

DEPUTY PRINCIPAL'S REPORT



Year 11 High Achievers' Morning Tea

Wednesday recess of this week provided an opportunity to congratulate Year 11 High Achieving students for their excellent results in a range of Preliminary HSC courses. Each student received an outstanding report following the recent AP2 examinations. Students enjoyed morning tea whilst discussing their results and hopes leading into the HSC, with the School Executive, their Stage Head Teacher and their Year Advisers. These students exemplify the hard work many Cherrybrook Technology High School students put into their studies.

Congratulations to Angad Ahuja, Nishanth Balaguruswamy, Courtney Cockerton, Konrad Cuevas, Chantelle De Kock, Yung Jun Foo, Selina Go, Hannah Goh, Bryan Gunawan, Xin He, Rachel Hempsall, Adelea Kee, Hoi Kiu Lau, Ivan Leow, Sam Hong Lin, Dhruv Lohia, Emma Lu, Yash Mankad, Domenic Maselli, Rebecca McKee,

Adrian Monardo, Archana Obeyesekera, Kaustubh Patel, Caitlin Preston, Wanyun Qu, Tszho Seto, Rajan Shankar, Kaivalya Soman, Jing En Tan, Dylan Vellani and Maxwell Ward.

School Support Allocation

In 2018, schools across NSW will be allocated \$50 million to better support the role of the School Principal through increasing administrative support. As part of the School Leadership Strategy, this additional interim funding will provide additional support to Principals for the completion of administrative duties enabling them to increase the time spent on leading teaching and learning in schools.

Principals can decide the best way to utilise the additional funds for their schools, with the aim of reducing the amount of time school leaders engage in administrative duties. The allocation of funds will reflect the size and administrative workload of schools, with each schools receiving, at a minimum, enough support allocation to engage administrative support for at least one day per week. At Cherrybrook, funds have already been allocated to support Welfare initiatives and provide support for the new finance package.

E-Safety

In last week's *Network*, Mr Townsend reminded the community of the inappropriate use of social media at school. As educators and parents, the challenges we face to ensure our students and children remain safe online and act in a responsible manner is of high importance. One of the best resources for parents is the following website <https://www.esafety.gov.au>.

A parent link can be found on this site, which provides information about the 'digital environment' and 'keeping updated on your children's technology use'. There are also guidelines for using safety settings on your family's web-connected devices, tips for choosing movies and games and strategies for keeping young people safe online. This should be your first port of call if you are having difficulties understanding any issue to do with the cyber world.

Many parents are also unaware of the large number of games, apps and social networking sites, which are freely available to children. As most of our students have smart phones they can freely access these sites. If you are unsure of the purpose of these apps, I highly recommend a visit to the web site below as it has a wealth of information.

<https://www.esafety.gov.au/esafety-information/games-apps-and-social-networking>

The Secondary Principals' Council

This professional body represents Principals of Government Schools and Colleges in NSW. They work closely with senior officials from the DoE and the NSW Minister for Education and provide advice on many matters. Recently they have contributed to the Federal Government's "Review to Achieve Educational Excellence in Australian Schools".

Here are their recommendations:

- Adopt a broad view of student, school and systems success. This includes a greater focus on innovation and the wide range of skills, capabilities and interests of secondary school students.
- Recognises that performance measures for all students in all sectors must take into account that the current Gonski 20 funding model allocates for need within sectors and not across them. There is a risk that this will undermine the integrity of any improvement measures that are correlated to individual student, school or sector funding or that compare students and schools across sectors.
- Encourages success based on long-term change, growth and improvement. Measuring progress and change in knowledge, skills and behaviours is more important for students and schools than narrow 'annual snapshots' based on standardised testing. The panel has the opportunity to recommend a new approach which reflects the need for a broad set of measurements and recognises that mapping outcomes is a longitudinal process.
- Acknowledges the diversity of learning starting points for students, particularly in areas of socio economic disadvantage, and

the impact this has on educational outcomes.

- Recognises the value of offering multiple pathways through education for students and their communities.
- Recommends the establishment of an expert educational panel to undertake research into the best practices in student assessment for secondary education. The panel should provide guidance for the design of a broader set of school and system based measures and benchmarks.

Year 8 Lifesaving

Year 8 lifesaving concluded today and by all accounts it was an outstanding success. As well as water skills and resuscitation skills gained, students also learned how to manage the varying weather conditions which occurred over the four days!! Another big thank you to all staff who participated during the week.

Mrs Bevan



The Future Project Senior Intern Program - Year 10 2017

The Future Project is a unique collaboration between Scientists, Engineers and Secondary School students, designed to inspire and equip the next generation of Scientists and Engineers required for Australia's continued prosperity. It achieves this by providing students an opportunity to do something they can't typically do whilst at school, work with and be mentored through research projects by leading Scientists and Engineers.

This is a special program which only accepts approximately 20 Senior Interns each year as Research Interns. Pairs of interns are partnered with collaborating researchers and their organisations, to gain an insight into conducting the latest Biomedical, Agricultural, Engineering or Mechatronics research. Senior Interns will spend about two hours each week during Terms 1 - 3 designing, piloting, researching and communicating their research project. Interns will also have two, four-five day research blocks during the Term 1 and Term 2 holidays, in order to have more laboratory time conducting and finalising their research projects.

The skills learnt during the program are very valuable for life, university or the workforce. You will have worked as a team, identified a real-world research problem, designed and conducted research, taught yourself what you needed to know, failed, conducted further research and come up with new understandings which have the potential of real-world applications.

The main location for The Future Project is an industry-standard research facility at The King's School, Parramatta or other industry sites around Sydney. Students are typically involved after school (eg. 3.30pm - 5.30pm) or at a time mutually convenient to their research supervisor and during school holidays. Students are expected to arrange their own transport to and from the research locations.

You don't need to be top of your year group to be a good candidate for The Future Project. However, we are looking for Year 10 students (Year 11 2018) with special qualities, passionate and curious about Science, self-motivated learners, responsible and trustworthy.

Information regarding applications for this program is in the Daily News. An information meeting will be held for interested students during Lunch 1 in F1.1 on Tuesday 7 November.

Mrs Gibbs



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Year 11 Career Mentoring Program

On Tuesday morning, we celebrated the formal conclusion of 2017 Year 11 Career Mentoring, with a Breakfast to recognise the valuable assistance provided by Career Mentors and to learn what the mentees have gained from the partnership. In attendance were the Year 11 mentee students, their business mentors, parents and staff. Some of these mentors were parents of the school, whilst others were sourced from local community links and the CTHS Alumni.



A key theme in the presentations was the importance of developing employability skills and the value of real work experiences, as provided in the shadowing day component of the program. Students have had the opportunity to access work spaces such as courtrooms, medical facilities, large-scale commercial kitchens, construction sites, corporate offices, airports and schools and observe experts in their field. For some, this has heightened their passion for pursuing a chosen field, whilst for a few this has helped them decide to change career direction, both are equally valuable conclusions.

It has been exciting to see the program double in size from last year, to increase the number of students who can gain access to this opportunity. We would like to thank the business mentors, whom, for without their involvement, time and effort, this program would not have been possible. The ongoing support provided to our Year 11 mentees has been invaluable with many indicating they would like to stay in touch in the future. The opportunity for mentors to network with each other has been an added benefit of the program, with many of our mentors returning for the second year.

If you would like to be part of the program as a Career Mentor in 2018, please call the school and register your interest with the Careers Advisers who will be happy to outline what this entails.

Year 10 students have received information about how to register for this program and are encouraged to apply to the Careers Advisers if they are interested.

Mrs Bower and Mrs Ferguson



Year 11 Mentoring Breakfast



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Year 11 Mentoring Breakfast (continued)



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Rite of Passage Boys' Initiative

Cherrybrook Technology High School's Rite of Passage Boys' Initiative is participating in a 24-hour Endurance Race to raise money for the Commando Welfare Trust, on Thursday 23 and Friday 24 November.

The Rite of Passage is a boys' initiative at CTHS where we aim to teach boys how to become the best men they can be. Both physically, socially, emotionally and academically.

Get on board and support our Rite of Passage Boys as we compete in this 24-hour Endurance Challenge, racing from Brooklyn to Bobbin Head against the clock.

50km in 24 hours - Let's get the job done!

All money raised goes directly to helping the children of our fallen Australian Commandos. These soldiers paid the ultimate price for us. We aren't asking for much, just for you to give a little back to those families who have given EVERYTHING!

Please help to support our boys and this worthy cause! Go to the school website and follow the link to donate:

<http://cths.nsw.edu.au/information/upcoming-events/> or
<https://www.gofundme.com/cths-24-hour-endurance-challenge>



From the Library

Go to the CTHS homepage/Student services/CTHS library. This opens the CTHS library page <http://library.cths.nsw.edu.au/>. You will find a link to *Oliver* (and other useful links). Our school is trialling a new look search page. *Oliver* is the library search page allowing you to find, renew or reserve resources. To expand your searches, various other libraries and agencies can be included by selecting 'search other sources'. Running an 'advanced search' allows you to be very specific. 'Reading lists' reflect current and past requests for resources for class units.

We would appreciate any feedback about accessibility, ease of use, 'the look', problems you encounter and confusing elements. The feedback will allow improvements to be made and your future searches to be satisfyingly efficient.

Reminder, senior students can access Elevate Education for study skills and techniques. <https://austudent.elevateeducation.com/>, password: rondo

Ms Halder

Gold Awards

Congratulations to the following students who have achieved Gold Awards. These Awards will be formally presented at the appropriate end-of-year Assemblies.

Janelle Ow	Year 10
Caitlin Gunatheeson	Year 11/12
Hemanshi Kumar	Year 11/12



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**Cherrybrook Technology High School
Creative Arts KLA Presents**

WAAAD 2017

\$5

**CTHS Multi-purpose Centre
Wednesday 15th Nov.
Doors open 6.30pm.
Performance starts 7pm**

A spectacular presentation of Music Art Dance & Drama



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CAREERS UPDATE

Gap Year Tips

Taking a gap year means taking a year off between finishing high school and starting further study or training. If you're not sure what you want to do after finishing Year 12, a gap year can give you time to consider your options. You can take a gap year whether or not you've been accepted into a university or TAFE course. If you've been accepted into a course, though, part of taking a gap year will involve deferring your studies, <http://www.youthcentral.vic.gov.au/studying-training/changing-your-mind/taking-a-gap-year>.

The GAP Project - Connect to your Journey

A six month program for young people who are finishing school and want to discover themselves, engage meaningfully in society, and use their talents and passions to create change and be part of initiatives that have a positive social, cultural and environmental impact. Learn more about the 2018 program <https://www.gap-project.org.au>.

WEP Student Exchange Scholarships

WEP Australia, a not-for-profit student exchange organisation registered with the NSW Education Department, is now accepting applications from Years 9 to 12 wishing to spend a semester or year overseas from January 2018 onwards. For more information, please visit <https://wep.org.au/> or email info@wep.org.au or call 1300 884 733.



Overseas Volunteer Experiences in Cambodia For High School Students

Join likeminded students from Australia & the world this summer to get involved in meaningful, worthwhile and truly rewarding volunteer work in Cambodia. Work with children in the local communities of Phnom Penh to improve literacy, help with some renovation work on community centres, and enjoy a weekend visit to Siem Reap. For more information, call 1300132831 or visit <https://www.projects-abroad.com.au/>

Alternate Schoolies Programs in Samoa

Step away from the crowd and experience a different kind of schoolies with a meaningful volunteer trip abroad in Samoa. Join likeminded students from around Australia to work in schools and kindergartens and support environmental campaigns in small villages and communities in and around Apia. Call 1300132831. Go to <https://www.projects-abroad.com.au/>.

Alternate Schoolies Programs in Sri Lanka

Celebrate your final exams with a life-changing volunteer trip to Sri Lanka and experience a different kind of Schoolies. Live and work in small coastal towns, spending your time renovating local schools, assisting with the care and education of disadvantaged children in kindergartens and running healthcare campaigns in the community. Ph: 1300132831 or visit: <https://www.projects-abroad.com.au/>

Habitat for Humanity

A volunteer alternative schoolies trip to Cambodia <http://habitat.org.au/volunteer-overseas/upcoming-builds/schoolies-build>.



Southern Cross Cultural Exchange

Scholarships now open! Scholarships offer the opportunity to experience student exchange, study and live abroad and develop lifelong skills at a significantly reduced cost <http://www.scce.com.au/scholarships/>.

Student Exchange - Volunteer and Community, Language or International Affairs Scholarships

Short term exchange program over the summer break. Spend 2-3 months in Australia, Canada, Denmark, France, Germany, Italy, Japan, New Zealand, Norway, Spain, Sweden or United Kingdom, living with a host family and attending school. <http://studentexchange.org.au/programs-overview/discounts-scholarships/#community>

Youth for Understanding Student Exchange

7 December at 6.00pm. The Dougherty Community Centre, 7 Victor Street, Chatswood. Going on exchange provides you with a unique opportunity to travel and study overseas with the support of a worldwide network of YFU Student Exchange organisations, a volunteer host family, a school and its community and local support people <http://www.yfu.com.au/connect/infosessions/>.

Early Bird Cultural Homestay Program in China

Year 12s gap year option. Live with a Chinese family, form friendships whilst teaching the children English. <http://www.ebce.com.cn/en/>

Volunteer with Oxfam

Great volunteering opportunities are offered throughout the year. Visit <https://www.oxfam.org.au/>.

Lattitude Global Volunteering

Lattitude Global Volunteering (formerly known as Gap Activity Projects) is an international youth development charity. Their mission is to educate and develop young people worldwide by providing inclusive opportunities for them to make a positive difference to the lives of others through a challenging and structured international volunteering experience in a culture and community different from their own <https://latticeaustralia.org/>.

Mrs Ferguson and Mrs Bower



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WEEKLY SPORTS REPORT

Hi everyone! My name is Aurora Henke and I am one of your Vice Captains for 2017/18. I am a State Representative for athletics and have a huge passion for sport and feel privileged to be a part of the CTHS Sports Executive Team.



Year 8 Lifesaving

Year 8 Lifesaving has been a massive success and they learnt many skills enhancing their knowledge of water safety! The Year 9 and 10 Leaders did a great job teaching the Year 8s, whilst further developing their leadership skills and showing great initiative.

Important Dates

There are extremely important events coming up, make sure to check the notice boards and put these dates in your diary to stay updated!

Dates	Event
Thursday 16 November	Grade Sport Finals and Year 7 Gala Day
Wednesday 22 November	CTHS Swimming Carnival
Thursday 23 November	Sports Assembly Rehearsal
Thursday 7 December	Sports Assembly

CTHS Sports Assembly

The CTHS Sports Assembly, which is coming up soon, celebrates all students' achievements in sport during 2017! Students who would like to apply for Sportsman/Woman of the Year, please see Mr Ibarra in the PE staffroom. Please also check if your name is on the notice board outside the PE staffroom.

Below is an account, by Sophie Campling, of the Year 8 Lifesaving week:

"On 28, 30, 31 October and 3 November, Year 8, alongside multiple teachers and many Year 9 and 10 Instructors, attended Macquarie, Hornsby and Waves pools for the annual Year 8 Lifesaving course.

Although the weather was very different each day, changing from 35 degree heat one day to a cold wind the next, it was a fun learning experience for all involved. Throughout the course, Year 8 learnt many water-related rescue techniques including entering and exiting water safely, how to put on a life jacket when in water and how to tread water when in clothes. They also swam different lengths depending on their level. Through their theory side they learnt how to administer CPR using the acronym of DRABC and a lot of information about first aid and how to help in situations where there have been injuries.

Overall, with Mr Pedley-Smith's organisation, the four days ran smoothly and everyone was able to enjoy himself or herself and many students would definitely agree they were able to take home many new techniques of rescuing whenever in such a situation."

Sophie Campling, Year 8

Grade Sport Results

Boys

Sport	Opposition	Result
Basketball A	Killara	Won
Basketball 15's	Killara	Lost
Cricket	Galston	Won
Frisbee A	Killara	Won
Frisbee B	Killara	Lost
Handball A	Killara	Won
Handball 15's	Killara	Won
Futsal open A	Galston	Lost
Futsal open B	Galston	Lost
Futsal 15's A	Galston	Draw
Futsal 15's B	Galston	Lost
Speedaway A	Killara	Won
Speedaway 9&10	Killara	Lost

Girls

Sport	Opposition	Result
Frisbee A	Killara	Won
Frisbee B	Killara	Won
Handball A	Killara	Lost
Handball 9&10	Killara	Draw
Touch football A	Killara	Won
Touch football B	Killara	Lost
Speedaway A	Killara	Won
Speedaway 9&10	Killara	Won
Soccer 7's B	Killara	Lost

Mixed

Sport	Opposition	Result
Badminton	Killara	Draw
Table Tennis	Killara	Lost
Volleyball A	Killara	Won
Volleyball B	Killara	Won
Netball A	Killara	Won
Netball 15's	Killara	Won



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Cherrybrook Technology
High School

Canterbury Jackets

Change of Supplier **SALE**

\$50 Each

Available from Front Office

Fittings essential as no refunds provided!

2017-18

**jazz
at the
pines**

12.30pm - 4pm
Roughley House at The Pines
656a Old Northern Rd, Dural

2017	17 September.....	Mike Hallam Hot Six
	15 October.....	Bridge City Jazz Band
	19 November.....	Geoff Power Jazz Band
2018	18 February.....	Nigel Hearn Quintet Featuring Valerie King
	18 March.....	Greg Poppleton & the Bakelite Broadcasters
	15 April.....	Riverside Jazz Band
	20 May.....	Zenith Jazz Sextet

\$20 ADULTS \$15 CONCESSION \$40 FAMILY

PCYC POLICE CITIZENS YOUTH CLUBS

SAFER DRIVERS COURSE FOR LEARNER DRIVERS

THE SAFER DRIVERS COURSE INVOLVES TWO MODULES:

MODULE ONE:
A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of 12 participants and will be delivered by a facilitator.

MODULE TWO:
A two-hour, in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach.
Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3-for-1 scheme cannot be included.

LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.

20 Hours Off Your Log Book

ALL PARTICIPANTS MUST:

- Hold a valid NSW Learner Licence
- Be under 25 years of age
- Have completed 50 logbook hours (of actual on road experience and not credits gained under the 3 for 1 professional instruction scheme)

Next course will be on Thursday 1st December 2016
Tel 02 9477 2310
Email hornsbypcyc@pcycnsw.org.au

Find us on: **facebook.**

ADTA SAFE DRIVERS FOR LIFE

PCYC HORNSBY KU-RING-GAI



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**QUIRKY CIRCUS
CIRCUS AKIMBO**

Saturday 4 November, 5-7pm. Free.
Hornsby Park
(in front of Hornsby Aquatic
and Leisure Centre).

FOTA.COM.AU

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

CALENDAR - Term 4 Week 5A

Monday 6 November	<ul style="list-style-type: none"> • Hospitality Work Placement begins • Small Group Transition Morning • Year 8 VALID Test
Tuesday 7 November	<ul style="list-style-type: none"> • Mufti Day • Right of Passage Presentation Night • Year 11/12 Legal studies Excursion • Year 8 VALID Test
Wednesday 8 November	<ul style="list-style-type: none"> • Year 11/12 Legal studies Excursion • Year 8 VALID Test
Thursday 9 November	<ul style="list-style-type: none"> • CB2 Performing at Retirement Villages - all day • Year 11/12 History Extension Excursion • Year 11/12 Legal studies Excursion • Year 8 VALID Test
Friday 10 November	<ul style="list-style-type: none"> • Hospitality Work Placement ends • Year 8 VALID Test



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