

NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 1

Week 5A

26 February 2016

DEPUTY PRINCIPAL'S REPORT



Year 7 Camp

On Monday morning 270 nervous and excited Year 7 students, kissed their anxious parents goodbye and joined over 20 enthusiastic members of staff, as well as our Year 11 Peer Support Leaders, to spend three days at Year 7 Camp. Thankfully the buses arrived on time and all departed for the Narrabeen Academy of Sport. As per previous years, the camp was a resounding success with activities designed to test comfort zones, develop teamwork and promote collegiality. Year 7 camp is the perfect time to strengthen friendship bonds, form many new friendships as well as becoming familiarised with key staff members and Peer Support Leaders. Congratulations to all Year 7 students for their cooperation and participation, and many thanks to the Year 11 students for their leadership and support and for volunteering their time to attend this event. Thankyou also to the staff who volunteered to spend time away from their own families and also to those who organised this fantastic event.

Cross Country

Wednesday 2 March is the date for all runners to fire-up and knock out a casual lap or two of Fagan Park. Students are reminded to return their permission note and money and to wear their sport uniform for the day. It is also timely to suggest that hats, water and sunscreen will be essential, especially if the weather is anything like it has been this week. This is a compulsory school event for all students, with the fastest runners being selected to attend Zone Carnivals and representing the school at higher levels.

Study Skills

Parents of Year 12 attended a very informative Study Skills Seminar on Thursday evening, focussing on how they can best assist their child leading into the HSC. This session was part of the study sessions which students participated on Friday. The enthusiastic presenters from Elevate Education discussed a diverse range of topics, including goal setting, motivation, organisation, time management and how best to relieve stress during examination periods. This year we had an additional hour devoted to effective sleep. This session provided scientific evidence and practical tips on how to best perform during, what for a large amount of students, is a stressful time. Thank you to Mrs Sorensen for organising this event. The feedback from students, as always, was that this was an invaluable part of their senior study.

Musical

"Grease is the word!" And the word is that the Saturday evening session has almost sold out. If you are thinking of attending this years' musical, then you should hit the CTHS website and follow the links to buy tickets before you miss out. All reports from the organising staff are that this could be the best musical ever! This is a fantastic opportunity to see CTHS's talented performing arts' students in action. <http://cths.nsw.edu.au/2016-school-production/>

Year 6 into 7 Night

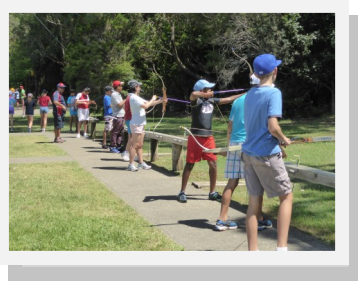
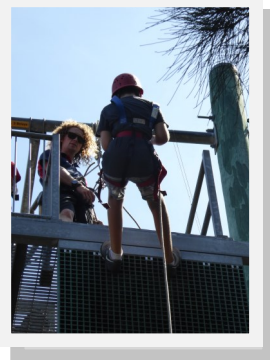
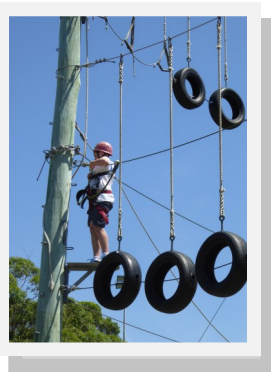
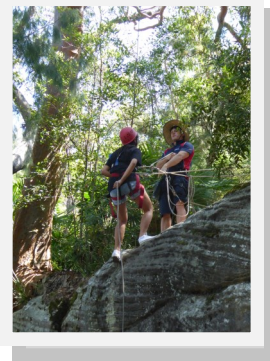
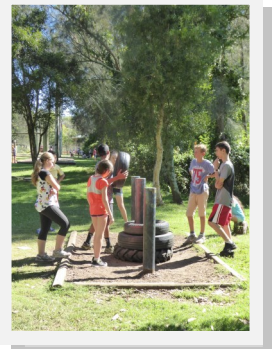
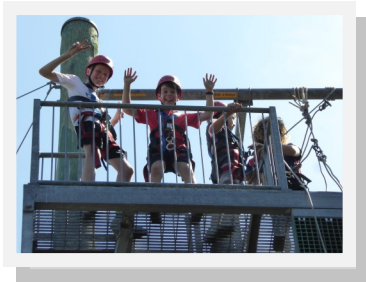
The annual CTHS Year 6 into 7 Information Night is scheduled for Tuesday 1 March from 6.00pm until 8.00pm. The evening will showcase why CTHS is such a great place to learn with current Year 7 students speaking relaying their experiences thus far. Mr Johnson (Principal), Mrs Howard (Stage 4 Head Teacher) and Mrs Bevan (Deputy Principal) will deliver key information to prospective new students and their families. This information session allows parents and students from Year 6, who live in the local area, the opportunity to have a guided tour of the school facilities and learn about the operation of our extremely successful, as well as largest comprehensive Government school in NSW. There will be displays from all Key Learning Areas (KLAs) and question time will also be available.

German Exchange Ends

Tuesday was the final day for the twentieth annual German language exchange. With all staff and students tired, a little emotional and yet still happy knowing they had forged lifelong bonds and friendships, the parents, students and teachers involved in the exchange travelled into the city, to say their farewells at the airport. A huge thank you to Mr Wade who has organised this event for the past twenty years and is now looking for a successor to the dynasty he has created.

Mr Townsend





Year 7 Camp

The Tell Them From Me Student Feedback Survey

I am delighted that during this term our school, like many others in the state, will participate in a Department of Education initiative, the *Tell Them From Me* student feedback survey. This survey aims to help improve student learning outcomes and measures factors which are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participation in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the consent form to school by **Friday 4 March**. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

Mr Clements

Recent Teacher Professional Development - Creating Better Thinkers

On the Staff Development Day at the beginning of the school year, our staff attended a full-day workshop on higher order thinking, presented by Gerard Alford from ITC Publications.

The emphasis of the session was on establishing high expectations for our students and workshopping a wide range of thinking tools we can use to develop the critical and creative thinking capacities of our students.

The benefits of a common, whole-school approach to thinking, are that our students will have a common understanding of terms such as 'compare', 'analyse' and 'critical thinking' and as a team we can better track the thinking skills being taught throughout the school. The acquisition of these creative and critical thinking tools will not only deliver better academic outcomes, it will also equip our students with an attitude towards life-long learning, assisting them in better decision-making and problem solving.

In addition to the staff training undertaken and to support teachers in the classroom, CTHS has signed up for a one year subscription to a digital resource connecting teachers and students to a range of cognitive and co-operative thinking tools. The resources are accessible to both teachers and students using the following link www.itcthinkdrive.com.au

Username: Cherrybrook Tech HS
Password: thinkers2016

We look forward to seeing these ideas reflected in your sons' and daughters' work during the year.

Mr Clements





Tell Them From Me student survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

Participation in sports	Behaviour at school	Effective learning time
Participation in extra-curricular activities	Homework behaviour	Teaching relevance
Sense of belonging	Interest and motivation	Teaching rigour
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher student relations	Expectations for success	Positive learning climate

The survey questions relate to the following 22 measures for **secondary schools**:

Participation in sports	Homework behaviour	Expectations for success
Positive learning climate	Participation in clubs	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance
Wellness	Valuing school outcomes	Positive learning climate
Teaching rigour	Advocacy at school	Advocacy outside school
Positive teacher student relations	–	–

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where

fewer than five students respond to a question, the results will not be made available.

8. What sort of analysis will be done of the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3.

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 /9561 8688 /9561 8370.



**Tell Them From Me student survey:
Information and consent form for
parents and carers**

February 2016

Dear Parents and Carers

In Term 1 2016, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child does not wish. If during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you **do not want your child to take part** in the survey, please complete the following form and return it to the front office by COB Friday 4 March.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>



Mr Gary Johnson
Principal
Cherrybrook Technology High School



per Dr Jenny Donovan

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

Tell Them From Me Student Feedback Survey Non-Consent Form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by COB Friday 4 March.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me Student Feedback Survey***.

Name of student/s

Roll class/es

Name of parent/carer

Signature of parent/carer

Date



**Cherrybrook
Markets**

For items with beauty, character and style.

**Saturday 27th February
9am - 2pm**

at

**Cherrybrook Technology
High School**

28-44 Purchase Rd, Cherrybrook

cherrybrookmarkets.com.au



UPDATE OF PERSONAL DETAILS

It is important that parents/guardians keep the school informed of any changes to their personal details. Current contact information is essential, not only in the event of an emergency, but so we may also keep all parents/guardians up to date with their child's progress and attendance, and communicate any concerns which may arise.

If there have been any changes to your personal details, please obtain a 'Change of Student Personal Information' form from the front office or student window, complete and return as soon as possible.

Clash of the Titans XI in 2016!

Cherrybrook Tech Adepts, the games club at CTHS on Friday afternoons, has hosted its eleventh major annual convention, Clash of the Titans. This mammoth task brings together a large number of different facets from the school to create a national tournament open to all ages, playing tabletop miniature wargames. (Think Chess, only bigger and with dice!)

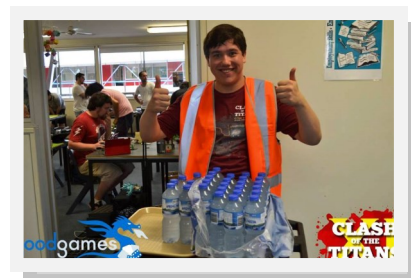
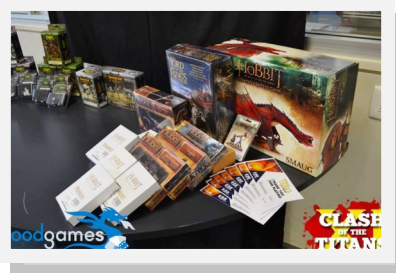
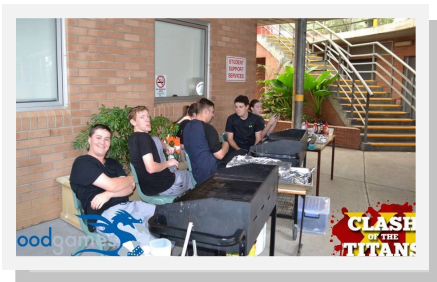
Over the weekend we had 167 competitors, from NSW, ACT, Vic, Qld and SA, who came to play strategy games with armies they have spent hours building and painting. The games included Warhammer 40,000 (both a General admission and Junior division), Kings of War, X-Wing, Warmachine/Hordes, Infinity and the largest tournament for The Hobbit in Australia to date! Prize support was organised through Good Games and we gave out around \$8,000 in gift certificates and trophies, which is considerably more than any other convention can achieve with more than twice the competitors! We have had some fantastic feedback from the players and the majority have already indicated they will be back next year.

To make this event work, the club needs the support of the students and parents. We had an excellent team of chefs from the hospitality classes, led by Parker Dent-McClearn as Head Chef, who ran the Kitchen as part of her Cherrybrook Medallion. This team had to prepare and cook around 450 sausages, 5.5kg of bacon, 3 full rumps of minute steaks, around 120 eggs and four bags of onions (enough to make anyone cry...!) There were also a large number of students who volunteered their time to help us set-up on Friday afternoon and to pack-up on the Sunday night. Without their help we would still have been there on Monday morning trying to get everything put away. My sincere appreciation to all of them.

Several senior students have spent months helping with the preparation for CotT. Mitchell McArthur co-ordinated and ran the Junior Warhammer 40,000 tournament and Cameron Porter managed the second-hand stall. A huge acknowledgment must also be made of the work done by one student and John Watanabe, Year 12, who attended every meeting, planning stage and building day, was instrumental in the smooth running of the whole weekend. He was one of the last to leave each day at around 9:30pm and one of the first to arrive at 6:30am on Saturday and Sunday.

Within the next week or two the school will be presented with a donation of \$500 from the Adepts. Each year we support some facet of the school. This year it is likely this donation will go towards completing the sound-proofing of the recording studio, as this project has been moving forward piece by piece for the past few years.

Mr Felton



Addressing Angry Teens in the Family

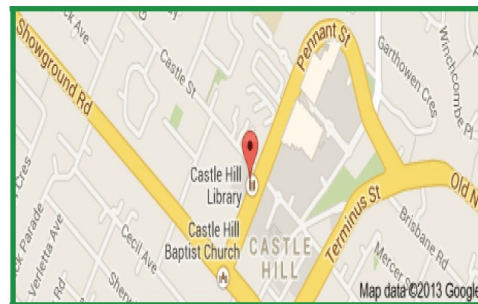


Developed and Presented by the Hills Domestic Violence Prevention Network

This free forum is being provided by professional services to better equip parents in addressing and dealing with anger issues in teens and to assist parents to resolve conflict in the family dynamics.

Topics include:

- ✚ A Healthy Relationship with your Teenager
- ✚ Warning signs and legal ramifications
- ✚ Positive strategies to resolve issues



*Interactive,
Engaging and
Thought
Provoking*

Where: **Castle Grand Community Centre**
Pioneer Room 1 (Level below Library)
Cnr Castle & Pennant Streets, Castle Hill

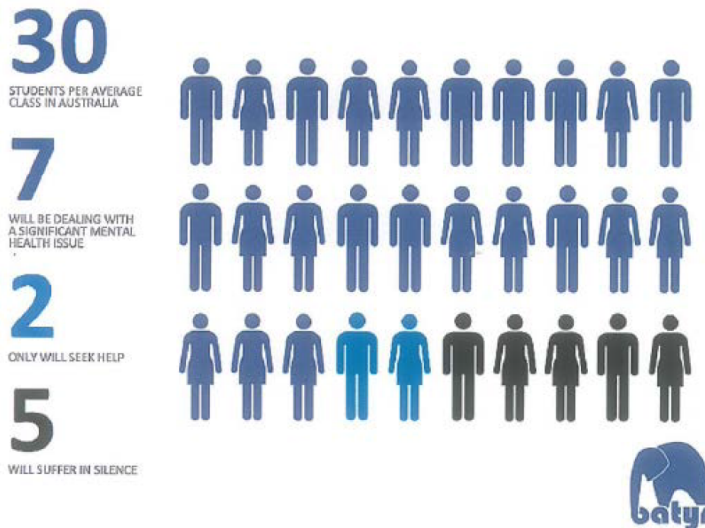
When: **Wednesday, 16 March 2016**
6.30pm-9.00pm

FREE Admission and Refreshments | FREE access to Professional Advice

*For bookings and further information contact:
Carol on 0408 705 848 or Donna on 0416 082 626 OR
Email — hillsparentforum@gmail.com*



DID YOU KNOW?



Mental Health is a significant and ongoing issue in Australian society today. In an average class of thirty students, the thought that five students will choose to suffer in silence with their mental health issue is sad given they are often very real problems, which can be treated. At CTHS we have a range of mental health and wellbeing measures in place to assist students who may feel they are not coping at school. It is important that if you are feeling you are not coping, you speak to someone about it. In many cases, if we don't know, then we can't provide the proper assistance that is needed. Our welfare team, from Year Advisers up to the Deputies and School Counsellors are here to help.

There are also a range of options outside of school that are available for students and/or their families. I have listed a few of these below.

1. The local **Headspace office** for Cherrybrook Technology High School is:
Headspace Parramatta
2 Wentworth St
(02) 8624 1348

Headspace centres can help with mental health, physical health (including sexual health), alcohol and other drug or work and study issues. The centres are built and designed with input from young people so they don't have the same look or feel as other clinical services.

2. **eheadspace** is a website for young people who might not vibe face to face counseling and services. eheadspace is a confidential, free and secure space where young people 12 - 25 or their family can chat, email or speak on the phone with a qualified youth mental health professional
3. **Kids help line** is a free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25 in Australia. Their number is **1800 551 800** or you can check out the website at www.kidshelpline.com.au
4. **Lifeline Australia** is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services. Their number is 13 11 14 or check out their website at www.lifeline.org.au

We also know students love apps, so the following may be of assistance:

Worry Time by Reachout.com
Smiling Mind meditation app
The Check-in app by Beyond Blue

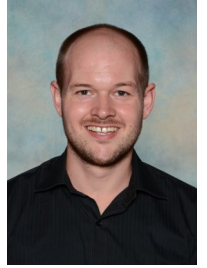
Please don't suffer in silence; there is help out there for you if you need it.

Mr Clements

GREASE

Mr Jones is the Assistant Director of *Grease*. When asked to share his thoughts about his experience of the show so far, this is what he had to say:

“As the show moves towards opening night, the excitement in the rehearsal room is really increasing. *Grease* is a fun, colourful show with lots of energy and catchy, well-loved songs. The great cast are working really well together and are all feeling very excited to see what they’ll put on stage. Characters are coming to life and costumes are helping the whole look of the show to ‘pop’. The kids can’t wait to get in front of an audience so do yourself a favour and snap your tickets up as fast as you can.”



Miss Holt is a talented teacher, actor, dancer and dance choreographer and, top of this list, should be director extraordinaire. Her creative vision is about to be realised once more on the stage in our MPC. Her busy schedule was interrupted briefly today as she shared her boundless enthusiasm for this amazing production of *Grease* with me. Here is a snapshot of her experience with this show:

“It is all about to come together, the set, music, costumes and the amazing performances that I see taking shape in the rehearsal room. I’m so excited about the show and with tickets to our Saturday night show selling like hot cakes, it has been fantastic to see such a vibrant and energetic response to our school show.”

The kids have been putting everything into this and they can’t wait to get this musical in front of an audience. The costumes are amazing and will really make the show look very professional.

If there is something you truly will not want to miss, it is this year’s CTHS musical so grab your tickets as soon as possible because the show is selling out fast! Just go to the school website and click on the banner.”

Brigette Dalziell is playing the lead role of Sandy in this year’s school musical, *Grease*. Here are a few words from Brigette as she prepares for opening night of the show on Thursday 17 March at 7pm:

“I am so excited about playing the role of Sandy. It is definitely nerve racking, but it is also so much fun to be part of the cast. There is a really great buzz in the rehearsal room and I have loved getting to know everyone; a special bunch of people for sure.”

With tickets on sale now, the show promises to be a smash hit.



Ms Cannon

CHERRYBROOK TECHNOLOGY HIGH SCHOOL PROUDLY PRESENTS

MARCH 2016 MUSICAL PRODUCTION

**Thurs 17th
Frid 18th
Sat 19th**

**BOOK, MUSIC & LYRICS BY
JIM JACOBS &
WARREN CASEY**

TICKETS: ADULTS \$15 CHILD \$10 FAMILY \$45

ALL ENQUIRES WEB: www.cherrybrok-h.schools@det.nsw.edu.au

PHONE: 9484-2144

BY ARRANGEMENT WITH ORIGIN - THEATRICAL

www.origintheatrical.com.au

Year 8 Drama Incursion 2016

On Wednesday, our Year 8 students were treated to some wonderful entertainment from Matriark Theatre Company. Year 8 is studying the characteristics of comedy in their drama classes this semester. A visit to the school by these highly skilled professionals provided many insights into a range of specific aspects of physical comedy our young actors are sure to want to incorporate into their own devised performances.

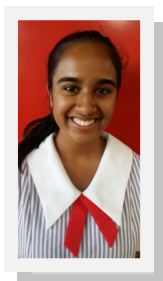
I asked some of our Year 8 students to offer their thoughts about Wednesday's performance.

Michael Ross comments:

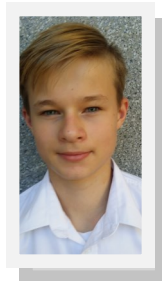
"The play was very funny. The characters were clearly recognisable as Commedia Dell 'Arte stereotypes. I really enjoyed the use of masks to highlight different features of the characters. The play was really interactive with the audience as the actors came down from the stage and involved audience in the play. At the beginning we were told what it is going to be about, and at the end they answered questions and even showed us a few moves by different characters.

Matriark Theatre's performance definitely helped me to become a more confident performer as they showed me that any errors can be immediately turned into a comedy act and that you don't always have to follow the script precisely. It is important to trust every person in your group or your partner in the performance."

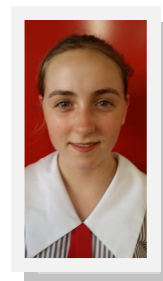
Ms Cannon



Rayana Ajam



Michael Ross



Holly McRobb



FROM THE LIBRARY

Book of the week

Detectives, mystery, crime, the eternal fascination of following an intrepid investigator in pursuit of the truth! Here you follow the exploits of a young Sherlock as he seeks to solve another mystery.

CTHS Library Online

Check out the library website <http://cthslibrary.weebly.com/>. Find useful links and tips for research.



Grand Opening of our Juice Bar

Fruitopia opened this Monday with enthusiastic teams juicing at record speed to keep up with the demand. It was a big thumbs up from satisfied customers for this healthy initiative and we look forward to serving you in the future.

Mrs Bower



Fruitopia
Juicebar

MONDAY AND TUESDAY
AT LUNCH
IN THE MPC FOYER

JUICES \$3

A collage of various fresh fruits including oranges, grapefruit, watermelon, and strawberries, arranged on a wooden surface.



CTHS ALUMNI
Community
Meeting
Saturday 27th
February
10am to Noon



Cherrybrook Technology High School Piazza Area
(Meeting will be held in the B1.20 room adjacent to the Piazza/MPC area)

**All CTHS past students their family and friends are invited to
attend**

The Alumni gathering coincides with the Cherrybrook monthly
markets. Food and Drinks will be available for purchase.

<http://cherrybrookmarkets.com.au>

CAREERS UPDATE

Morrisby Profile.

The Morrisby Profile is a test battery developed specifically for careers guidance. It is composed of 12 tests, 8 measuring abilities and 4 measuring personal style. Together these provide an objective view of your talents as they relate to work. The tests include:

- General reasoning ability; or how you deal with new problems
- Verbal ability; or how you comprehend the meaning of everyday words
- Numerical ability; or how you deal with information presented numerically
- Perceptual ability; or how you understand diagrammatic information
- Spatial ability; or how good you are at visualising things in three dimensions
- Mechanical ability; or how you understand simple mechanical ideas.

The Morrisby Profile uses the concept of differential ability. This holds that the pattern of an individual's ability is an important ingredient in identifying careers which suit the individual.

Differential ability focuses on relative strengths and what kind of ability rather than how much ability an individual has.

Those planning to get a Morrisby Report on themselves should visit the Morrisby website and complete the practice questions for the Morrisby Profile.

Test type	Low	Fair	Average	High	Very High
Reasoning - solving difficult abstract problems	10%	20%	40%	20%	10%
Verbal ability - being good with words	10%	20%	40%	20%	10%
Numerical ability - being good with numbers	10%	20%	40%	20%	10%
Perceptual ability - being good with diagrams & pictures	10%	20%	40%	20%	10%
Spatial ability - being good with plans & 3D shapes	10%	20%	40%	20%	10%
Mechanical ability - knowing how things work & fit together	10%	20%	40%	20%	10%
% of people in each category	10%	20%	40%	20%	10%

Morrisby Career Profiling - Wednesday 9 March

Cherrybrook Technology High School implements a comprehensive career assessment program called The Morrisby Report. The report focuses on career interests, abilities and some aspects of personality.

The intention is to provide an objective assessment of your son/daughter's strengths (to be viewed alongside their attainment at school). The results should prove helpful in understanding the direction of your son/daughter's talents and in making subject, course and eventually, career decisions.

More information can be found at <http://www.careeranalysts.com.au/>

NB: The date for Morrisby Profiling has changed from the one published in the School Planner. It will occur on Wednesday 9 March.

A private provider would charge up to \$250 for this testing. At school, the charge is \$100, and this should be paid to the student window before Monday 7 March 2016. A twenty page personal report describing the student's results will be compiled and given to students at the Student and Parent Information Evening on Thursday 7 April.

Morrisby Permission notes can be downloaded from the school website <http://cths.nsw.edu.au/curriculum/careers/>

AIE Work Experience in 3D Animation, Games and VFX

The Academy of Interactive Entertainment's Work Experience Program returns for 2016. The program is designed for students in Years 10, 11 and 12 who are considering a career in animation, games or visual effects. Students spend the week in a mini studio where they create a small game or film while learning some core skills along the way. To register, head to <http://www.aie.edu.au/workexperience>

UNSW Engineering

UNSW Engineering is hosting engaging hands-on events for students on campus throughout 2016. If you have students who would like to explore the possibility of studying engineering, all the events are now live and students are able to register. <http://www.engineering.unsw.edu.au/upcoming-events>

Some of the big events include:

- Science and Engineering Student Parent Evening: Wednesday 23 March
- UNSW Engineering Link Holiday Workshops: Monday 18 and Tuesday 19 April
- High School Info Day: Wednesday 18 May
- UNSW Open Day: Saturday 3 September
- Taste of Electrical Engineering: Monday 26 - Wednesday 28 September
- High School Info Day: Thursday 27 October

Tax File Number Applications

A tax file number is a unique nine-digit number issued to individuals and organisations to help administer tax and other Australian Government systems. All students are encouraged to apply for a TFN before they start part time employment or apply to go to university.

The Australian Tax Office has changed the process for students applying for a Tax File Number (TFN). Schools are no longer able to process TFN application forms!

The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified. To apply for a TFN students need to visit <https://www.ato.gov.au/Individuals/Tax-file-number/Apply-for-a-TFN/>

Below is a message from Cherrybrook Post Office staff when applying for a Tax File Number:

1. Ensure **all** paperwork is **free** of errors and crossed out sections
2. Check **all** names are on **all** Points of ID (POI) and check Date of Birth on all official documents
3. Acceptable documents include:
 - * Birth certificate + passport + Medicare card, debit card or student ID
OR
 - * Citizenship papers + passport + Medicare card, debit card or student ID
4. The student applying for the TFN must attend. A parent cannot do it for them!



WEEKLY SPORTS REPORT

- Congratulations to the boys' touch knockout team who defeated Galston High School and are now progressing to the next round
- Girls' netball knockout trials are on next Monday lunch, please bring appropriate uniform and equipment
- Baseball and softball knockout trials are both on next Thursday after school
- Cross Country Carnival is on Wednesday 2 March, please make sure you have paid \$5.00 and bring in your permission note before the carnival
- Stage 5 have their Cross Country periods 1-2
- Stage 6 have their Cross Country periods 3-4
- Stage 4 have their Cross Country periods 5-6

Kurt Perry and Emily Jones, Sports Promotion Officers





Guitar Ensemble at Cherrybrook Technology High School.
Unlimited fun!

Interested? Please see Mrs Lee in the main staffroom,
To try it and see.

Ange Tsoltoudis, our extremely talented Director, takes
Rehearsals on Mondays and Thursdays at 7.20am in D1.7.

PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. Please refer to the E-diary for further details. ***Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8:30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

CALENDAR - Term 1 Week 6B

Monday 29 February	<ul style="list-style-type: none"> • Zone Swimming Carnival
Tuesday 1 March	<ul style="list-style-type: none"> • Mentor Training Day • Year 6 into 7 Information Night - 6-8pm
Wednesday 2 March	<ul style="list-style-type: none"> • CTHS Cross Country
Friday 4 March	<ul style="list-style-type: none"> • Clean-up Australia Day • Year 11 Interim Reports available via Parent Portal • Excursion Year 12 HSC Dance/Drama