

# NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 4

Week 3B

28 October 2016



## DEPUTY PRINCIPAL'S REPORT

### Mental Health Month

October is Mental Health Month and statistics show that at any given time 20% of the population is experiencing mental health issues. Mental Health Month is the perfect time to reach out to family, friends and students to check on their wellbeing. It is an opportunity for us to have an open discussion about mental health and to look after those around us.

It is also timely for us at CTHS, with Year 11s having already begun their HSC studies, which many see as one of the more stressful times in their young lives, as well as many of our junior students undertaking their end of year examinations.

There are a range of resources available to assist those in need of help, in addition to our counselling and welfare staff at the school. Some outside agencies include:

Reach Out:	<a href="http://www.reachout.com">www.reachout.com</a>
Black Dog Institute:	<a href="http://www.blackdoginstitute.org.au/">www.blackdoginstitute.org.au/</a>
Beyond Blue:	<a href="http://www.beyondblue.org.au">www.beyondblue.org.au</a>
Lifeline:	13 11 14
Kids Helpline:	1800 55 1800

### Stage 5 Performance Night and Year 11 Drama Retrospective

The Stage 5 Performance Night and Year 11 Drama Retrospective took place on Wednesday in C1.1. Performances highlighted the skills, knowledge and experiences in both solo and group devised performances. The quality of work produced by these talented students was appreciated by all in attendance. Full credit to the CAPA staff, in particular Ms Cannon and her students who have worked tirelessly to hone their drama skills.

### Year 11 into 12 Information Night

At the Year 11 into 12 Information Night on Tuesday, the Principal, Deputies and Ms Adamou addressed our Year 11 students and their parents, on a variety of important topics, including assessment procedures, signing-on, study leave passes and what to expect in general and Year 11 Reports were also handed out. Reports for students who were absent on the evening, have been posted home.

Some tips for surviving your HSC year are listed below:

- Balance your life - have a social life, keep your part time job and make time for family
- Manage your time - develop a study timetable and include all of the above
- Do not make excuses - take ownership of what you do
- Revise, revise, revise - this will solidify your understanding of the content
- Work consistently - don't only work at assessment task and examination time
- Seek clarification - if you don't understand something, ask!
- Attend every class - don't decide that something is not important
- Talk to someone - if you find things overwhelming there are people who can help!

### Year 8 Lifesaving

Year 8 Lifesaving started today with 320 Year 8 students, fourteen teachers and 56 Year 9 and 10 student instructors heading off to three pools. This is a four-day program which aims to complete an extremely important part of the PDHPE syllabus. There are six courses, each suited to ability levels, which are challenging and enjoyable. All courses include a first aid theory component as well as resuscitation training and assessment. A reminder to all students who are attending, remember to wear a hat and sunscreen at all times. Thanks to Mr Pedley-Smith and his team for organising the event and also to the instructors who were trained on Tuesday, for volunteering their time to help.

### Congratulations to...

- Scott Chapman, Year 9, who competed in the All Schools Championships and achieved Second Place in the 15B javelin event.

Mr Townsend



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## *Gold Awards*

Congratulations to the following students who have achieved a Gold Award. These Awards will be formally presented at the appropriate end-of-year Assemblies.

Caitlin Preston  
Monica Macinante

Year 10  
Year 11/12

### **Year 11 Careers Mentoring Program**

Our final gathering for the Year 11 Careers Mentoring Program occurred on Tuesday morning. In attendance were the Year 11 mentee students, their business mentors, parents and staff. In a fitting finale each of the students, together with their mentors, gave a PowerPoint presentation outlining what they learnt both from the program, as well as the shadow day in the work place. There were positive stories all round with many students speaking of the strong connections they had made with their mentor and the appreciation they had for their time and the effort invested in them. Many students indicated the experience had confirmed their interest in their chosen career and others indicated the program had shown them that maybe a different field of work would better suit them. A rewarding aspect of the program reported by a number of students was the ongoing link they had with their mentors outside of the allocated session times. Many indicated they were keen to keep in touch into the future. The business mentors also spoke positively about the program with many indicating their keenness to be involved again.

A big thank you must go to the organisers of this program, our Careers Advisers, Mrs Ferguson and Mrs Bower, as well as Mrs Stallard for her important administration work behind the scenes. Also Mr Fisher, Mrs Robinson and the Year 11 students who assisted with the catering for all of the morning sessions. We would also like to thank the business mentors, without whose involvement, time and effort, this program would not have been possible. Some of these mentors were parents of the school, whilst others were sourced from local community links and the CTHS Alumni. Later in this *Network* some thoughts from two Year 11 students involved in the program, Terence Wong and Ryan Frank, have been included. Ryan's article was a collaboration with his mentor, Mikaela Mahony, an ex-student and budding journalist with the Hills News. This article appeared in the Hills News some weeks back.

If you would like to be part of the program as a career mentor in 2017, please call the school and register your interest with the Careers Advisers who will be happy to outline what this entails.

Mr Clements

## *Silver Award*

Congratulations to the following student who has achieved a Silver Award. This Award will be formally presented at the appropriate end-of-year Assembly.

Monica Macinante

Year 11/12



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Mentoring Program Awards Ceremony



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# Evolve Monthly

THE WORLD'S LEADING CAREER CHANGE NEWSLETTER

- Volume 1 Edition 1

## Mentoring Program A Big Hit!!!

### The Mentoring Experience

Written by Terrence Wong

**Mentoring is the act of teaching someone with less expertise in an area. It aims to transfer skills from one person to another. This program allowed me to connect closely to a worker of the IT Industry, through which I gained valuable insights into the real workforce the role of an IT Consultant.**

The mentoring program has been a successful and insightful program. Not only have I gained new insights into the working life, but have gained an understanding of the career paths available to me. The program matched me up with an IT Consultant from PicNet. My mentor, David Booth, is a kind and helpful person who was able to guide me through related assignments and provided me with an insight into the workplace of an IT Consultant. The program allowed me to 'shadow' the workplace of my mentor as I spent a day at his IT firm. I also gained a deeper understanding of the workforce itself, future careers that might be relevant and numerous 'life' skills learnt. David's explanation of his role at PicNet as an IT Consultant opened my eyes to the reality of working in the field. He explained to me that an IT Consultant is someone who is an expert in the IT field, who at the request of their customers give advice (usually in the form of a report), on how to implement a certain IT System to achieve a desired result.



Waking up early on Tuesdays, to be greeted with a nice hot breakfast and spending time with a knowledgeable and intelligent mentor created friendships and developed new skills. The program was a beneficial initiative which opens up the mentee's eyes to reality. Coming into this program, I was like David, aspiring to work in the IT field. However, the numerous opportunities of learning and discovering the IT field led to a change of perception of the IT path. Although I am not as interested in IT as I was when I entered the program, I have come out more knowledgeable and have gained valuable experience in the IT field.

Undertaking numerous responsibilities and meeting numerous employees and their roles at the business, I gained a more sophisticated understanding of the IT profession. I was able to improve my communication skills by talking with the numerous employees, asking questions and listening to their responses. At the end of the day, I felt more knowledgeable, not only in the IT industry, but in the knowledge of work itself. I came into the program as an aspirant IT Security professional i.e. hacking, hardening servers, networks etc, I came out of it with a changed outlook and career aspirations gained valuable insights in the job. It just goes to show that you never really know what something feels like before you've given it a shot before.

Although no longer aspire as much to be an IT professional, it is certainly a worthwhile experience that has helped me to decide on my future career paths. Being able to see first hand at what exactly the IT field looks like has changed my career perspective and am now actively seeking to become a **police officer**, which is definitely a huge turn in my career path.



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Mentoring Program Awards Ceremony cont'd



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## Cherrybrook Tech celebrates inaugural mentoring program

Mikaela Mahony and Ryan Frank  
17 Oct 2016, 3:09 p.m.

The mentees were invited to attend one day at their employer's work place. Students spent a day working with physiotherapists, IT professionals and police.

As John C. Crosby once said: "Mentoring is a brain to pick, an ear to listen, and a push in the right direction."



"I'd do the program again," Constable Chrystal said. "I think from the students point of view eyes were opened as to what a police officer does."

The inaugural Career Mentoring Program at Cherrybrook

Technology High School will be celebrated on Tuesday, October 25 with a formal presentation.

Each mentor and mentee will present a reflection of their mentoring experience in whichever form they choose based on their career aspirations.

The program is based on a model originally designed at Crestwood High School in partnership with Aussip, running successfully for a number of years.

Cherrybrook Technology High School careers advisor and mentoring program coordinator Melinda Bower said she was inspired to start the program at Cherrybrook because of the strong connections between the school and community.

"We wanted to utilise our alumni and community connections in a business sense to help our year 11 students look at what they want to do in the future," she said.

Students were chosen from their year 10 vocational studies and on recommendation from head teachers who saw students with a strong career pathway.

Student and mentee Raquel Cuevas said she chose to be part of the program to try and broaden her knowledge of her chosen pathway.

"I knew the mentoring program would offer a first hand insight into what I could encounter in the workplace environment," she said.



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Students meet with their mentors once a month in the school library.

Gladsville senior constable and youth liaison officer Debbie Chrystal acted as a mentor in the inaugural program and was more than willing to assist in helping young people make choices in a career sense.



Students met with their mentors once a month in the school library and had the opportunity to ask questions and get an inside perspective on their future profession.

“It was refreshing to see from my perspective people so willing to listen and learn and discover what [being a police officer] really involves,” she said.

Mrs Bower hopes to run the program again next year, this time with more mentors allowing a larger portion of the year 11 cohort to be part of what she said is a “valuable experience”.

Constable Chrystal said she would definitely take part in the program again.

“For young people to get a sample as to what the job involves before committing to the career can turn out to be extremely beneficial,” she said.

The program involved six, one hour sessions once a month where students would communicate openly with their mentor about school, their career, their goals and the pair would work together on developing the mentee’s employability skills.

“I got to know my mentor really well and engaged in a fun but insightful relationship,” Raquel said.

### Correct Procedure When Approaching Pedestrian Crossings

As you approach a pedestrian crossing or children's crossing where a School Crossing Supervisor is displaying a 'STOP Children Crossing' sign, you must **slow down and stop**. You may proceed when the School Crossing Supervisor no longer displays the sign in your direction or has indicated it is safe for you to proceed.



Stop signs may be placed at an intersection immediately after a pedestrian crossing. You must stop at the stop sign even if you have already stopped at the pedestrian crossing.

**Please Note:** If the road beyond a children's crossing or pedestrian crossing is blocked, you **MUST NOT** drive onto the crossing.

For more information, visit the RMS website <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/pedestrians.html#Children'scrossings>

Mrs Navarro



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## Cherrybrook Technology High School Ball

Come and enjoy delicious food, great music and good company. You can learn how to dance to swing music and bid on fabulous Silent Auction items. Jump on the CTHS website to book your tickets now!

Please note: This is an 18+ event!



Cherrybrook  
*Moondance*  
Ball

**Saturday 19th November**  
7pm to 11pm

Cherrybrook Technology High School MPC  
3 Course Dinner (BYO Alcohol)  
Cost: \$75 per head Dress: Black tie  
Tickets on sale from 15th October

**FEATURING  
THE  
CTHS BIG BAND**



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### Music Ensembles Perform at Local Retirement Villages

An atmosphere of nostalgia and reminiscence filled the air as the senior citizens of ARV Brian King and Woodlands relived a glamorous past, through musical favourites such as the Henry Mancini's classics, *Puttin' on the Ritz* and *Rock around the Clock*. Serving the community through performances such as these has become an annual tradition of the CTHS Junior Concert Band (CB2).

On Wednesday 19 October 2016, CB2, along with five CB1 members, did a great job of bridging the generation gap and injecting a sense of invigoration to these youths of yesteryear, with their lively presence. Mr O'Brien had combined his great sense of humour with an entertaining style of conducting that not only engaged the audience, but inspired the students to perform more energetically. As the old adage goes "Music is the most powerful vehicle of communication," our repertoire was truly an emotional rollercoaster, moving some to tears with *Bring Him Home (Les Miserable)* while having others swaying to *Watermelon Man* and *Hawaii Five 0*.

To sum up the day, all students have found the experience fun and rewarding, especially the stopover at Castle Towers for a much deserved time of food, games and socialising.

Mrs Lee



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### Rehearsals Begin for *A Midsummer Night's Dream*

It was really wonderful to see the cast from MSND rehearsing this week. Each of the performers have already stepped into the shoes of their characters and are very connected to the world of the play. What I was particularly impressed with was the strong sense of belief in the stage action actors were giving to each dramatic moment. This bodes well for things to come.

Here is what Sonali Senaviratne, in Year 10 and Charlotte Cameron, in Year 8 had to say, when asked to write a few of their thoughts down about their experience so far:

"Having the opportunity to be in '*A Midsummer Night's Dream*' has been amazing so far! The energy of the cast is so uplifting, and rehearsals are a blast. All of the characters are hilarious and relatable.

The play has been adapted into an easily understandable, but funny and enjoyable plot line which everyone can relate to. Follow the journey of mischief created by humans and fairies, and find out the complications of the 'magic' of love. The play incorporates a brilliant combination of drama, romance and comedy.

It has been such a pleasure to have the opportunity to work with such an amazing cast and our fantastic director, Mrs Cunningham, and we can't wait to showcase our performance in mid-March 2017!"

Mr Maynard and his crew of student helpers are making great progress on the set for the show. Specialising in the medium of sculpture, Mr Maynard's visionary input into the design of the play will be something truly to behold. In the accompanying photo, we see him working on one of the sculptural features.

Stay tuned for more updates.

Ms Cannon



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## A Remarkable Night of Stunning Student Performance

Our Stage 5 Performance Night and Year 11 Drama Retrospective took place on Wednesday in C1.1. This stunning night of live performance highlighted the skills, knowledge and experience gained throughout the year in the areas of script analysis, chorus work as well as both solo and group devised performance.

The extremely impressive quality of work produced by these young actors was applauded by the large and highly responsive audience of assembled family members, friends as well as CTHS staff.

Moments of great pathos were intermixed with cavorting comic chaos. I was so proud of our courageous actors who gave so much of themselves to create such fine theatre. It is the beautifully ephemeral nature of acting that is so captivating. It is seeing these young actors bring so much of their richly nuanced sensibilities to their course work which makes engaging in the magic of theatre such a deeply satisfying area of study. We hope to hear plenty more from this fine band of bards.

To all of those who 'trod the boards' on Wednesday night, be assured you created something truly uplifting and inspiring. Thank you for your courage, your passion and, above all, your support of one another. It was a team effort.

A hearty shout-out goes to the CAPA staff who assisted in the night's success, as well as to Mr Johnson for his continued support in attending such events amidst his super busy schedule!

Here is what Anayka Sharma (Year 9) had to say about her involvement in the evening:

"The Stage 5 Drama Performance Night and Year 11 Retrospective was a thrilling experience for all Year 9, 10 and 11 actors. The showcase of our classwork helped build our confidence and gave us a jump start on performance techniques.

I learnt how to gain the audiences sympathy and how to involve a comical aspect in my piece. All the acts of the night taught other students how to further improve their dramatic abilities and the effect that an emotional performance had on an individual."

Drama allows one to escape real life and to display their emotions on a stage to an audience. This performance night gave all the drama students an opportunity to venture into the world of acting and expression.

Thank you, Anayka for your insightful reflection.

Ms Cannon



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## Year 9 Camp Follow-up

Year 9 Camp was a treasured learning and bonding experience that truly shaped us individually as well as collectively. It tested our independence and taught us that dealing with difficulty and challenge is the ultimate key to development. During the camp we were faced with team building games and intimidating obstacles that were confronted and overcome by us. Our favourite activities on camp were the giant swing and the commando night because they pushed us out of our comfort zones and encouraged us to work as a team. Camp was a great opportunity for us to socialise with new people and learn more about each other and ourselves. The sand dune trip was not only educational but, also a lot of fun, even though we weren't allowed to swim. The Maitland Gaol tour was very eye opening and a good deterrent from committing crime.

The Great Aussie Bush Camp staff provided us with plenty of food and drinks throughout the day, and ensured that we were always kept busy.

Year 9 Great Aussie Bush Camp was a tremendous experience. It gave me the opportunity to create new bonds and go beyond my comfort zone, therefore allowing me to experience a whole new world. During the camp we encountered team building exercises as well as challenging obstacles to overcome. The Alpine rescue was a really fun team building exercise and pushed our communication skills.

Overall, camp was a really enjoyable experience from all aspects and brought us together as a year group.

To wrap it up, as 2017's Stage 5 representative, we both had a wonderful time getting to know year 9 students at camp, and on behalf of the student body we would like to thank all the teachers who sacrificed their time, warm beds and home-cooked meals to enjoy camp with their students. In particular Mr Edinborough, who stressed the entire camp to ensure that everything was the best it could be from the moment students left CTHS on their double decker busses, to the point where they stepped off after a pleasant, albeit tiring, three days.

Oscar Wang and Amelia Smillie, Stage 5 Representatives

Aasim Khan, Shaariq Ali, Redah Sheriff, Elizabeth Miezis and Bashneel Rajput, Year 9 SRC Members



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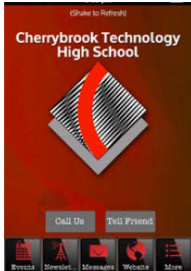
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### Down on the farm...

The school sheep flock welcomed two lambs on Monday. The lambs are just like Dad (Raymond, Black Suffolk) showing black legs and speckling on the face. Year 9/10 and 11/12 agriculture classes will monitor their growth and perform any husbandry operations over the next 9-10 months. Two more ewes are due to lamb soon.

Mr Annetts





### Cherrybrook Technology High School App

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download this free app. This will provide you with school information, maps, dates of upcoming events and much more, even when you are on the go. By enabling push notifications you will receive important information instantly.

### FROM THE LIBRARY

Teacher, writer, stand-up comic, presenter at Book Festivals and creative writing workshops, that's Oliver Phommavanh, another of the authors coming to our Literary Festival for Year 7. He started his 'literary' career with a short story in the book *Growing Up Asian in Australia* (2008, edited by Alice Pung). Now, he declares, "I love making kids laugh and getting them pumped up for reading", so you will have an exciting session with him. You can read some chapters in google reviews when you search Oliver.

Empty-handed and frustrated due to missing your regular library visits? While waiting for the new library to emerge from the now empty shell of the old, we have an offer you should not refuse. Ebooks! We are subscribing to an ebook lending facility you can read anywhere and anytime on your choice of device. Go to: [cths.nsw.edu.au](http://cths.nsw.edu.au) → Student Services → Borrow ebooks and explore.

Ms Halder



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## CAREERS UPDATE

### Notre Dame Get to Know Nursing

8 November, 6pm - 7:30pm, 160 Oxford St, Darlinghurst. For students who are interested in a career in Nursing, this event will provide the opportunity to speak to academic staff and a guest speaker, who will give them an insight into what a career in Nursing is like.

<http://www.nd.edu.au/events/2016/getting-to-know-nursing-nov>

### The University of Sydney: Upcoming Compass Events

Spectacular Science: 22 November, 10am - 2pm, Camperdown Campus. Participate in hands-on science activities and meet scientists who will share what they have learnt about the world.

Showcase: 1 December, 10am - 2pm, Camperdown Campus. Screening of films and animations devised, directed and produced from the 2016 Film and Animation Program.

<http://sydney.edu.au/compass/events/index.shtml>



#### Spectacular Science >

Take a journey into the fascinating world of science, with a day trip to Spectacular Science. Do hands-on science activities and meet real scientists who'll share what they are discovering about the world around us.

### UNSW: Bridging Course

Throughout January and February 2017, UNSW will be holding bridging courses in Chemistry, Mathematics, and Physics. Each course consists of 40 hours of tuition including lectures, tutorials, laboratory classes and/or demonstration sessions.

<https://www.science.unsw.edu.au/future-students/bridging-course-timetable>

### Shortage of early childhood teachers

As Government seeks to increase access to quality early childhood education and care (ECEC) programs prior to school, Early Childhood Teachers are in high demand. The most recent Queensland ECEC Census identified a shortfall in the number of specialist Early Childhood Teachers needed to lead approved kindergarten programs in long day care and kindergarten services. The census showed a shortfall of 27 per cent in metropolitan areas and a shortfall of 44 per cent in regional areas. With the planned introduction of new national requirements for a second early childhood teacher in most long day care services, demand is set to double. <https://www.qut.edu.au/study/undergraduate-study/do-you-advise-school-students/news-and-events/news?news-id=110375>

### TAFE Bytes: Careers with the highest earning potential

<http://tafebytes.com.au/five-careers-with-the-highest-earning-potential-tafe-nsw/>

### Vantage Automotive

For over ten years, Vantage Automotive has helped thousands of young job seekers find a rewarding career in the Automotive Industry. We are an exclusive service provider to many of Australia's leading automotive brands, placing enthusiastic new Apprentices in their dealerships, then providing the resources and training necessary to complete their qualifications. Apply now for 2017 apprenticeships <http://vantageautomotive.com/apprenticeship-vacancies>

### JMC Academy: How to Get a Job in Game Sound Production

<http://www.jmcacademy.edu.au/news/how-to-get-a-job-in-game-sound-production>

### 5 Steps to Become a Commercial Pilot

<http://www.flightcourse.info/5-steps-to-become-a-commercial-pilot-in-australia/>

### UK National Careers Service

Job profiles on almost 800 different types of job and lots of good careers advice.

<https://nationalcareersservice.direct.gov.uk/advice/planning/jobfamily/Pages/default.aspx>

### US Camp Job Fair

15 January 2017, 11am - 3:30pm, The Grace Hotel, 77 York Street, Sydney. The job fair gives those wanting to work at a camp in America the opportunity to participate in a Q&A with camp directors and attend interviews with the possibility of receiving a job offer on the day. To register follow the link below.

<https://www.eventbrite.com.au/e/us-camp-job-fair-sydney-tickets-27323440145?ref=ecal>

### Sydney Writers Festival Student Sessions

22 May 2017, Roslyn Packer Theatre, Walsh Bay

25 May 2017, Riverside Theatres, Parramatta

These events feature a range of speakers on subjects that are linked to the NSW curriculum.

<http://news.bostes.nsw.edu.au/blog/2016/10/12/student-sessions-at-2017-sydney-writers-festival>

### Mining, Oil and Gas Jobs - Year 10 Career Planning Guide

Outlines the career options for students considering entering the mining, oil and gas industries. The guide provides information about careers which are trade-based, as well as those requiring tertiary qualifications. A list of Australian Universities and Mining Schools are also displayed. Students can learn a lot about the industry just by navigating their way through the site.

<http://www.miningoilgasjobs.com.au/Training-and-Development/Career-Planning-for-Students/Year-10--Guide-for-Planning-a-Career.aspx>

Mrs Ferguson and Mrs Bower



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## WEEKLY SPORTS REPORT



### High School Basketball “blitz” Gala Day

This is a school basketball Gala Day for students in Years 7 and 8. It will be held at St Leo’s Catholic College indoor basketball courts in Wahroonga, on Friday 18 November. The “blitz” game enables teams to play multiple, short twenty minute games throughout the day. If you are interested, write your name down at the PE staff room and see Mr Ibarra by Monday 31 October. Trials begin for:

- Year 8: Tuesday 1 November, 12.15pm - 1.00pm at Greenway courts
- Year 7: Wednesday 2 November, 12.15pm - 1.00pm at Greenway courts

### Sports Assembly

There is a list of recipients on the PE notice board for the upcoming Sports Assembly. Please check your name to see if you are to receive an award. You may be receiving an award for the following; Sydney North Carnivals, Age Champion or Best and Fairest for grade sport.

### Sportsman/Woman of the Year

Any student who thinks they are eligible for Sportsman/Woman of the year, need to contact Mr Ibarra with a list of school sporting achievements during 2016.

- Junior (Years 7, 8 and 9)
- Senior (Years 10, 11 and 12)

Georgia Clements and Jack Dickinson, Sports Promotion Officers 2016-2017



### PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.



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# Keep our kids safe! Park legally in school zones

## No Parking

Drivers may stop in this zone to **drop off** or **pick up** children, but note:

- Maximum stop time is 2 minutes
- Driver must remain in or **within 3 metres** of the vehicle
- Vehicle must **not** be left unattended



## No Stopping

- Stopping is **not** permitted at any time



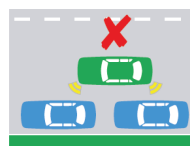
## Bus Zone

- Stopping is **not** permitted during the times shown on the sign



## Double Parking

- Drivers are **not** permitted to stop or park between the centre of the road and another vehicle that is parked at the side of the road.



If times of operation are shown on the sign, the restriction only applies during the times shown.  
The stated fines and demerit points apply in school zones and are current as at 1 January 2013.



A road safety initiative of Hornsby Shire Council  
in conjunction with Kuring Gai Police Local Area Command



## CALENDAR - Term 4 Week 4A

Monday 31 October	<ul style="list-style-type: none"> <li>Year 8 Life Saving</li> <li>Uniform Blitz Week</li> <li>Year 10 Core B Assessment Task</li> </ul>
Tuesday 1 November	<ul style="list-style-type: none"> <li>Year 9 Mathematics Assessment Task</li> <li>Year 8 Boys' and Girls' Basketball Trials</li> </ul>
Wednesday 2 November	<ul style="list-style-type: none"> <li>Year 8 Life Saving</li> <li>Transition Day pds 1-3 Stage 4 Leaders</li> <li>Year 11 High Achievers Morning Tea</li> <li>Year 7 Boys' and Girls' Basketball Trials</li> </ul>
Friday 4 November	<ul style="list-style-type: none"> <li>Year 8 Life Saving</li> <li>HSC Exams Conclude</li> </ul>



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