



## PRINCIPAL'S REPORT

### NAPLAN Headlines and Band 8 media concerns

Following on from the usual feeding frenzy, which the media engages in when discussing NAPLAN results, I would like to say something positive about this school's results. Unfortunately, I cannot comment just yet, as the results aren't released to schools until next week!

What I can say is that this school has an enviable record of improvement in NAPLAN and that we use the data the tests provide to determine areas we can work on to improve student outcomes.

I can also say that during the past week as a result of the media's reports, a number of parents have contacted the school expressing concern that their child may not have reached Band 8 in the literacy and numeracy tests and therefore may not, at this stage of their development, be eligible for an HSC. If this does prove to be the case for your child please do not worry.

Students who do not meet the literacy/numeracy standard at this early stage of their secondary career will have multiple opportunities over the next three years to achieve the desired outcomes via the online tests that have been discussed in earlier editions of *Network*.

Over the next three years our current Year 9 student's learning will continue and their skills and knowledge will continue to grow. I remain confident all our students will be eligible for an HSC when they complete Year 12, assuming they apply themselves diligently to their studies.

By the way Chris Bonnor, former President of the NSW Secondary Principals Council, author and well known education commentator has written a very interesting article about NAPLAN which may be accessed by clicking the following link. It is well worth a read as it helps to put the NAPLAN tests and results in perspective.

<http://johnmenadue.com/chris-bonnor-naplan-has-just-turned-ten-so-what/>

### Transforming School Education

On Wednesday Mrs Bevan, Mr Woo and I attended, as special guests, a forum hosted by the NSW Business Chamber, the State's peak business group.

The aim of the forum was to identify positive solutions for systemic change so that students are fully prepared for their post-school transition to work, further study and life in the 21st century.

The Forum brought together education experts, change-makers, industry representatives and not-for-profit leaders in an interactive discussion focusing on three key themes:

- Tackling the system: Identifying opportunities for systemic change, including institutional change, the cultural mindsets that promote change and solutions that may deliver more coherent, 'big picture' policymaking for education
- Teaching and Learning: Discussing what the evidence shows about the curriculum design, teaching and learning methodologies that work, including the opportunities and limitations presented by technology
- Navigating the system - the experience of students: Reflecting on the experience of young people as 'users' of the school system and the implications this should have on the design of schooling. This included discussion of the different pathways and needs of students transitioning between school and work.

The day proved to be tremendously interesting with many ideas, some possible, others less so, but nevertheless well worth considering. Once the data from the day is collated into a manageable format I look forward to sharing it with you.



*The NSW Business Chamber Forum*

Industrial Technology  
HSC Major Works



Nicholas Remaili



Alex Kocharians



Bailey Hamilton



Cameron Lee



Zoltan Gaspar



Andy Lee



Arek Shamavonian



Mitchell Blow



Christian Wheeler



Devesh Shanbhag



Adam Hanigan



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### AP4s Commence

Monday was the start of our trial HSC. Students were, as expected, nervous but pleasingly, also well prepared for these tests.

As always the students have conducted themselves exceptionally well during the first trying week of exams and despite the obvious pressure, remain steadfastly polite and cooperative. During the course of these exams, and indeed during the lead up to and through the HSC period, it is most important students continue to prepare well with a carefully constructed study timetable which also includes time for physical activity and leisure pursuits. Balance at this critical time is most important.

### Grade Sport Finals

The finals of the winter grade sport competitions were held on Thursday and Cherrybrook had fourteen teams in the finals. At the conclusion of play, four emerged victorious. These teams included, soccer open A boys, volleyball boys' B, girls' basketball and Oztog girls' A. Whilst we also had ten join the ranks of runners-up. My congratulations are extended to all students who participated in the final matches and their coaches for the great job they have done throughout the winter season.

### Year 12 Major Works and Practical Marking

Last week many very nervous Year 12 students were in a flurry of activity busily putting the final touches to major works in English, Textiles, Design and Technology, Multi-Media, Industrial Technology and Society and Culture. The quality of the students' work was outstanding, being creative, innovative and in most cases very professional. A taste of these works may be seen in the photographs featured in this *Network*.

Students also began practical examinations in Dance and LOTE and the realisation that this year's HSC was well and truly underway, has certainly dawned on our students.

### Uniform

It has been very pleasing to see the vast majority of students correctly attired in full school uniform over the past few weeks. Despite the cold weather it is vital students wear their full uniform. In particular, students should have the correct footwear and pullover.

Parents and students are reminded hooded jackets are **NOT** part of the uniform and students who choose to wear these will be disciplined in accordance with the school's Fair Discipline Code.

### Building Project Update

There has been significant progress made on the new building over the past two weeks. The on-site water detention (OSD) tank is now complete and the construction crew are preparing for the first floor slab to be poured. On Wednesday 16 August, 35 trucks will deliver approximately 150m<sup>3</sup> of concrete for the first floor slab and the remainder of the ground floor slab. Due to the large number of trucks entering and exiting the school on Wednesday, traffic management marshals have been employed to control traffic on Purchase Road between 6am and 6pm.

There will be limited access through the rear gate during the concrete pour. Students who use this gate will be redirected through John Purchase Public School (JPPS), via the OOSH gate, opposite K4 and then down to the gate opposite the MPC. Students are expected to behave appropriately when walking through JPPS. Unfortunately, the oval will be closed during lunchtime on Wednesday 16 August.

Over the past week there have been a number of students walking through the construction compound from the MPC through to the back oval. This is extremely dangerous and any student caught using the compound for quick access to the back of the school (or vice-versa) will be placed on the school's level system!

Below is the link to a time-lapse video of the construction.

<http://cths.nsw.edu.au/our-school/capital-works-project/time-lapse-videos/>

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### ***Seussical the Musical***

Our Semester 2 Stage 5 Dance and Drama students were given the opportunity to write a review of a live performance as part of their chosen courses. Here is what Taylor Catts, Year 9, had to say about her experience of this wonderful trip to the theatre:

“On Friday 4 August, 72 Stage 5 Dance and Drama kids travelled to Glen Street Theatre in Belrose to witness the magical, *Seussical the Musical*. Oh the things you can think when you think about Seuss! For many of us who went, it was a return to childhood and the retelling of *Horton Hears a Who* with other fanatical Dr Seuss characters.

As the mass of Cherrybrook Technology High School kids took their seats among another school and general public, the show was almost ready to start. The lights dimmed and the show was on its way. It started with a twelve year old girl coming on stage playing the character of JoJo and then *Oh the Places You’ll Go* when Cat in the Hat joins in too.

A quick synopsis of the musical goes something like this: Cat in the Hat comes across JoJo and encourages his creative and imaginative mind, who dreams up all sorts of incredible things, but is just not like the other kids of Who. JoJo’s father, the Mayor, and his wife, decide to straighten him out by sending him to an army scout. While all things were hectic on the small spec which is WhoVille, up above, Horton the Elephant decides to rescue the spec with great skill. Horton believes that there are tiny people on this spec, but the rest of the jungle thinks that he is a fool. Throughout the musical, Horton protests that a person is a person no matter how small. On his journey to the specs safety, Horton has many encounters with other members of the jungle such as Mayze, Gertrude, Sour Kangaroo, Wickersham brothers and more.

The singers were outstanding and the costumes were phenomenal. The designers and makeup team did an amazing job and the sound was done superbly. The musical had everyone captivated and I would definitely recommend it to anyone who has an interest in musicals. It was no *Les Miserable* but it sure was a musical not to be missed. In all it was a great experience to watch.”

Ben Murzsa, Year 9, has been very engaged with developing his acting talents further over the past three weeks. In Week 2, he performed at NIDA in the Arts Alive Drama Festival and undertook to devise an original piece of theatre which was performed at the Lights Up Drama Festival at the Joan Sutherland Performing Arts Centre in Penrith. In Week 3, he was part of the Stage 5 cohort who attended the *Seussical* excursion. This is what he had to say about this show:

“When I first went to see the *Seussical* show, I wasn’t sure what to expect. After I entered the theatre, took my seat and the show began, I thought I was in for a ride, as I am not a huge fan of musicals. However, by the end of the play, I had a different perspective on the show. The acting was good, the singing was outstanding and almost catchy and the props were also quite professional. There were a few mistakes during the play, like when one of the characters suffered a voice crack during the performance or when one of the mics dropped out of a character’s pockets or when the cat was almost strangled with the ribbons. But other than that, the show was quite well put together and was enjoyable.”

Once more, a big thank you to all the parents for supporting their child to attend this enriching event. To the SAS staff, Head Teacher CAPA and members of the executive, who all assist so kindly to make these wonderful learning experiences possible, your input and assistance is very much appreciated.

Ms Cannon



CONGRATULATIONS to Brinda Kumar, Natalie Windsor and Dillon McGrath for qualifying for the Royal Australian Chemical Institute National Titration Competition after a spectacular result at the State Competition!

Mrs Somasundaram & Mrs Yang



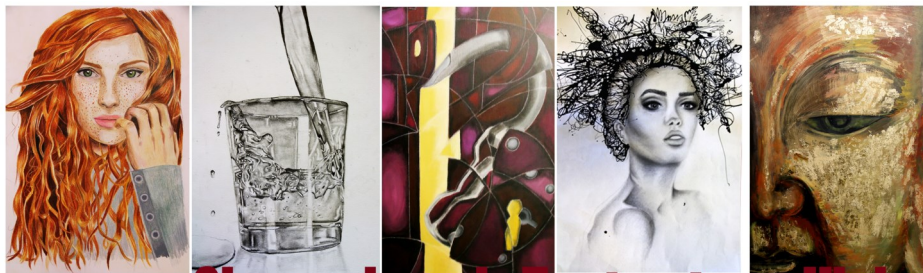
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# 2017 Cherrybrook Technology High HSC Visual Arts Exhibition

## Cherrybrook Technology High School

Annual HSC Visual Arts  
Exhibition  
Tuesday 28th August 2017  
Open from 3PM-6:30PM  
Official Opening 6PM

Mathura Babu- Natalie Banfield- Deanna Chamanaev- Chelsea Chang- Chih-Yee Cheng- Olivia Cowell- Victoria Davidov- Sumedha Dommatmari- Lewis Hill- Jordan Jiggins- Aditi Kalra- Diane Kim- Rachel Kua- David Lee- Angela Lee- Joshua Lee- Vivian Li- Chamila Lorensu Hewa- Ryan Meng- Erin Mulvey- Carina Nel- Allan Noh- Amelia Norris- Lisa Ostman- Pranit

Cherrybrook Technology High School  
28-44 Purchase Rd, Cherrybrook NSW 2126  
Ph: 02 94842144 Email: cths@cths.nsw.edu.au



## Lights Up Drama Festival

Congratulations to Melissa Yeung, Hannah Wotton, Adrian Ortega, Stephanie Neil and Ben Murzsa from Year 9 for their participation in the Lights Up Drama Festival which was held at the Joan Sutherland Performing Arts Centre in Penrith last Thursday night.

Here is what Stephanie Neil had to say about her involvement in the event:

"Lights Up Drama Festival was a great experience. We met a bunch of other kids from schools all over Sydney and they were all great. We all got together at the Northmead School of Creative and Performing Arts.

We had two ensembles and three days to work with our teachers to build a piece for the festival. Our Senior Ensemble did a piece based on the children's book *Rose Blanche*. We had help from industry professionals and managed to create a great performance in time for the festival in Penrith. The entire thing was a great experience and I would do it again in a heartbeat.

These five Stage 5 Drama students have shown incredible dedication to their commitment to developing their acting skills through seizing this opportunity. It involved travelling across to Northmead School of Creative and Performing Arts near Parramatta through peak hour traffic last week for three consecutive mornings. At the conclusion of this, the students then travelled out to Penrith on Thursday 3 August to perform at the Lights Up Festival."

The photo of the chess board provides a picture of how the cast spent some of their time whilst waiting to perform at the Joan Sutherland Performing Arts Centre.

Thank you to the lovely parents who provided transport, for not only their own children, but also assisted with providing lifts to and from venues over the course of the week, amidst some peak hour periods.

Ms Cannon



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7PM THURS 17.AUG.2017  
At: C1.1

# HSC DRAMA

PERFORMANCE NIGHT  
*Gold Coin Donation*



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## CAREERS UPDATE

### University Open Days Open Doors

You might have seen a poster or ten around town. Universities and colleges are holding their open days throughout August and into September. Posters on buses and bus stops, banners on the street, and billboards. Yes, universities and colleges are extremely keen to meet students and parents alike and they have plenty to show off. It can be quite a maze to work out where, when and what so, with that in mind, here are some tips to help you get the most from university and college open days:



#### 1. *Work it out before you go*

Standing at the gates of the university and hoping you'll find your way on the day is scary business. Going with a sense of direction and an idea of what you're interested in, is essential.



#### 2. *Put the dates in your calendar*

The NSW Universities Admission Centre (UAC) publishes an Open Day calendar so, get your diary out and prioritise the Open Days you wish to attend <http://www.uac.edu.au/documents/undergraduate/opendays.pdf> (a copy is also included in this *Network*).

This link takes you to Open Day information in other states:

<http://www.uac.edu.au/undergraduate/apply/applying-interstate.shtml>

#### 3. *Prepare to be dazzled*

Open Days are pretty flash affairs. There is a lot going on and a lot to figure out. So jump online and look for the Open Day program. You can download it, book in for lectures and info sessions, see when specific tours are being held and best places for lunch. Most unis have an app or planning page for their Open Day. You need this! Another big thing, book your place in the seminars! Get in as early as you can.

#### 4. *Finding the Open Day guide on the university websites*

I know, from lots and lots of experience, university websites can be daunting, confusing and downright frustrating. So avoid the one-way url trails and google the answer. Like this: (*Uni Name*) Open Day 2017.

#### 5. *One more prep step*

Do some homework before you get there, get a university prospectus from your school Careers Advisor or online and read up on the courses. From there, you can go to the faculty web page and have a good look at the courses and find out what you'll be studying.

#### 6. *OK, you made it!*

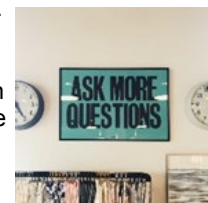
It's Open Day and you've got your plan. You're into lectures, taking tours, chatting with enthusiastic students, but you have questions which need answers. Find the Faculty or Department stand and get in line to ask. If you've done your homework, you'll be coming up with some good questions such as, "Where do graduates go?"; "Are there jobs at the end of the degree?"; "What are the professional learning opportunities in the course?"; "Do I get to do work experience in this course and how does that work?" Listen for the answers then do your own research. Of course you can work this out in other ways, but it's good to hear it from the horse's mouth. Make sure you chat to some uni students too, their experience and insight is invaluable. They will tell it like it is for them and be happy to share the good things (and hard things) they've experienced.

#### 7. *It's not all about the ATAR*

Remember to talk about ways to get into the course. Unis have all sorts of pathways which may be easy to skim over, so find out about them. The Prospective Students team will be active and ready to advise you on how to, where to and when.

#### 8. *Getting serious*

Get your cuppa, take a pen and paper (actually, just take a notebook, you're bound to come home with a dozen pens). Write stuff down. Write down your impressions of the campus and the people you met. Can you imagine yourself there? Write down anything which really spoke to you, good or not so good!



#### 9. *Pros and cons*

Write your pros and cons for the course and the university. Match your answers against criteria such as course and what you actually study. Course outcomes: Will you get a job at the end of the course? Close to home? Course costs? Extra costs? Opportunities to do more during your study ie. overseas exchange and all the things which are important to you and your family.

#### 10. *Finish well*

Use your Open Day visits as a motivator to get through the rest of Year 12. In a year from now, that will be you at university. Focus, do your best and finish well.

Mrs Bower

#### Can't Make it to an Open Day?

There are lots of reasons why people can't make it to Open Days, but don't let that stop you getting the information you need. Universities regularly hold campus tours and special events for students. Get in touch with the Prospective Students team via the Open Day page and they will let you know of their other tours and events.



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# Wednesday 16 August 2017



## Year 12 Combined Schools Tertiary Study Options Evening

Students attending the following schools may participate:

Asquith Boys HS	Galston HS
Castle Hill HS	Mt St Benedict College
Cheltenham Girls HS	Northholm Grammar School
Cherrybrook Technology HS	Oakhill College
Epping Boys HS	Pennant Hills HS



**Where:**  
Cherrybrook Technology High School Hall  
(MPC)

**Date:**  
Wednesday 16 August 2017

**Time:**  
5.30pm - 8.00pm

### Program:

*5.30pm - 6.55pm*

Main Hall

- Tertiary Market
- Talk with Universities, TAFE, Defence Force Recruiting & Private Colleges regarding Study & Career Options

*7.00pm - Main Presentations*

### *Official Welcome:*

Mr Gary Johnson  
Principal  
Cherrybrook Technology High School

### *Alumni Presentations*

### *Applying to University via UAC:*

Ms Trudy Noller  
Senior Community Liaison Officer  
Universities Admission Centre (UAC)

### *Breakout Sessions*

### *Scholarships:*

Lower Lecture Theatre

- 6.00pm - Macquarie University
- 6.30pm - University of Sydney

### *Alternative Pathways to a Degree/University:*

Upper Lecture Theatre

- 6.00pm - Western Sydney University
- 6.30pm - TAFE, Pathways & Degree Options



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# Open days 2017



<b>Australian Catholic University</b> acu.edu.au Canberra 26 August North Sydney 2 September Strathfield 9 September	<b>Macleay College</b> macleay.edu.au Surry Hills 19 August	<b>University of Canberra</b> canberra.edu.au Bruce 26 August
<b>Australian College of Applied Psychology</b> acap.edu.au Sydney 23 August, 22 November	<b>Macquarie University</b> mq.edu.au North Ryde 19 August	<b>University of New England</b> une.edu.au To book a campus tour, visit <a href="http://une.edu.au/campustours">une.edu.au/campustours</a> .
<b>Australian Maritime College</b> amc.edu.au Newnham 12 August	<b>MIT Sydney</b> mit.edu.au For campus tours/appointments and course information call (02) 8267 1400 or visit the website.	<b>University of Newcastle</b> newcastle.edu.au Port Macquarie 3 August Central Coast (Ourimbah) 12 August Newcastle (Callaghan) 19 August
<b>Australian National University</b> anu.edu.au Canberra 26 August	<b>National Art School</b> nas.edu.au Darlinghurst 2 September	<b>University of Sydney</b> sydney.edu.au All campuses 26 August
<b>Charles Sturt University</b> futurestudents.csu.edu.au Sydney 26 August	<b>SAE Creative Media Institute</b> sae.edu.au Sydney and Byron Bay 5 August	<b>University of Technology Sydney</b> uts.edu.au City 26 August
<b>CQUniversity</b> cqu.edu.au/openday Sydney 6 September Online Chat 2, 16 & 30 August available 3-6pm 13 September	<b>SIBT</b> sibt.nsw.edu.au For campus tours call (02) 9964 6555 or email <a href="mailto:study@sibt.nsw.edu.au">study@sibt.nsw.edu.au</a>	<b>University of Wollongong</b> uow.edu.au Wollongong 19 August
<b>Griffith University</b> griffith.edu.au Southbank, Nathan and Gold Coast 23 July	<b>Southern Cross University</b> scu.edu.au/openday Coffs Harbour 27 August, 4 December Lismore 20 August, 5 December Gold Coast 13 August, 7 December	<b>UNSW Sydney</b> unsw.edu.au UNSW Canberra 26 August UNSW Sydney 2 September
<b>International College of Management, Sydney</b> icms.edu.au Manly 6 August	<b>TOP Education Institute</b> top.edu.au Sydney 23 August	<b>Western Sydney University</b> westernsydney.edu.au Parramatta 27 August
<b>La Trobe University</b> latrobe.edu.au Shepparton 4 August Melbourne 6 August Albury-Wodonga 12 August Mildura 16 August Bendigo 27 August Sydney email <a href="mailto:sydney@latrobe.edu.au">sydney@latrobe.edu.au</a> for an individual appointment	<b>Torrens University Australia</b> torrens.edu.au The Rocks 12 August Billy Blue College of Design (Ultimo) 12 August Media Design School (Ultimo) 12 August Blue Mountains International Hotel Management School (Leura) 2 September William Blue College of Hospitality Management (The Rocks) 12 August	



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Thornleigh West Public School

# SPRING FAIR

**SAT 26TH AUGUST**

GOLD COIN DONATION AT ENTRY	10AM TIL 4PM	GIBLETT AVE THORNLEIGH	FUN FOR THE WHOLE FAMILY
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*Join in the fun at this fantastic community event. There is something for everyone!*

### PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. ***Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

### CALENDAR - Term 3 Week 5A

Monday 14 August	<ul style="list-style-type: none"> <li>• HSC Textiles &amp; Design hand-In day</li> <li>• Year 9 Mathematics Assessment Task</li> <li>• Prelim Assessment Task - IPT (Due Date)</li> <li>• HSC Assessment Task - Chemistry</li> </ul>
Tuesday 15 August	<ul style="list-style-type: none"> <li>• Year 10 bstreetsmart Excursion</li> </ul>
Wednesday 16 August	<ul style="list-style-type: none"> <li>• Year 11 Business Studies Incursion - per 5 &amp; 6</li> <li>• Year 7 Skills Task - Science</li> <li>• Year 12 Careers Night - 5.30-8.00pm, MPC</li> <li>• ROP Overnight Excursion</li> </ul>
Thursday 17 August	<ul style="list-style-type: none"> <li>• HSC Drama Performance Night - 7pm, C1.1</li> <li>• ROP Overnight Excursion</li> </ul>
Friday 18 August	<ul style="list-style-type: none"> <li>• Mentoring Session - 7.30-8.30am</li> <li>• HSC English Extension 2 hand-in</li> <li>• Prelim Assessment Task - SAC</li> <li>• Women on MARS Excursion</li> </ul>
Saturday 19 August	<ul style="list-style-type: none"> <li>• HSC Dance Performance Exams end</li> </ul>



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