

# NETWORK

Cherrybrook Technology High School

Term 1

Week 7A

17 March 2017

## DEPUTY PRINCIPAL'S REPORT



### **Athletics Carnival**

While the rain has been excellent for the gardens, it has not helped with the running of our sporting events. The Athletics Carnival has been postponed and rescheduled for Wednesday 31 May.

### **A Midsummer Night's Dream**

The MPC has been transformed into an enchanted forest and the stage adjusted to 'the round' configuration. All the practice and many hours spent by staff and students in preparation is finally over. The play has begun! The cast performed for the local primary schools on Tuesday and Stage 4 on Thursday. Audiences were suitably impressed and delighted with the shows, laughing in all the appropriate places. Opening Night is tonight, with another performance tomorrow night, Saturday 18 March. You can purchase your tickets online via the school website <http://cths.nsw.edu.au/> or at the door on the night. Performances commence at 7pm.

### **P&C Annual General Meeting**

The next P&C meeting will be held on Tuesday 21 March at 8pm in the Staff Common Room. All parents are encouraged to attend. The P&C has input into the overall management of the school, as well as providing significant funds to improve the educational outcomes for all students who attend CTHS. This meeting will be the AGM and the P&C are always looking for new members to stand for Committee election.

### **AP3 Examinations**

As any parent with a Year 12 student will know, the exam period commences on Tuesday 21 March. As this is a time of high stress for many students, we ask parents to make sure things are kept in perspective. Many students feel enormous pressure and place unrealistic expectations on themselves. All any of us can ask is that they do their best.

If for any reason a student is unable to attend an exam, the correct procedure must be followed. This is outlined in the 2017 HSC Assessment Booklet, located on the school website, *Curriculum>Stage 6*, where all required documentation is available for download. If any student is unsure of what to do, please contact the school and ask for Ms Adamou or one of the Deputy Principals.

### **Winter Uniform - Term 2**

When students return in Term 2, they will be wearing their winter uniforms. Please ensure you order your Canterbury Jackets (via the school website, as discussed in last week's *Network*) and allow adequate time for delivery. Alternatively, you can purchase a school jumper or jacket from Lowes, Castle Hill. So far this year the standard of uniform has been excellent, with most students wearing it correctly. We would like to remind everyone, hooded jackets/jumpers of any description are **NOT** part of the uniform. Boys must wear grey school socks and girls, white ankle socks. Girls may wear black stockings in winter, as an alternative. Sport socks or black socks are **NOT** part of the school uniform.

### **Landscaping**

With the support of the P&C there have been significant improvements in some areas of the school. The lawn at the front has been re-laid and, with the recent rain, is now looking extremely green. Landscaping has also been completed around the demountable science labs, which has really improved this area.



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## Building Update

At 6.30 on Monday morning, with the shake of hands, the site was officially handed over to TCQ Construction. The schedule of work this week included, fence erection, removal of old covered walkways and some trees, surveyors marking out their territory and the bobcat beginning to dig. The only disappointment, with the commencement of the new building, was for a group of Year 10 boys, who lost an excellent cricket pitch and, for staff, who lost valuable parking spaces.

Mrs Bevan



## Tell Them from Me Survey Student Feedback Survey 2017

I am delighted to announce, our school, like many other public schools in the State, will be participating in a Department of Education initiative, the *Tell Them from Me* Student Feedback Survey. This Survey measures factors, which are known to affect academic achievement and student outcomes. The focus of the NSW-wide Survey is on student wellbeing, engagement and effective teaching practices.

The Survey is a great opportunity for students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them. Schools in Australia and around the world have used the *Tell Them from Me* Student Feedback Survey to help improve the way they do things at school.


I would like to assure you, this survey is completely confidential and participation is entirely voluntary! It is conducted online, typically taking less than 30 minutes to complete and will be administered during school hours between 13 March and 7 April.

A Non-Consent Form, as well as FAQs for parents/carers about the Survey, have been included in this week's *Network*. If you **do not wish your child/children to participate**, please complete the Non-Consent Form and return it to Mr Clements by **Tuesday 21 March**. Copies of the FAQs are also available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>

More information about this Survey is available at <http://surveys.cese.nsw.gov.au>

Mr Clements



**Cherrybrook Technology High School App**

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download this free app. This will provide you with school information, maps, dates of upcoming events and much more, even when you are on the go. By enabling push notifications you will receive important information instantly.



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17 March 2017



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Technology  
High School**

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Principal  
Mr G Johnson

Deputy Principals  
Mrs J Bevan  
Mr M Townsend  
Mr B Clements

### General Permission to Publish

Dear Parents/Caregivers

The school is currently updating its records with regard to general publishing. Cherrybrook Technology High School regularly publishes information and photographs about your children for the purpose of sharing their experiences with other students, informing the school and broader community about school student activities and recording student participation in noteworthy projects or community service.

This information may include your children's names, ages, classes and information collected at school such as photographs, sound and visual recordings of your children's work and expressions of opinion, such as in interactive media.

The communications in which your children's information may be published include, but are not limited to:

- Public websites of the Department of Education including the school website, the Department of Education intranet (staff only), blogs and wikis
- Department of Education publications including school newsletters, annual school magazines and school reports, promotional material published in print and electronically, including on the Department's website
- Official Department and school social media accounts on networks, such as YouTube, Facebook and Twitter.

Parents should be aware when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

**If you choose for your children NOT to be included in these types of communications, please advise the school in writing by completing the slip below. This will then be noted accordingly. The school will do its utmost to prevent your children from being photographed and/or their details published. However, please ask your children to avoid ALL situations where this may occur.**

Gary Johnson  
Principal

✂ .....

*Please complete this slip and return to the front office if you **do not** permit your children to be included in the above communications*

### General Permission to Publish

- I (**parent/carer**) **do not** give permission for Cherrybrook Technology High School or the Department of Education to publish information about my child as described above, including in publically accessible communications. This signed permission remains effective until I advise the school otherwise.

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Parent/Carer's Name: \_\_\_\_\_

Parent/Carer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

- I (**student**) understand it is my responsibility to avoid **all** situations where I may be photographed and/or my details published.

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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CHERRYBROOK TECHNOLOGY  
HIGH SCHOOL  
PROUDLY PRESENTS



Midsummer  
Night's  
*Dream*

FRIDAY 17TH, SATURDAY 18TH MARCH 2017 AT 7PM

TICKETS: \$15 Adults, \$10 Child, \$45 Family



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## ***A Midsummer Night's Dream***

With around 600 primary school children in the audience for our Tuesday show and around the same number in the audience for our Stage 4 matinee, the cast and crew of this year's school production, *A Midsummer Night's Dream*, have dazzled and delighted many already.

And now it's your turn to be part of the excitement of this wonderful piece of theatre! The place to be **tonight** and **tomorrow** night, is the space we refer to as the MPC. But for the time being, this part of our school has been transformed into the 'garden of earthly delights'. Be prepared to be only a whisper away from the cast as this year's staging is completely unique. With a traverse stage jutting out into the audience, the action has never felt this close.

So, be sure to snap up your tickets by either pre-purchasing online from the school website and clicking on the banner or purchasing tickets at the door.

Don't miss this incredible show, the best in town!

Ms Cannon



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Education  
Centre for Education  
Statistics & Evaluation



## Tell Them from Me Student Feedback Survey Information & Consent Form for Parents & Carers

Dear Parents/Carers

In Term 1 2017, our school is taking part in the *Tell Them from Me* Student Feedback Survey. This Survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways teachers interact with them. Schools in Australia and around the world have used the *Tell Them from Me* Survey to help them improve. The Survey is completed online and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The Survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the Surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. This research looks at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and Principals discuss what works to improve student outcomes.

Participating in the Survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not wish your child to take part** in the Survey, please complete and sign the included form and return it to Mr Clements by Tuesday 21 March.

More information about the Survey and research is available in English on the CESE website <http://surveys.cese.nsw.gov.au/information-for-parents>

Gary Johnson  
Principal  
Cherrybrook Technology High School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

Centre for Education Statistics & Evaluation

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**Tell Them from Me Student Feedback Survey  
Non-Consent Form**

If you **do not wish your child/children** to participate in the Student Feedback Survey, please complete and sign this form and return it to Mr Clements by **Tuesday 21 March**.

I **DO NOT** give consent for my child/children to participate in the *Tell Them from Me* Student Feedback Survey.

Student 1's name:..... Roll class:.....

Student 2's name:..... Roll class:.....

Student 3's name:..... Roll class:.....

Student 4's name:..... Roll class:.....

Parent/Carer's name:.....

Parent/Carer's signature:.....

Date:.....





# Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

## 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

## 2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

Participation in sports	Behaviour at school	Effective learning time
Participation in extra-curricular activities	Homework behaviour	Teaching relevance
Sense of belonging	Interest and motivation	Teaching rigour
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following 22 measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Feeling challenged in class	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance
Wellness	Valuing school outcomes	Positive learning climate
Teaching rigour	Advocacy at school	Advocacy outside school
Positive teacher-student relations	–	–

## 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.





#### 4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

#### 5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

#### 6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

#### 7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

#### 8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

#### 9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

#### 10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



## What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

## What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: 9561 8056 / 9561 8370.

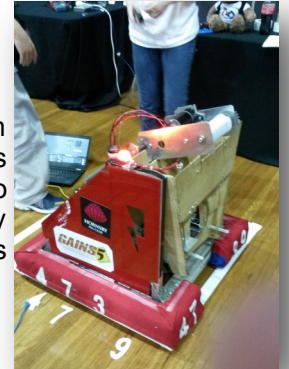
## Southern Cross Regional Robotics Competition

On 7 January, the FRC Steamworks Robotics Competition kicked-off at Macquarie University. Justin Kwok, a Year 9 student at Cherrybrook Technology High School, is part of the Normanhurst Boys High School's Thunderbolts Robotics Team.

Mr Edinborough

"The Southern Cross Regional Robotics Competition started on Monday, where teams from Australia and other countries versed each other on the field from 13 - 15 March. Normanhurst's team quickly applied everything they have learned and tackled the Monday scrimmage day to finish all the major components of the robot. For the first couple of matches, they did excellently and sky rocketed to a high of second place. This was an amazing achievement by the robotics team and they should be congratulated for their efforts."

Justin Kwok, Vice Captain, NBHS's Thunderbolts Robotics Team

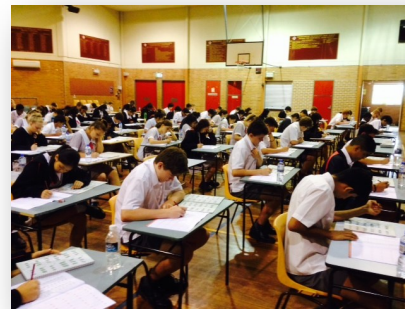


## Morrisby Career Profile

On Tuesday 7 March, 97 CTHS students completed the Morrisby Career Profile in the MPC. It is an excellent careers support tool, enabling students to gain a detailed insight into their aptitudes and interests. The results provide a starting point for exploring career pathways, as well as recommendations for Year 11 subject choices.

An Information Night will be held on Tuesday 28 March, from 7pm - 8pm in the MPC. This evening will provide feedback on the results obtained. Students who completed the Morrisby Profile, along with their parents, are invited to attend.

Mrs Bower



### Correct Procedure When Approaching Pedestrian Crossings

As you approach a pedestrian crossing or children's crossing where a School Crossing Supervisor is displaying a 'STOP Children Crossing' sign, you must **slow down and stop**. You may proceed when the School Crossing Supervisor no longer displays the sign in your direction or has indicated it is safe for you to proceed.



Stop signs may be placed at an intersection immediately after a pedestrian crossing. You must stop at the stop sign even if you have already stopped at the pedestrian crossing.

**Please Note:** If the road beyond a children's crossing or pedestrian crossing is blocked, you **MUST NOT** drive onto the crossing.

For more information, visit the RMS website <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/pedestrians.html#Children'scrossings>

Mrs Navarro



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## WEEKLY SPORTS REPORT



### Congratulations to...

- The open girls' soccer team who defeated Manly 3-0!
- Unfortunately, the girls' open touch football team lost 7-5 against Terrigal this week. However, a very good effort!

### Cross Country Carnival:

- The Cross Country Carnival has been postponed due to wet weather, to 4 April, Term 1, Week 10.

### Athletics Carnival:

- The Athletics Carnival has also been postponed due to the wet weather, to 31 May, Term 2, Week 6. It should be a great day, so get keen!!!

### Good luck to the following teams in the upcoming weeks:

- Girls' softball
- Boys' hockey
- Boys' baseball
- Girls' netball opens
- Boys' cricket
- Year 7 girls' and boys' volleyball

Georgia Clements and Jack Dickinson  
Sports Promotion Officers

### Upcoming sporting events:

Sydney North Open Boys' Hockey Trials	15 Mar
Sydney North Swimming Carnival	17 Mar
Sydney North Open Boys' Football Trials	20 Mar
Sydney North Open Girls' Netball Trials	27 Mar
Sydney North Open Girls' Hockey Trials	29 Mar
Sydney North Table Tennis Championship	3 April
CHS Swimming Carnival	1-4 April

## FROM THE LIBRARY

### Year 7 Study Skills

Information and permission notes have been given to Year 7 students for this important incursion. Completed notes, with payments, must be returned to the student window by Wednesday 5 April. If you do **not** have a permission note, please collect one from the library.

Good study habits are best acquired early. Time management is a fundamental skill, which ensures study is structured, to maximise the benefits, as well as minimise stress for students and their families. Sleep is essential, not only for time management, but also wellbeing. During the Sleep Seminar, Dr Harrington will share her insights into sleep.

The Elevate Education website will be accessible after these sessions. Students will be able to access support materials, videos and strategies to apply to their learning and studying.

Mrs Sorensen



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**No  
family  
should  
have  
to  
drown  
in  
tears.**

Between Christmas and the 8th of January, 21 people in NSW lost their lives in the water.  
Where there's water there's danger, take precautions and avoid risk.



**GET WATCHING**  
ALWAYS SUPERVISE  
CHILDREN



**GET WEARING**  
PUT YOUR LIFE JACKET ON



**GET WISE**  
LEARN TO SWIM SAFELY



**GET WITH IT**  
DON'T MIX DRUGS AND  
ALCOHOL WITH SWIMMING



**GET WATER SAFE  
NOT SORRY**



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**POSITIONS  
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CHEER  
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AND BOYS  
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**[kate@titanathletics.com.au](mailto:kate@titanathletics.com.au)**



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### PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. ***Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

### PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

### DISCLAIMER

Advertising in this newsletter is included as a community service. Cherrybrook Technology High School has not tested these products and they should not in any way be seen as an endorsement or recommendation by the school.

### CALENDAR - Term 1 Week 8B

Monday 20 March	<ul style="list-style-type: none"><li>• Hospitality Work Placement Begins</li><li>• HSC &amp; Prelim Visual Arts Excursion - ARTEXPRESS</li><li>• Prelim Assessment Task - D&amp;T</li><li>• Prelim Assessment Task - French Continuers</li><li>• Prelim Assessment Task - Chinese Continuers</li><li>• Ski Trip Parent Info Night</li></ul>
Tuesday 21 March	<ul style="list-style-type: none"><li>• Year 12 AP3 Exams Begin</li><li>• Prelim Assessment Task - Advanced English</li><li>• KO Sport - Boys' Cricket</li><li>• Prelim Assessment Task - Chinese Continuers</li><li>• P&amp;C Executive Meeting - 6.30pm, A Block Conference Room</li><li>• P&amp;C Annual General Meeting - 8pm, Staff Common Room</li></ul>
Wednesday 22 March	<ul style="list-style-type: none"><li>• AP3 Examination Period</li><li>• Prelim Excursion - Geography, Field of Mars</li><li>• VOC Zoo Excursion</li><li>• Year 11 Ancient History - Incursion, Macquarie Uni Visit</li><li>• Prelim Assessment Task - Chinese in Context</li></ul>
Thursday 23 March	<ul style="list-style-type: none"><li>• AP3 Examination Period</li><li>• Prelim Assessment Task - Japanese Continuers</li></ul>
Friday 24 March	<ul style="list-style-type: none"><li>• AP3 Examination Period</li><li>• Hospitality Work Placement Ends</li><li>• Prelim Assessment Task - Japanese Beginners</li></ul>



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