACS

As part of the school's commemoration of the Centenary of the Gallipoli Landings, the library will be running rotating displays from next week until the end of Week 2 of Term 2. Mr Hartman has also kindly loaned some items from his personal WWI collection for display in the library corridor.

We have arranged to borrow a WWI memorial box from the Australian War Memorial. This will allow teachers the opportunity to provide their students with access to some amazing objects.

In Term 2, all students will have the opportunity to take part in a library scavenger hunt. One of the activities is the creation of a poppy commemorating a fallen WWI soldier. We hope to have enough poppies for a really moving display. Details about the scavenger hunt can be found on the library web page <http://cthslibrary.weebly.com>.

Premier's Reading Challenge (PRC) - Opened Online Monday 2 March

Students wishing to participate in the *Premier's Reading Challenge* can now log their books in the *Student Reading Records* section of the PRC website. A link to the PRC website is located on the *Student Portal* or go directly to <https://online.det.nsw.edu.au/prc/logon.html>.

Reading records must be completed by the closing date, Friday 21 August. Mrs Casey and Mrs Sorensen are available to help students requiring assistance with any aspect of the challenge.

Mrs Sorensen and Mrs Casey, Teacher Librarians

ANZAC Display in the Library Foyer

As all are aware, the Centenary of ANZAC is fast approaching and at CTHS we are planning several events to commemorate this momentous occasion. Students will be interested to know we have created a display in the library foyer. It contains some important books and memorabilia relevant to the Gallipoli Campaign and to Australia's involvement in WW1.

The centrepiece is an original copy of *The Anzac Book*, edited by Charles Bean and written (and illustrated) by the men at Gallipoli as the campaign drew to a close in 1915. It was published and sold in London in early 1916. This copy belonged to Lieutenant Leslie Bain who fought both at Gallipoli and the Western Front. On his return to Australia, he was involved in curating the precursor to the Australian War Memorial which was situated in Melbourne before the establishment of the AWM in Canberra. His son, Geoffrey, fought in the Pacific Campaign in WW2 and grandson Vincent was conscripted to serve in the Australian army in Vietnam.

Around the *Anzac Book* is a full set of the *Official History of Australia in the Great War*, the first volumes edited by Charles Bean. The twelve volumes cover the Gallipoli Campaign and the Western Front as well as other theatres of war including Palestine and Rabaul. This set belonged to Warrant Officer George Hartman who flew with the RAAF in Europe during WW2.

I hope students will have a look at the display on their way into the library, not only for its historical value, but for what the contents represent. There will be more news to come regarding the planning for the Anzac Commemorations in the coming issues of *Network*.

Mr Hartman



MathsPASS

The Mathematics KLA is excited to introduce MathsPASS (Peer-Assisted Study Sessions). This new initiative is a peer-tutoring program which exists for two complementary purposes: to support students who are struggling with maths in an understanding and encouraging environment and to provide an avenue for proficient mathematics students to help others and strengthen their own skills.

The benefits of peer tutoring are well-documented. Students experiencing difficulty are able to receive individualised support and guidance from students who have developed mastery of relevant skills and concepts in recent memory, and hence are immediately familiar with the initial troubles students face. The regular encouragement provided by a peer tutor can be decisive in helping struggling students to develop the perseverance and confidence necessary to make progress and gain a deep understanding of maths.

The gains for peer tutors are also significant. By participating in MathsPASS, tutors will:

- Consolidate their own learning through the practical application and explanation of their own knowledge
- Receive training in helpful teaching strategies
- Practise and improve a broad range of aural and visual communication skills
- Hone their ability to convey complex concepts and processes in an accessible way
- Gain effective active listening and questioning techniques and
- Have their contributions recognised formally through the CTHS award scheme.

The Mathematics KLA is now accepting applications to MathsPASS, which will commence in early Term 2. Interested Year 7 students should see Mr Watson, Head Teacher Mathematics, in the main staffroom for an application form, which is to be filled out by students and parents and returned by Friday 27 March. Parents who believe their child could benefit from this experience, as well as any enquiries about MathsPASS can be directed to Mr Watson at david.watson23@det.nsw.edu.au.

Mr Woo, HT Mathematics

School performance and your child's mental health

Forum delivered in Mandarin

Keynote speaker Dr. Xiaoping Zhu is a registered psychologist with 20 years experience, specialising in counselling for the Chinese community. Q&A session with experts will follow.

Thursday 30 April 2015
Hornsby Shire Council Chambers
296 Peats Ferry Rd, Hornsby
6 PM - 8:30 PM

Registration and light refreshments at 5:30 PM

Bookings essential at <http://www.trybooking.com/GUOU>

For enquiries contact Rita on (02) 9777 7992

Northern Sydney Parent Engagement Strategy CALD Community



青少年子女在学表现与心理健康息息相关

普通话座谈会

主讲人朱晓平博士是拥有超过20年经验的注册心理专家。朱博士专注于华人社区的心理咨询服务。

演讲结束后有专家回答问题。专家团队包括主讲人朱博士，教育部学校辅导员、专责联络学校警察员和一名年青人。

2015年4月30日(星期四)

Hornsby Shire Council Chambers

296 Peats Ferry Rd, Hornsby

晚上6点至8点30分

注册和茶点小吃供应在晚上5点30分开始

必须预约 网上登记：<http://www.trybooking.com/GUOU>

查询请电 梁女仕 (Rita): 9777-7992

Northern Sydney Parent Engagement Strategy CALD Community



WEEKLY SPORTS REPORT



Grade Sport Results

Congratulations:

- To the girls' softball team defeating Davidson by forfeit
- To boys' baseball who won 21-3 against Homebush Boys
- For the amazing effort of the boys' knockout basketball team who were, unfortunately, defeated by North Sydney Boys
- To Year 7 on their amazing behaviour at the Gala Day last week.

Sydney North Swimming Carnival Highlights

| | | |
|---------------------|----------------|-------------------------|
| Charles Marais | 13 years boys | First 200m freestyle |
| | | Second 50m freestyle |
| | | Second 100m freestyle |
| | | First 100m backstroke |
| Andrew Koh | 12 years boys | Second 200m freestyle |
| | | Third 100m freestyle |
| | | Second 100m backstroke |
| Anjana Kodithuwakku | 14 years boys | First 100m breaststroke |
| Laura Boll | 13 years girls | Second backstroke |
| Relay Teams | 12 years boys | 4x50m freestyle |
| | 13 years girls | 4x50m freestyle |

Chloe James and Zoe Anstee, Sports Promotion Officers

| CTHS Verses Turramurra Round 4 | |
|-----------------------------------|------|
| <i>Boys</i> | |
| Opens basketball A | Lost |
| Opens basketball B | Lost |
| Basketball 9/10 | Won |
| Frisbee A | - |
| Frisbee B | - |
| Volleyball A | Won |
| Volleyball B | Won |
| Softcrosse A | Lost |
| Handball A | - |
| Handball 9/10 | - |
| Touch A | Draw |
| Touch B | Lost |
| Hockey 7's A | - |
| Hockey 7's B | - |
| Soccer 7's A | Won |
| Soccer 7's B | Lost |
| Soccer 7's 15 A | Lost |
| Soccer 7's 15 B | Lost |
| Softball A | Lost |
| <i>Girls</i> | |
| Open basketball A | Won |
| Frisbee A | Lost |
| Frisbee B | Won |
| Volleyball A | Lost |
| Volleyball B | Lost |
| Softcrosse A | Draw |
| Handball A | Lost |
| Handball 9/10 | Lost |
| Touch A | - |
| Touch B | - |
| Softball A | Lost |
| Soccer 7's A (East) | Lost |
| Soccer 7's B (East) | Lost |
| Futsal A (West) | Win |
| Futsal B (West) | Draw |
| Futsal 15 A (West) | Win |
| Futsal 15 B (West) | Win |

CAREERS UPDATE


Facts about UMAT

- UMAT is a compulsory test which is used specifically to assist with the selection of students into medicine, dentistry and health science degree programs at undergraduate level
- UMAT is held once a year usually on the last Wednesday of July. Students can repeat the UMAT if they were unsuccessful the year before
- UMAT 2015 will be held on **Wednesday 29 July 2015**. Registration deadline is 5 June 2015 at 5pm AEST. Late registrations will be accepted until 5.00pm AEST 19 June 2015, however \$65 penalty fee on top of the registration fee applies
- UMAT is available to any candidate whose educational level at the time of sitting the test is their final year of secondary schooling, or higher
- Students can register for the UMAT only via the ACER website
- UMAT 2015 covers the areas of Logical Reasoning and Problem Solving, Understanding People, and Non-verbal Reasoning. Students are given three hours to complete 134 multiple choice questions. Students will be provided with ten minutes reading time.

In 2015, students will need a UMAT score to apply for 2016 undergraduate admission to any of the following courses:

| | |
|---|---|
| The University of Adelaide | Medicine, Dental Surgery |
| Bond University | Medicine |
| Charles Darwin University | Clinical Sciences |
| Flinders University | Clinical Sciences/Medicine, Vision Sciences |
| La Trobe University | Health Sciences (Dentistry), Oral Health Science |
| Monash University | Medicine |
| The University of Newcastle / University of New England | Joint Medical Program |
| The University of New South Wales | Medicine, Optometry |
| The University of Queensland | Medicine (provisional entry), Dental Science |
| University of Tasmania | Medicine |
| The University of Western Australia | Medicine (assured entry), Dental Medicine (assured entry) |
| University of Western Sydney | Medicine |
| University of Auckland | Medicine |
| University of Otago | Medicine, Medical Laboratory Science, Dental Surgery |

Mrs Ferguson and Mrs Bower



Pennant Hills Guides present...

'CINDERELLA'

opening night

Thursday 26 March - 6.30pm

Showing at Hornsby Odeon (155 Peats Ferry Road)

Order your \$13/tickets by 23rd March

Collect tickets at the door - Contact Leonie 0431 849 383

Transfers to be made to:
 Girl Guides Pennant Hills Support Group
 Bank: Westpac BSB 032 087 Account 73-0415
 Please tag ('surname' movie) against your deposit
 After transfer, email name and order to leenie@gmail.com

On the 3rd of March, 13 students from Cherrybrook Technology High School visited Interfab at Baulkham Hills. Interfab's General Manager Brett Kingham & Production Manager Matt Hampson, took students into the high tech, precision world of metal design and fabrication—to explore where over 70,000 items a month are produced.

During the visit, students were shown every aspect of the process, from initial design concept and inception on computers, to the laser cutting and welding of the product, through to final assembly. Students were shown laser cutting, welding, a robot assembling a product, machines that can run 24hrs a day without being manned and the inventory and assembly procedures.

At the end of the visit, students were challenged to create their own mini metal chairs from pieces that had been cut using the equipment they had just seen.

85% of students said they learnt about new jobs that they previously didn't know about, and **100%** of students said they would like to attend another Industry Bites visit.

92% of students also said the visit had changed their opinions of the company and working in the business.

"Before visiting I had a vague idea of what engineering was. Now after the tour I know a lot more about the subject"



"The company is very friendly and welcoming. I liked seeing how each part has to be put in certain places in order to create the end product."



For more information contact: Taryn Soderman

Community Projects Officer—0416 697 449 (taryn.soderman@2realise.org.au)

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www.cherrybrookdrivingschool.com.au



CTHS Alumni Kick-off Event

Date: Thursday 26 March 2015
 Time: 7:00pm - 10:00pm
 Venue: Terrace Restaurant, The Epping Club
 45-47 Rawson Street, Epping (near Epping Station)

Tickets:
<https://www.eventbrite.com.au/e/cths-alumni-kick-off-cocktail-function-tickets-13976960465>

For more details visit the event page:
<https://www.facebook.com/events/1966815326790369/>

or contact the organisers:
<https://www.facebook.com/CTHSAlumni> or CTHSAlumni@gmail.com

CALENDAR - Term 1 Week 9A

| | |
|-----------------------|---|
| Monday 23 March | <ul style="list-style-type: none"> • AP3 Exams • Year 11 Camp |
| Tuesday 24 March | <ul style="list-style-type: none"> • AP3 Exams • Year 11 Camp • P&C Executive Meeting - 7pm, A Block Conference Room • P&C General Meeting - 8pm, Staff Common Room |
| Wednesday 25 March | <ul style="list-style-type: none"> • Duke of Ed Walk - Bronze Coastal Walk • AP3 Exams • Year 11 Camp • Year 9 Science Skills Test |
| Thursday 26 March | <ul style="list-style-type: none"> • Duke of Ed Walk - Bronze Coastal Walk • AP3 Exams • Year 11 Camp • CHS Swimming |
| Friday 27 March | <ul style="list-style-type: none"> • AP3 Exams • Year 11 Camp • CHS Swimming |
| Saturday 28 March | <ul style="list-style-type: none"> • CHS Swimming |