

DEPUTY PRINCIPAL'S REPORT



Appropriate Use of Social Media

Social media has become a powerful tool to communicate. However, it is timely to remember with this power also comes responsibility to use it sensibly and wisely. Please do not post inappropriate images, pictures or comments. If you are considering posting something which you would not normally show someone face to face or if you have any doubts, it is best not to hit that button! If you are concerned about any images or posts you feel are inappropriate you can contact the **Office of eSafety Commissioner** or the **Police**, to express your concerns. When using social media sites, please ensure your privacy settings are appropriate to protect your personal information. The Office of eSafety Commissioner has many resources for parents offering tips and practical steps so you can help your child manage and explore the online world safely.

If you would like more information please click on the link provided: <https://esafety.gov.au/education-resources/iparent>

Responsible Driving

Any students of legal driving age who intend driving a vehicle, must adhere to road rules and drive in a safe responsible manner. If you are fortunate enough to be allowed to drive to and from school you **must** complete a **Student Car Registration** form available from Mrs Gatt. Please be aware that the streets around CTHS and John Purchase Primary School are very busy before and after school with children and parents. Patience and adherence to road rules at these times will ensure everyone's safety.

Volunteers' Luncheon

On Wednesday, our Year 12 Hospitality students prepared a luncheon to thank the volunteers who give up their time to support the initiatives in the school. Year 10 Food Technology students assisted as waiters for the event. Firstly I would like to thank all the volunteers who work and give up their time to support the students in our school. I would also like to thank Mimmi and Vicki, our Canteen Managers, for their organisation of what was a wonderful event. Finally a huge thank you to the Year 12 Hospitality students who prepared our two course luncheon; the Year 10 Food Technology students who served us; and to Mr Fisher, Ms McColgan and Mrs Favaloro for their hard work in supporting our students behind the scenes.

Uniform

As the weather cools down, we need to remind the student body about wearing the correct winter school uniform for the next two terms. Junior boys please remember you are now required to wear your tie every day. The School Uniform Code specifies the types of acceptable jackets and jumpers for school wear, which does **NOT** include jackets or jumpers with hoods! The wearing of a 'hoodie' is likely to result in time spent in detention. If you need to wear an item of non-school uniform, please see a Deputy before school, with a signed note from your parent/carer, giving your reasons and to request a uniform pass for the day.

High Achievers' Morning Tea

Congratulations to our Year 12 students who have demonstrated exceptional determination in their Half Yearly reporting period. These students enjoyed morning tea to celebrate their success. Angad Ahuja, Nishanth Balaguruswamy, Matthew Barrett, Evelyn Chan, Courtney Cockerton, Lachlan Cranfield, Konrad Cuevas, Dunara De Silva, Neha Dharma, Hannah Goh, Bryan Gunawan, Xin He, Rachel Hemsall (absent from photo), Adelea Kee, Hemanshi Kumar, Helen Lee, Ivan Leow, Sam Hong Lin (absent from photo), Emma Lu, Domenic Maselli, Rebecca McKee, Archana Obeyesekera, Kaustubh Patel, Caitlin Preston (absent from photo), Tszho Seto (absent from photo), Jing En Tan, Dylan Vellani and Maxwell Ward.



Year 7 Parent/Teacher Interviews

A reminder to parents, Year 7 Parent/Teacher Interviews are scheduled for Tuesday 12 June (Week 7). If you have a child in Year 7, you can access the Parent Portal and book a time to meet your child's teacher to discuss their progress. **This booking window will close Monday 11 June at 5.00pm.**

Castle Hill Library

Students using the Castle Hill Library are reminded of the correct behaviour and courtesies which must be observed when in the venue. You must consider the Library is a public resource and your behaviour is on show as you are representing CTHS. Please ensure noise is kept to a minimum whilst in the Library or you may be asked to leave or banned from entering in the future.

Futures Project

On the evening of Wednesday 6 June I was fortunate to attend a showcase demonstrating our student's talent in the area of scientific research. The Futures Project is an innovation designed to inspire a new generation of scientists and engineers. This is achieved through the collaboration between Universities, industry and schools. The Futures Project allows students to work alongside scientists, in teams, learning new scientific skills in a state of the art facility. Our students participating in the Futures Project this year are Matthew Ford, Charlene Jee, Justin Kam, Daniel Monteiro, Ethan Tang and Atharva Thengodkar.

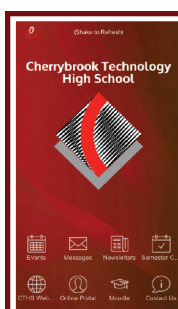


Zone Cross Country Carnival

Congratulations to our athletes who won the Zone Cross Country Carnival last week! A big thank you to all students who participated at the Zone Cross Country Carnival and congratulations to the following students who qualified to represent the Zone at the Sydney North Carnival:

Mrs Gatt

12 years boys	1 st Ricky Chapagain		
13 years boys	1 st Lachlan Dewar	2 nd Corey Dewar	3 rd Alexander Mills
15 years boys	7 th Jack Lenane	8 th Zachary Morris	
17 years boys	6 th Ryan Jones		
18 years boys	5 th Mitchell Baker		
12 years girls	3 rd Gemma Mills	7 th Emily Battiato	
13 years girls	4 th Chloe Creusot	8 th Olivia Morris	
14 years girls	1 st Milena Visser	5 th Courtney Stalley	7 th Naomi Wong
15 years girls	5 th Gaelle Creusot	6 th Alexis Masterton	8 th Sophie Nelson
16 years girls	2 nd Ella Morris		
17 years girls	6 th Emma Seamons	9 th Laura Baker	10 th Naomi Ferreira
18 years girls	6 th Ella Fountaine		



Cherrybrook Technology High School App

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download the free app. This will provide you with school information, dates of upcoming events and more. By enabling push notifications you will receive important messages instantly.



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Volunteers' Luncheon



ABSENTEE NOTES

- Please ensure notes to the school contain your child's **FULL NAME** and year plus the **date** and **reason for absence**
- Absentee notes should be handed in to the student window the first day back after an absence
- Notes must be received within seven days of returning to school otherwise it will be recorded as 'unjustified'.



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World War II Military History Display

On Wednesday 6 June, Year 9 students, currently studying mandatory History, took part in a visiting exhibition related to their current topic of study, *Australians at War*. Students were treated to a wide-ranging display of artefacts, uniforms and paraphernalia related to World War II. They had the opportunity to hold objects such as authentic helmets and food ration stamps, as well as to study newspapers and maps from that time. Discussions about the experiences of soldiers on the Kokoda Track and in other arenas, as well as on the home front, educated and interested the students.

Additionally, students and teachers who will be participating in this year's excursion to undertake the challenging trek along the Kokoda Trail, were given an opportunity to investigate the history of this campaign with some interesting artefacts. Hopefully this experience will help all students arrive at a deeper understanding of the past.

Mr Searle, Head Teacher HSIE



History Extension Major Projects

Last week six intrepid and resilient students submitted their Major Research Project for History Extension. The project, an academic essay or 2,500 words on a topic of their own choice, is a long-term task which tests their research, organisational and analytical skills. After initial investigation into an area of interest, students submit a project proposal in December and then invest many hours of research and writing to hone their project.

Last Friday morning, the class acknowledged this occasion with a small breakfast celebration and a sharing of their projects. A small select group of teachers, including Mr Townsend, Mr Henry and Mr Caccamo, were interested and impressed with the range of topics and some of the insights shared by the students. The topics are listed below:

- Sophie Cunningham - What does the debate surrounding the Confederacy and the Lost Cause reveal about how history is constructed and used?
- Max Ward - The Great British Empire Debate. Analyse the current debates about the British Empire and consider what they reveal about the nature of history.
- Ben Clulow - The Spanish Civil War: Reasons for British Non-Intervention & Possible Outcomes of British Intervention
- Rachel Hemsall - How effectively has Germany dealt with its Holocaust past?
- Caitlin Preston - What place in history do war letters and diaries hold?
- Keanna Lau - Assess the role of collective memory and individual memory in the history of the Indian Partition.

Mr Searle, Head Teacher HSIE



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Annie Auditions

Congratulations to all those who participated in the auditions for *Annie* last Thursday afternoon. I asked Joanna Kodituwakku from Year 7 to write a paragraph about her experience:

“At first, I was a little nervous about auditioning, but it was a great experience. The teachers were really nice and they didn’t put any pressure on me. My friends, who were auditioning with me, told me that it wasn’t scary at all (even though they were probably a bit nervous too). We took a photo just before we auditioned and even though I wasn’t in the show yet, the photo was of a lot of us who auditioned and this made me feel included.

As we went into the audition room, Miss Holt and Mr Felton welcomed us with warm smiles, as we were asked to sing the song as a group. Then some people were asked to sing on their own. I went out of the audition room feeling really proud of myself for auditioning. I can’t wait to see if I got in or even if I got a lead role.”

The photo below represents a portion of the students who auditioned. Over eighty students participated in this audition process.

Ms Cannon



Public Speaking

As part of our public speaking programme, our most accomplished public speakers are offered the opportunity to compete in public speaking competitions at an Area and Regional level.

Madison Pryor (Year 10) recently represented CTHS at the local final of the Plain English Speaking Competition, a State-wide competition open to students aged 15 and above. She presented a powerful speech passionately arguing for a rethink of gun laws in the US (and by implication in Australia) which have had such a devastating impact over recent years. Madison’s poise and rhetorical skill were recognised by the adjudicators and she was selected to proceed to the Area final of the competition.



At the Area final, Madison presented both her prepared speech and a three minute impromptu speech (with only three minutes preparation) on the topic *Method in their Madness*, speaking with admirable fluency and eloquence. The only Year 10 student in a group of experienced Year 12 students, Madison just missed out on moving to the next level of the competition, but is to be congratulated on her impressive representation of our school.

Our interclass public speaking competition for Year 9 and 10 will be held later this term and the Year 7 and 8 competitions next term. We look forward to enjoying the wonderful variety of insights and skills which our students demonstrate each year in these competitions.

Mrs Granziera, Public Speaking/Debating Coordinator

The Reading Survey

Another plea from the library staff, please take a moment to complete the CTHS Reading Survey which landed in your Departmental email on 13 May. Participation is painless, quick, anonymous and free. The consequence is a library which offers more of what you seek.

Ms Halder

PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.**



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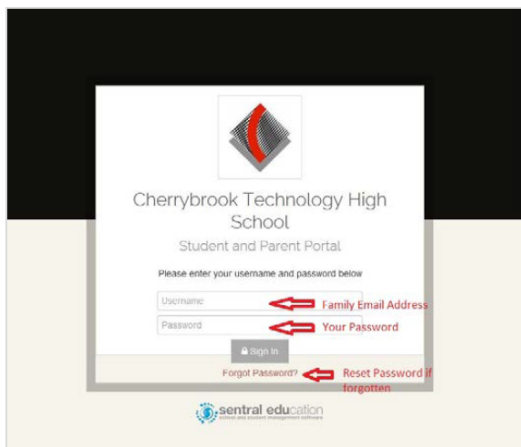


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Year 7 Parent/Teacher Interviews Tuesday 12 June 2018 4pm - 7pm MPC

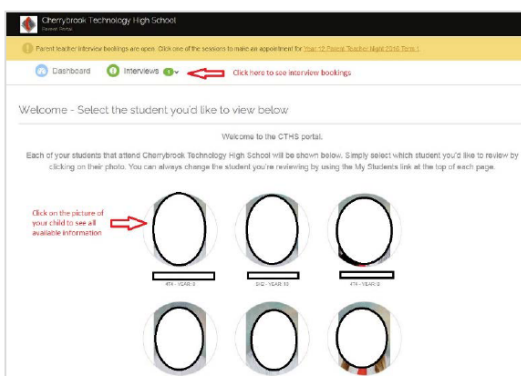
Bookings can be made via the CTHS Parent Portal
<http://web1.cherrybrok-h.schools.nsw.edu.au/portal/login>
from 9am, Monday 4 June until 5pm, Monday 11 June 2018.



Your **User Name** will be the family email address nominated in the school's enrolment data.

Your **Password** was created by you when you created the account. There is a reset password function on the login screen if you have forgotten.

It is not necessary to re-enter a family key, the link to your child/children will continue from the time the account was first created.



Once logged in, click on the notice about the upcoming interview session or click on the picture of your child, then click on the large word '**Dashboard**' to access your child's information.

Select the available time for each of your child's teachers. Please print and/or email a copy of your appointments when prompted.

Please remember to take a copy of the bookings and bring this with you to the night as it is not possible to provide you with this information once you arrive at the venue.



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IMPORTANT INFORMATION!!

Student Attendance in Government Schools

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the Student Attendance Policy, the *Student Attendance in Government Schools Procedures*, as well as established School Procedures.

Please note the following requirements:

1. ABSENCE FROM SCHOOL

Parents are required to provide an explanation of absence to the school **within seven days** from the first day of any period of absence.

This explanation can take place in the form of an email, text message or written note.

2. TRAVEL DURING THE SCHOOL TERM

Parents will be required to complete an **Application for Extended Leave - Travel** form and submit it to the Principal for his / her consideration. If the Principal accepts the reason for travel, the absence will be marked as 'Leave' and a *Certificate of Extended Leave - Travel* will be issued.

Before applying for *Extended Leave - Travel*, it is the responsibility of students to discuss any scheduled assessment tasks with the Head Teacher of each of their subjects and check the school calendar for timetabled activities.

This *Application for Extended Leave - Travel* form must be submitted to the student window, **two weeks prior** to the date of departure.

If travel leave is taken without prior knowledge of the Principal, the leave will be marked as **UNEXPLAINED - UNJUSTIFIED**.

The *Application for Extended Leave - Travel* form can be downloaded from the Parent Portal, located under 'School Documents'.

Please note: School Policy requires you to provide the completed *Application for Extended Leave - Travel* form, along with all necessary documentation, for **more than three days** absence from school.

3. MISSED WORK, ASSESSMENT TASKS AND MANDATORY PROGRAMS

It is the **student's responsibility** to find out and catch up on missed work from their classroom teacher or the Faculty Head Teacher.

Students who seek permission for leave must take into consideration the timetabling of *formal assessment tasks* and **mandatory programs** such as Crossroads. A student missing a formal assessment task can be given a zero (0) result if they fail to complete the tasks at the scheduled time. Application for leave during this time *may not* be approved.

Students taking leave during periods of **formal assessment tasks** and **mandatory programs** may be recorded as **EXPLAINED - UNJUSTIFIED**.

If you would like further information, you can find the *School Attendance in Government Schools - Procedures* at:

https://www.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/att_proc.pdf

Mrs Navarro, HT Student Programs



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CHERRYBROOK WINTER SOLSTICE BALL

Tickets are selling fast!

Buy your tickets now,

Don't miss out on a great night of entertainment provided by the CTHS Big Band.

We also have some exciting silent auction items for you to bid on including:

- Sydney by Sail; Sydney Harbour Luxury Yacht Cruise
- Big Band performance at your choice of event
- Tool Man Johnny for the day
- Arthur Murray Dance lesson for two
- Electric guitar and amp package
- Free term of music tuition.

All funds raised will go towards providing resources for our students.

So put together a table of friends now for a fun night.



Health
Northern Sydney
Local Health District

STUDENT VACCINATION INFORMATION

22/06/2018

Year 10 Meningococcal ACWY

Year 10 vaccination packs have been handed to students.
Please complete this card and return it to the Vaccination Box at the
STUDENT WINDOW by **Friday 15 June**.

Year 7 & 8 (catch-up) Human Papillomavirus Vaccine

31/08/2018

Year 11 Meningococcal ACWY

19/11/2018

Year 7 Human Papillomavirus Vaccine (dose 2)

If you have questions regarding the vaccination of your child please contact
Northern Sydney Public Health Unit
School Vaccination Program
Ph: 1300 066 055



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MENINGOCOCCAL ACWY VACCINATION

Parent Information Sheet

NSW Health is offering vaccination against four types of meningococcal disease (given as one injection) through the school vaccination program. Signed parental/guardian consent must be provided.

Your next steps

- Read the information in this Parent Information Sheet carefully.
- If you would like your child to be vaccinated against meningococcal ACWY disease, complete the Consent Form where you see this symbol  and give the signed Consent Form to your child to return to school.
- If you do NOT wish your child to be vaccinated against meningococcal ACWY disease, do NOT complete or return the Consent Form.

Q. What is meningococcal disease?

Meningococcal disease is a rare but serious infection that usually leads to meningitis (inflammation of the lining of the brain and spinal cord) and/or septicaemia (blood poisoning). Symptoms of meningococcal disease may be non-specific but may include sudden onset of fever, headache, neck stiffness, joint pain, a rash of red-purple spots or bruises, dislike of bright lights, nausea and vomiting. Up to 10 per cent of meningococcal infections are fatal even with appropriate antibiotic treatment, and survivors may be left with long-term complications.

Q. Why is this vaccine being offered?

Cases of a particular type of meningococcal disease (meningococcal W) have been increasing nationally. This type of meningococcal disease is more severe with a higher case fatality rate than other types of meningococcal disease recently circulating in Australia. The only vaccine available against meningococcal W disease also provides protection against three other meningococcal types – A, C and Y. While meningococcal A is rare in Australia, meningococcal Y is also increasing. Most children will have been vaccinated against meningococcal C at 12 months of age, and this ACWY vaccine will be a useful booster.

Q. How is meningococcal disease spread?

Meningococcal bacteria are passed between people in the saliva from the back of the nose and throat. This generally requires close and prolonged contact with a person carrying the bacteria who is usually completely well. An example of 'close and prolonged contact' is living in the same household or intimate (deep) kissing. Meningococcal bacteria are not easily spread from person to person and the bacteria do not survive well outside the human body.

Q. How do vaccines work?

Vaccines work by triggering the immune system to fight certain infections. If a vaccinated person comes into contact with these infections, their immune system is able to respond more effectively, preventing the disease developing or greatly reducing its severity.

Q. How effective is the meningococcal ACWY vaccine?

A single dose of meningococcal ACWY conjugate vaccine is very effective in providing protection against these four types of meningococcal disease. The vaccine does not protect against meningococcal disease caused by type B.

Q. Who should be vaccinated in this program?

All students in Years 10 and 11 in secondary schools, and those aged 15-26 years attending Intensive English Centres, should be vaccinated to be protected against meningococcal serogroups A, C, W and Y.

Q. Who should not be vaccinated?

Meningococcal ACWY vaccine should not be given to people who have had anaphylaxis:

- following a previous dose of meningococcal vaccine
- following any of the vaccine components

People with a known hypersensitivity to diphtheria toxoid should also not be vaccinated with meningococcal ACWY vaccine.

Q. What is anaphylaxis?

Anaphylaxis is a severe allergic reaction that may result in unconsciousness and death if not treated quickly.

It occurs very rarely after any vaccination. The school immunisation nurses are fully trained in the treatment of anaphylaxis.



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Q. Hasn't my child already received the meningococcal ACWY vaccine?

Meningococcal ACWY vaccine is not included on the National Immunisation Program. Your child may have previously received a meningococcal C vaccine which only protects against meningococcal C disease.

A small number of students with certain medical conditions (such as no spleen or immune deficiency) may have previously been given this vaccine. If so, please discuss with your GP or specialist if your child is due for a booster.

Q. My child has already received a meningococcal C vaccine - is it safe to receive meningococcal ACWY vaccine?

Most children will have received meningococcal C vaccine as infants. In some countries an adolescent booster is recommended, and this ACWY vaccine will provide a booster dose against meningococcal C disease as well as protect against types A, W and Y. Some children will have received a dose of meningococcal C vaccine in 2015-2017 as part of the catch-up for No Jab, No Pay. Having a dose of meningococcal ACWY vaccine now is safe. It is preferable to leave at least 4 weeks between doses for optimal protection against all types.

Q. What are the other indications for this vaccine?

This vaccine is also recommended for people planning travel involving a greater risk of exposure to meningococcal disease, including the Hajj. The vaccine is also recommended for certain occupations, such as microbiology laboratory staff, and for people with certain medical conditions, such as not having a spleen.

Q. What additives does the meningococcal ACWY vaccine contain?

The vaccine may contain additives (sucrose, potassium phosphate, trometamol, sodium chloride and sodium phosphate). Additives are included in very small amounts to either assist the vaccine to work or to act as a preservative.

Q. How safe are vaccines?

Vaccines used in Australia are safe and must pass strict safety testing before being approved by the Therapeutic Goods Administration (TGA). In addition, the TGA monitors the safety of vaccines once they are in use.

Q. What are the side effects of meningococcal ACWY vaccination?

Side effects are commonly mild and usually involve fever or redness, pain and swelling at the injection site. Serious side effects are extremely rare.

Q. Should the vaccine be given to a female student who is or thinks she may be pregnant?

No. Any female student who is, or thinks she may be, pregnant should not be vaccinated. On the day of the

clinic the vaccination nurse will ask female students if they are or could be pregnant. If a student answers yes to this question, she will not be vaccinated. The student will be urged to immediately discuss the issue with her parent/ guardian and to seek medical help. She will also be provided with contact details for a health referral service that will provide advice, support and guidance.

Q. What if my child has asthma and takes cortisone or prednisone by a "puffer"?

Meningococcal ACWY vaccine can be safely administered to someone who has asthma regardless of which medications they are taking.

Q. Who can consent to vaccination and can consent be withdrawn?

Only parents/guardians can consent to vaccination for students less than 18 years of age. Students aged 18 years and over may consent to their own vaccination and should complete and sign the Consent Form where 'Parent/Guardian' is indicated. Consent can be withdrawn at any time by providing the school with written notification of the withdrawal of consent or telephoning the school to withdraw consent.

Q. What do I do if my child missed out on the vaccine because of illness or absence on the day of the nurses' visit?

Every effort will be made to vaccinate your child during the school year. Where this is not possible, you will be advised of arrangements for catch-up vaccination.

Q. Will I receive a record of the vaccination?

Your child will be given a record of vaccination. You should not assume that your child has been vaccinated if you do not receive this record of vaccination. Please keep this record for future reference and advise your GP that this vaccination has been given the next time you visit.

Q. What will happen to my child's information?

The information you provide on the Consent Form is subject to strict confidentiality and privacy protections contained in NSW and Commonwealth legislation and will be disclosed to NSW (see the enclosed Privacy Statement). The information will be entered into NSW and Commonwealth registers to provide an electronic record of your child's vaccinations and associated purposes.

Q. Where can I find more information about immunisation?

More information is available:

- by contacting your local public health unit on 1300 066 055 or visiting the NSW Health website at www.health.nsw.gov.au/meningococcalW
- on the National Centre for Immunisation Research and Surveillance website at www.ncirs.edu.au
- in the Australian Immunisation Handbook at www.immunise.health.gov.au
- on the Therapeutic Goods Administration's website at www.tga.gov.au



CAREERS UPDATE

Sydney Trains Try-a-Trade Day

Saturday 16 June, 7 July and 14 July at PCYC Auburn, Miller, Sutherland. It will be open from 9am-2.30pm and people can drop in between these times. Sydney Trains are looking to fill 70 Apprentice positions across a variety of Electrical, Telecommunications and Mechanical trades.

Apprenticeship careers videos are available via the following links:

Electrical: <https://www.youtube.com/watch?v=g81BFqA4tsQ>
Signalling: <https://www.youtube.com/watch?v=Nb2irU7krI0>
Overview: <https://www.youtube.com/watch?v=MSbOUosXeZo>

UNSW Sydney - Student and Parent Info Evening

Thursday 14 and Wednesday 20 June, UNSW Roundhouse. This event will give Year 11 and 12 students an insight into our unique student life and the Degrees on offer from our Built Environment, Engineering, Medicine and Science faculties. Find out more:

<https://www.futurestudents.unsw.edu.au/unsw-student-and-parent-information-evening-0>

HSC Trial Prep Lectures July Holidays

Our subject-specific Lecture Program will enable you to learn essential content and methods from the most qualified teachers in NSW. Held at Macquarie University, UTS, University of Newcastle and UOW. Find out more and book now <https://hscintheholidays.com.au/our-program/hsc-lectures-schedule/>

From UAC - How to get into Medicine

Entry into Undergraduate Medicine Degrees is highly competitive. Take these steps to make sure your application is considered. Read the article <https://www.uac.edu.au/media-centre/news/how-to-get-into-medicine>

Cadetship Season is on now

Lots of accounting firms look for cadets at this time of year. These Cadetships pay you to work full time while you study part time. You will get lots of support from your employer to continue and excel in your studies and we often get told companies can't find enough applicants to fill the roles, so you have a great chance if you meet the criteria. For most of them you must be in Year 12 and planning on going to uni in 2019. Here are some we found, but if you google Cadetships in your area you'll find many more:

Pitcher Partner Accounting Cadetships - Sydney

Applications close Friday 6 July. Find out more <http://jobs.pitcher-nsw.com.au/?ja-job=718861>

Thomas Nobel and Russell Cadetships - Sydney

To find out more please contact the HR Team on (02) 6621 8544 or submit your application through Seek today. <https://www.seek.com.au/job/36275329>

Boyce Accounting - Wagga

For further information contact our HR Manager, Tracey Somerville on 6971 0600 or careers@boyceca.com. <http://www.boycecareers.com/a-career/cadetships>

Encounter Careers

If your child is considering applying to get into Medicine at university, please encourage them to attend the Encounter Careers presentation, on Wednesday 13 June at lunchtime in C2.1. Representatives from the Medical Program at Western Sydney University will speak about tips and points to consider when applying for admission. This opportunity only comes every few years, so students from all years are encouraged to attend.

Mrs Ferguson and Mrs Bower



PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.



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Employment Projections to 2022

Careers in Decline

Skill Level	Occupation	Projected employment growth - five years to May 2022	
		('000)	(%)
1	Farmers and Farm Managers	-15.8	-11.0
3	Personal Assistants and Secretaries	-13.6	-14.1
4	Accounting Clerks and Bookkeepers	-11.9	-4.5
3	Secretaries	-11.1	-24.9
1	Livestock Farmers	-10.3	-16.4
4	Accounting Clerks	-8.4	-6.6
5	Product Assemblers	-6.0	-20.9
3	Mechanical Engineering Trades Workers	-5.9	-5.0
3	Metal Fitters and Machinists	-5.6	-5.7
1	Mixed Crop and Livestock Farmers	-4.6	-17.8
4	Machine Operators	-3.8	-6.8
5	Packers and Product Assemblers	-3.7	-4.2
4	Bookkeepers	-3.4	-3.2
3	Fabrication Engineering Trades Workers	-3.4	-4.2
3	Structural Steel and Welding Trades Workers	-3.3	-4.5
1	Technical Sales Representatives	-3.1	-10.9
5	Checkout Operators and Office Cashiers	-2.7	-2.1
4	Keyboard Operators	-2.7	-4.6
3	Printing Trades Workers	-2.6	-12.7
3	Personal Assistants	-2.4	-4.7
3	Insurance Agents and Sales Representatives	-2.4	-2.4
3	Printers	-2.1	-16.7
4	Sewing Machinists	-1.7	-30.2
1	Industrial, Mechanical and Production Engineers	-1.6	-5.3
4	Motor Vehicle Parts and Accessories Fitters	-1.5	-10.5
5	Timber and Wood Process Workers	-1.5	-23.7
4	Engineering Production Workers	-1.5	-8.3
4	Product Quality Controllers	-1.4	-9.6
5	Mail Sorters	-1.4	-13.5
1	ICT Sales Professionals	-1.3	-11.2
1	Surveyors and Spatial Scientists	-1.3	-8.4
4	Insurance, Money Market and Statistical Clerks	-1.2	-3.7
3	Clothing Trades Workers	-1.1	-13.6
3	Textile, Clothing and Footwear Trades Workers	-1.1	-8.1
4	Debt Collectors	-1.1	-15.9
3	Vehicle Body Builders and Trimmers	-1.0	-14.7
5	Metal Engineering Process Workers	-0.9	-9.6
4	Library Assistants	-0.9	-13.0
1	Journalists and Other Writers	-0.8	-3.4
1	Manufacturers	-0.8	-3.1

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Employment Projections to 2022

Skill Level	Occupation	Rise ,000s	%rise
4	Personal Carers and Assistants	90.6	32.4
4	Aged and Disabled Carers	77.4	47.3
1	Midwifery and Nursing Professionals	73.7	22.7
1	Registered Nurses	65.3	23.0
1	School Teachers	38.4	9.5
3	Hospitality Workers	32.8	11.5
1	Information and Organisation Professionals	26.4	17.9
4	Child Carers	25.8	18.1
5	Sales Assistants (General)	24.9	4.7
2	Miscellaneous Hospitality, Retail and Service Managers	24.7	14.5
1	Social and Welfare Professionals	23.6	17.2
1	Construction, Distribution and Production Managers	22.4	8.9
4	General Clerks	22.2	8.8
4	Education Aides	21.9	23.6
1	Health Therapy Professionals	21.7	25.0
1	Medical Practitioners	21.3	20.8
3	Personal Service and Travel Workers	19.7	18.9
3	Sports and Fitness Workers	19.4	23.0
2	Health and Welfare Support Workers	19.0	16.5
4	Construction and Mining Labourers	18.7	10.4
3	Food Trades Workers	18.6	10.2
5	Food Preparation Assistants	17.8	9.6
1	Accountants, Auditors and Company Secretaries	17.3	8.3
1	Architects, Designers, Planners and Surveyors	16.9	12.2
4	Truck Drivers	16.2	8.8
1	Business and Systems Analysts, and Programmers	16.1	11.6
1	Software and Applications Programmers	15.1	14.5
1	Education, Health and Welfare Services Managers	14.8	20.2
1	Advertising, Public Relations and Sales Managers	14.8	10.4
1	General Practitioners and Resident Medical Officers	14.5	21.6
1	Business Administration Managers	14.1	9.7
2	Accommodation and Hospitality Managers	13.8	12.8
1	Engineering Professionals	13.7	9.4
1	ICT Managers	13.6	21.6
5	Kitchenhands	13.4	9.9
4	Nursing Support and Personal Care Workers	13.2	14.3
2	Cafe and Restaurant Managers	13.1	18.5
1	Health Diagnostic and Promotion Professionals	13.0	13.9
1	Accountants	13.0	6.9
1	Early Childhood (Pre-primary School) Teachers	12.4	26.4
4	Waiters	12.0	9.7
4	Bar Attendants and Baristas	12.0	11.8
5	Cleaners and Laundry Workers	11.8	4.3
1	Natural and Physical Science Professionals	11.6	10.1
2	Welfare Support Workers	11.6	22.1
1	Construction Managers	11.3	12.6
1	Civil Engineering Professionals	11.2	20.6
3	Electricians	11.0	6.9
1	Primary School Teachers	10.9	7.0
2	Chefs	10.9	12.1

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Cherrybrook *Winter Solstice* Ball

SATURDAY 23rd JUNE

FEATURING THE CTHS BIG BAND



7 - 11pm CHERRYBROOK TECHNOLOGY HIGH SCHOOL MPC 3 COURSE DINNER B.Y.O. ALCOHOL
 COST: \$75 PER HEAD 18+ ONLY DRESS CODE: FORMAL TICKETS: <http://cths.nsw.edu.au>

CALENDAR - Term 2 Week 7B

Monday 11 June	<ul style="list-style-type: none"> • Queen's Birthday Holiday
Tuesday 12 June	<ul style="list-style-type: none"> • HSC Assessment Task - Mathematics • HSC Assessment Task - General Mathematics • Year 7 Parent/Teacher Interviews - 4pm-7pm, MPC
Wednesday 13 June	<ul style="list-style-type: none"> • Zone Athletics Carnival • Year 11 High Achievers' Morning Tea • Year 9 Stand Tall Excursion • HSC Assessment Task - Business Studies
Thursday 14 June	<ul style="list-style-type: none"> • Music Ensembles to Mark Donaldson VC House - Choir, Strings & Guitar • Year 7 Cybershorts - p1, 2, 3 & 4 • Prelim (Year 10) Aboriginal Studies Excursion • HSC Assessment Task - English (Advanced and Standard)
Friday 15 June	<ul style="list-style-type: none"> • Year 7 Resilience Program Session 3 (plus Year 11 Peer Support Leaders) • Year 8 Reports Available via Parent Portal • ELC HSC Economics Conference • NSW Titration Competition for Year 12 Chemistry Students - UNSW



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