

ACTING PRINCIPAL'S REPORT



Welcome Back!

Welcome to Semester 2 2018, the final ten weeks of scheduled classes for our HSC candidates and the commencement of new courses of study for our Stage 5 elective students. We hope the break was a chance for families to spend valuable time together and hope all students are refreshed and motivated to achieve at their best for the second half of the year.

A quick thank you to the many staff who gave up time in the holidays to mark student work or to come into school to assist in the preparation and development of student major works. This dedication from both staff and students is one of the great hallmarks of this fantastic school.

NAIDOC Assemblies

CTHS was privileged to, once again, host its annual NAIDOC Assembly during the final week of Term 2. The theme of the Assembly and the National theme for NAIDOC this year was *Because of Her We Can*. During the Assembly, students were encouraged to celebrate and reflect on the strong roles which women play in their communities. It was informative and inspirational to learn more about strong Aboriginal women like Faith Bandler and the Central Australian Aboriginal Women's Choir. Thank you to the preliminary Aboriginal Studies class for all the work they put into preparing for, organising and speaking at the Assembly. The school has a long tradition of promoting and celebrating Aboriginal culture which is only enhanced by Assemblies like this one. Special thanks go to our Year 10 students, Kaanchana Sekaran, Simran Keswani, Tashi Gregg and Dwara Ratnasavia, for their excellent work as comperes on the Assembly.

Year 7 Reports Uploaded

A reminder Year 7 reports were posted to the Parent Portal today. Please email the school via cths@cths.nsw.edu.au if you have any issues accessing this important information.

Medieval Incursion

On Monday of Week 10, the Making History Medieval class held a Medieval Banquet incursion. This was the culmination of the semester and students were able to bring all their skills and knowledge together to celebrate as a class. They spent the morning session preparing food from medieval recipes including soup, sausages and rabbit pie. They ate their banquet in the middle session and played medieval games including variations of chess, backgammon, cards and dice. In the afternoon sessions, they took part in several sporting competitions including wrestling, archery and sword fighting.

Building Projects

The building project continues to near completion with the Science Lab refurbishment due to be completed on Monday 6 August. The labs and demo rooms are looking fantastic, with the furniture being constructed and the audio-visual systems currently being installed.

The cover over the realigned courts has now been erected with the lighting and sound systems also installed. In addition, the court surface has been laid and the court perimeter is ready for the fence to be installed once the final downpipes and drainage have been completed. The covered walkway down to the rest of the buildings is also being completed, allowing for access during inclement weather.

Once these tasks are complete, the final landscaping, court painting and general clean up can commence, with the final date for the project now set towards the end of the term. In what has been an exciting build, I am certain the students and staff will be happy to be without temporary fencing and building sites!



Science Lab Refurbishment



Ski Trip



Court Construction



New Covered Walkway



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

P&C Meeting

A reminder that next Tuesday 31 July, the P&C will meet in the staff common room at 7:30 pm for their General Meeting. This will be the first meeting for Term 3 and, as is always the case, parents are invited and encouraged to attend. This meeting will feature a presentation by Miss Kerr one of the organising staff members who recently completed the Kokoda Trek.

Leaders' Induction Ceremony

The new school leaders will be inducted on Friday of next week, 3 August. The newly elected group have been busy meeting and preparing new ideas, and the dynamic nature of this group is sure to bring a new flavour to our Student Executive. It will also be the last official ceremony for our outgoing leaders, who have been fantastic ambassadors for our fine school.

Staff Development Day

On Monday's Staff Development Day, we focussed on two main themes in the morning sessions. Firstly, staff worked on improving the writing skills of our students and structuring paragraphs effectively, the session capably led by Marianne Bonnor, an Ex-Head Teacher from CTHS and then staff looked at adjustments to learning. This topic was covered by Kellie McAndrew and Coralie Pratt from The Department of Education Learning and Support Unit. With recent changes to the NCCD (National Consistent Collection of Data) on students, we learned about differentiation in the classroom and adjustments to learning which allows students with disabilities equitable access to learning outcomes.

The remainder of the afternoon was spent in KLA (Key Learning Area) groups to plan the semester's teaching and learning activities.

Kokoda Trek

During the holidays a small cohort of CTHS students and some parents headed over to Papua New Guinea to walk the Kokoda track. The group embarked on 9 days of trekking between Owers' Corner and Kokoda through the Owen Stanley Range. Participants have relayed this as being an incredible life experience, building resilience, mateship and developing lifelong friendships.

Congratulations to all the participants on the trek and thank you to Miss Kerr and Mr Caccamo for their tireless and meticulous planning. Mr Clements also played a significant role in preparing the team, leading training sessions and strenuous walks in the lead up to the trek.

Ski Trip

Having to turn up to school at close to midnight on Saturday 14 July would not seem to be a palatable idea to most, especially in the middle weekend of the holidays. However, when the reason for this is you get to spend the week in the snow, it becomes far more enticing. So, when most were tucked up in bed, 48 students and six staff members assembled at the bus bay to begin the trek to Mt Hotham for the annual CTHS Snow trip. The group, led by Mr Fisher, piled onto the bus and promptly went back to sleep, despite the excitement knowing skiing and snowboarding were mere hours away. The students had an excellent time with the snow conditions being excellent this year. Thank you to Mr Fisher, Ms Donoghue, Miss Holt, Mr Kennedy and Miss Llamas who readily gave up their holidays to take the excursion.

School Uniform

A reminder, both ties and new sports shorts are now available at Lowes Castle Hill. It is also important to note, especially during these colder months, students should **NOT** be wearing hoodies under **ANY** circumstances!

Staffroom Refurbishment

During the break, Mr Kennedy and Mr Fisher managed an update of the main staffroom. This is the first time since CTHS opened all those years ago that staff accommodation has had a significant change. The aim was to provide a more modern workspace, improve the natural lighting and facilitate collaboration. I think the change has achieved these goals and, coupled with the new accommodation for Mathematics and English which came online in the last holiday period and the building project, CTHS has certainly undergone significant improvements to the physical environment over the last two years.

Mr Townsend



Staffroom Refurbishment



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au



Kokoda Trip



Correct Procedure When Approaching a Pedestrian Crossing

As you approach a pedestrian crossing or children's crossing where a School Crossing Supervisor is displaying a 'STOP Children Crossing' sign, you must slow down and stop. You may proceed when the School Crossing Supervisor no longer displays the sign in your direction or has indicated it is safe for you to proceed.

Stop signs may be placed at an intersection immediately after a pedestrian crossing. You must stop at the stop sign even if you have already stopped at the pedestrian crossing.

Please Note: If the road beyond a children's crossing or pedestrian crossing is blocked, you **MUST NOT** drive onto the crossing.

For more information, visit the RMS website <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/pedestrians.html#Children'scrossings>

Mrs Navarro, Head Teacher Student Support



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

Making History Medieval Banquet

On Monday of Week 10, Mr Hartman's Making History class celebrated the end of a successful semester with a Medieval Banquet, the project they have been working towards for the last twenty weeks. In the morning, the class set up the MPC for the day and prepared the food in the kitchens. The menu included a range of dishes and drinks made from authentic medieval recipes including chicken broth, pea soup, sausages, game pie (both rabbit and chicken filling) all eaten on bread trenchers and oxymel (a mint and vinegar cordial) drunk out of traditional cow horn cups.

Students enjoyed their meals at a long table, feasting with their groups and the teachers who came down to say hi and try some rabbit pie. Fast eaters then had the option of a game of medieval football or board games that existed in the middle ages like Chess, Backgammon and Nine Men's Morris. After lunch the class returned to compete in medieval sports including sword fighting using wooden shields and foam swords, wrestling and archery.

Overall, the day was a resounding success and all involved had a great time. Making History - Medieval is a new Stage 5 History elective offered for the first time this year. Next year it will be run as a 100-hour course over two semesters. In this subject, students research medieval materials and processed and make them in class. History is integrated with other subjects including woodwork, metalwork, art, textiles etc. to address a variety of interests and learning needs of the students.

Mr Hartman



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

IMPORTANT INFORMATION!!

Student Attendance in Government Schools

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the Student Attendance Policy, the *Student Attendance in Government Schools Procedures*, as well as established School Procedures.

Please note the following requirements:

1. ABSENCE FROM SCHOOL

Parents are required to provide an explanation of absence to the school **within seven days** from the first day of any period of absence.

This explanation can take place in the form of an email, text message or written note.

2. TRAVEL DURING THE SCHOOL TERM

Parents will be required to complete an *Application for Extended Leave - Travel* form and submit it to the Principal for his / her consideration. If the Principal accepts the reason for travel, the absence will be marked as 'Leave' and a *Certificate of Extended Leave - Travel* will be issued.

Before applying for *Extended Leave - Travel*, it is the responsibility of students to discuss any scheduled assessment tasks with the Head Teacher of each of their subjects and check the school calendar for timetabled activities.

This *Application for Extended Leave - Travel* form must be submitted to the student window, **two weeks** prior to the date of departure.

If travel leave is taken without prior knowledge of the Principal, the leave will be marked as **UNEXPLAINED - UNJUSTIFIED**.

The *Application for Extended Leave - Travel* form can be downloaded from the Parent Portal, located under 'School Documents'.

Please note: School Policy requires you to provide the completed *Application for Extended Leave - Travel* form, along with all necessary documentation, for **more than three days** absence from school.

3. MISSED WORK, ASSESSMENT TASKS AND MANDATORY PROGRAMS

It is the **student's responsibility** to find out and catch up on missed work from their classroom teacher or the Faculty Head Teacher.

Students who seek permission for leave must take into consideration the timetabling of *formal assessment tasks* and **mandatory programs** such as Crossroads. A student missing a formal assessment task can be given a zero (0) result if they fail to complete the tasks at the scheduled time. Application for leave during this time *may not* be approved.

Students taking leave during periods of **formal assessment tasks** and **mandatory programs** may be recorded as **EXPLAINED - UNJUSTIFIED**.

If you would like further information, you can find the *School Attendance in Government Schools - Procedures* at:

https://www.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/att_proc.pdf

Mrs Navarro, HT Student Programs




James Adams' Medieval Show

On Thursday of Week 10, James Adams visited CTHS with his medieval show. Members of the Stage 5 Making History - Medieval class, as well as 8HAGR, attended and were taught about the development of weapons and defence technology, as well as the process of making them in the middle ages, including discussions on appropriation of farming equipment as weapons, forging swords out of steel, and the reasons for the development of mail and plate armour in Europe alongside leather armour in Asia. Students enjoyed the lesson and were given the opportunity to wear the helmets and armour and feel the weight of the weapons for themselves.

Mr Hartman





Cherrybrook Technology High School App
Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download the free app. This will provide you with school information, dates of upcoming events and more. By enabling push notifications you will receive important messages instantly.



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

2018 Secondary Schools' Leadership Program

On Wednesday 27 June, Courtney and I had the opportunity to visit the NSW Parliament House as part of their annual youth leadership conference to learn about the processes of creating State legislation and the role of the Governor. We began the day by meeting with student leaders from all across NSW, some of which flew to Sydney from regional areas such as Tamworth and Dubbo the previous day, before hearing from a variety of local MP's that represented our respective electorates. Alongside the School Captains from Carlingford High School, Courtney and I also had the chance to meet Damien Tudehope (Minister for Epping) where we discussed local issues such as the current traffic congestion near Epping Station due to the rapid development of infrastructure. We then received a tour of Parliament House, sitting in both the Legislative Assembly and the Legislative Council as we learned about the State legislative process. We concluded the afternoon with a tour of Government House before meeting Governor David Hurley who spoke about the intricate roles of the Governor and his position as the Queen's representative in the legislative process.

Overall, the experience was a great opportunity to meet leaders from both regional and suburban towns across NSW whilst also discussing current political issues and the contribution of politics to the running of our society.

Dylan Vellani



Damien Tudehope MP with 2017-2018 School Captains, Courtney Cockerton and Dylan Vellani



*Student Leaders with the Governor General.
(Photograph provided by Parliamentary Education,
People and Engagement Branch, Department of
Parliamentary Services)*

CTHS Mock Trial Success

On 25 July six intrepid mock trailers ventured into the wild to Baulkham Hills High School for the fifth round of the Law Society of NSW Mock Trial competition. This was the first elimination round of the competition. Only 64 of 250 plus schools which entered the competition qualified to reach this round. Cherrybrook qualified as the 21st seed. Baulkham Hills were the ninth seeded team. Our team was tasked with defending a client charged with assault occasioning actual bodily harm. All members of the team performed to a very high standard and were praised by the volunteer magistrate as exhibiting logical reasoning skills, research skills and resilience under pressure well beyond their years. Cherrybrook was judged to have both won the legal argument and the points scoring for this round of the trial. The final score was 272-256. The team for this round consisted of Daniel Moneteiro and Charlotte Cameron (barristers); Madison Pryor and Shakila Muthukuda (witnesses); Haripriya Parthasarathy (solicitor) and Sophia Koller (clerk). Their achievement is made all the more impressive by the fact that four of the team for this round were Year 10 students up against an older and more experienced opposition. CTHS will now progress to the next elimination round where only 31 other teams remain. This year was the first occasion in which a team from CTHS has progressed undefeated to this point in the competition. To date our students have triumphed over students from Redfield College, Rouse Hill High School, Normanhurst Boys and Baulkham Hills High School. We look forward to receiving details of the next round of the competition in the coming days.

Mr Fernandez



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

Quantum Physicists' Conference

During the holiday break a select number of students from the 8T class were invited to talk at the annual conference on the Theory of Quantum Computation, Communication and Cryptography at the University of Technology, Sydney. In front of a lecture hall full of quantum physicists, including representatives from NASA and Google; Emma Schafer, Lauren Pryor, Oliver Koller, Tim Sachdev and David Felton presented their interpretation of a peer review project undertaken by the class during Term 1. In the project students reviewed work by quantum physicists from around the world. The papers under review were written to entice a teenage audience into the world of quantum mechanics and make it so the once very niche scientific field was more accessible to a wider audience. The final papers were recently published by the journal *Quantum* and are available for viewing here: <https://quantum-journal.org/category/Leap/>.

At the conference students spoke for 15 minutes about their involvement in the project addressing techniques which can be used by scientists on the front line to make their research more interesting for teenagers. The lecture was extremely well received by the physicists, with the students receiving accolades such as "best presentation of the day". Students also answered questions from the audience such as "how has this pursuit changed their perceptions of quantum physics?" The underlying message was that language is key to developing relevance of quantum for teenagers, summed up by Lauren when she said "As teenagers who are going through school, we get that you have a wider variety of vocabulary to use but you also need to understand the vocabulary we use. We ask that you suit your vocabulary to your audience."

Quantum journal editor Lidia del Rio was also impressed with the sleek performance by CTHS students, eager to pursue this project in future years. This collaboration between teenagers and physicists was the first of its kind in the world but is likely to lead to similar endeavours to help nurture the next generation of quantum researchers.

Mr LaGinestra



FROM THE LIBRARY

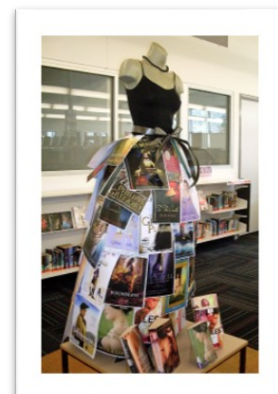
ALIA (Australian Library and Information Association) has released its newest list of most borrowed books. <https://www.alia.org.au/news/17302/joint-media-release-australias-most-borrowed-books>. It appears lust for money joins Australians' and New Zealanders' lust for blood in the most borrowed library books Index. CTHS library has many of these books and if you have not read them already, pamper yourself with a good read.

Last term the library collaborated with the English and Science faculties to stage another "Murder and Mayhem in the Library" unit/event. Ms Mello provided excellent forensic resources for the scenario created by Ms Sorensen and Mr Brennan. The eager future forensic scientists, authors, detectives and inquisitive onlookers tried hard to determine who destroyed the serenity of the library in committing this terrible crime in this peaceful haven. Most students did not determine the culprit. As detectives they may need to acquire some additional skills but the process was highly engaging for both faculties.

Readers continue to love crime and thriller novels and this enactment was energetically embraced by staff and students. We thank the participants, guilty or not, for their participation.

Books are not only inspirational in conceptual terms, but beautiful as objects with enticing covers (although, of course, you do not judge a book by its cover). The mannequin currently on display in the library is elegantly covered in covers depicting a dress. Come and admire this creation and borrow one of the titles.

Ms Halder



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

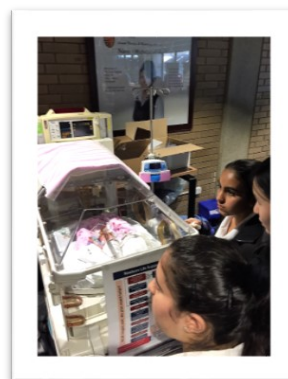
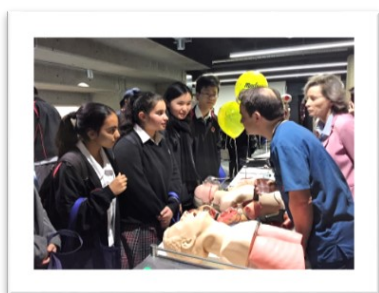
CAREERS UPDATE

Westmead Hospital Healthcare Careers Excursion

On Tuesday 5 June, twenty students were selected to go to the Westmead Hospital Health Expo. This excursion was an excellent opportunity for students to gain a deeper understanding of what it's like in the health industry. At the beginning of the day, we used public transport to get to Westmead Hospital which taught us how to navigate around Sydney. After a short introduction, there was a simulation of a trauma case which the students spectated. There was also an allocated time for Q&A to answer any of the students' lingering questions and lastly, stalls were set up for all the different faculties of Health for students to explore and ask questions to actual Health Professionals and participate in hands on activities.

We found the experience quite exciting and helpful as it revealed the untold natures of the workplace and opened our eyes to different, but interesting types of jobs relating to Health, such Pathology, Occupational Therapy and more. This helped us get a clearer view of which occupation we may choose in the future, as well as what to study in Year 11.

Samuel Ng and Enya Rishi, Year 10



University of Sydney Scholarships Info Evening

14 August | 6pm

If you are a Year 12 student, join us on campus for an informative evening where current students and staff will answer the important questions on scholarships. Find out more:

<https://www.eventbrite.com.au/e/the-university-of-sydney-scholarships-information-evening-registration-43467405179>

Jobs of Tomorrow Scholarships

Applications are still open for these scholarships. People with skills in Science, Technology, Engineering or Mathematics (STEM) are in high demand. If you are interested in training in these skills, you may be eligible for a \$1,000 Jobs of Tomorrow Scholarship under the NSW Government's Smart and Skilled Program. View the list of [eligible qualifications](#) (Pdf 80 KB). This list may be updated throughout the year. Find out more: <https://smartandskilled.nsw.gov.au/for-students/scholarships/jobs-of-tomorrow-scholarships>

Teach.NSW Scholarships are Now Open

Get paid while you study to become a teacher and be guaranteed a permanent teaching position in a NSW public school when you graduate. Find out more - <https://teach.nsw.edu.au/get-paid-to-study>

Uni of Wollongong Early Entry Applications

Applications open 1-24 August. Early Admission is UOW's early offer program for Year 12 students. It recognises the personal qualities and skills which define who you are. We get to know you, look at the results you have achieved so far and can reward you with a place at UOW before you even sit your final exams.

You are eligible if you are:

- Completing the HSC (or interstate equivalent), or the IB (on-shore at an Australian High School)
- Under 21 years of age, and eligible to receive an ATAR or IB Diploma

Find out more: <https://www.uow.edu.au/future/early-admission/index.html>

Mrs Ferguson and Mrs Bower



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

Construction Pathways Excursion

After attending a Construction Pathways presentation, ten Year 9 and Year 10 students visited the construction site for the new Arthur Phillip High School and Parramatta Public School. This \$1.87million Watpac project will provide a new high rise school and multi-storey facility as the first of its kind for the NSW Government.



During the visit, students had the opportunity to hear from Watpac engineers, site managers, logistics operators, electricians and plumbers about a wide variety of construction careers and how they co-ordinate on large scale projects. It was invaluable to hear personal career stories and tour the large construction site to see tradespeople in action.

We would like to sincerely thank Jim Matterson for organising both the school presentation and the excursion and Ben Twyford for his valuable insights on what it takes to succeed in this industry. Students really benefited from this real-world experience.

Mrs Bower



PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

Western Sydney Careers Expo

During Week 9 of Term 2, nearly 700 students attended this Careers Expo at Sydney Olympic Park. They had the opportunity to collect resources and speak to over 140 representatives from local and interstate universities, colleges, TAFEs and various industries. Many students took advantage of seminars on study skills, subject selection tips and the UAC process. The event coordinator provided positive feedback from exhibitors regarding the level of insightful career development questions posed by Cherrybrook Technology High School students.

Mrs Bower



VISITORS TO THE SCHOOL

A reminder to all visitors there are clear guidelines regarding visiting the school and seeing staff or your child during school hours:

- Appointments to see a member of staff must be made in advance, by phoning the school
- The first point of entry to the school is the Front Office which is located in A block
- To ensure the safety of all students, visitors are not permitted to enter beyond the Front Office without prior permission
- Official visitors are required to sign in at the Front Office.

LOST PROPERTY

We would like to remind parents we have a lost property cupboard at the school, which is located near the front office. If students lose an item, please ask them to check the cupboard. We ask that **ALL** personal items are labelled with your child's name to ensure the prompt return of any misplaced belongings.

Please note, the lost property cupboard is cleared of unclaimed items at the end of each term and the clothing is donated to charity.



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

(YOU)^{us}

**CAN MAKE
AN OPEN DAY
OPEN DOORS**

OPEN DAY

SATURDAY 18 AUGUST

10AM - 4PM

openday.mq.edu.au



MACQUARIE
University



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au



Thank You!

The Cherrybrook Ball committee would like to thank the following business for their generous donations to the silent auction and raffle;

Sponsor

Arthur Murray Dance Castle Hill – Introductory Dance Lessons
Sydney by Sail - Cruise
Toolman Johnny – half day handyman vouchers
Cherrybrook Music – Guitar and Amp; Lesson package
YMCA Epping – 3 month membership
Georges Meat Cherrybrook – voucher
Coronet Jewellers Cherrybrook - bracelet
Bamiyan Restaurant Dural - vouchers
Rotary Club of The Hills-Kellyville Inc – Jazz at the Pines voucher
Bunnings Thornleigh and Dural - vouchers

The Cherrybrook Ball committee would also like to thank the following persons for making the evening of the Cherrybrook Ball a great success;

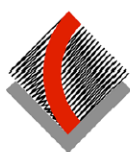
- Mr Felton and the CTHS Big Band who provided the fantastic music, and spent many hours in rehearsals,
- Mr Fisher and the technology team in the sound and lighting booth for a job well done both before and after the event,
- Big Band parents for assistance before and after the event, ongoing support given to their musician children and for coming on the night,
- The CTHS P&C members for their support and for the CTHS Executive team who assist with the housekeeping side of holding a ball.

CLOTHING POOL

CHERRYBROOK TECHNOLOGY HIGH SCHOOL UNIFORMS

If you would like to purchase second-hand Cherrybrook Technology High School uniforms, the First Cherrybrook Scout Group operates a clothing pool for your convenience, through kind donations from the CTHS community.

For more information please email uniforms@cherrybrookscouts.com



For details of opening times, please go to
<https://cherrybrookscouts.com/cths-uniforms/>

First Cherrybrook Scout Hall, Appletree Drive, Cherrybrook



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

ACT THE WORLD ON FIRE

THE ACTING
EXPERIENCE

LEARN REAL ACTING TECHNIQUES
DEVELOP REAL ACTING SKILLS
DISCOVER REAL OPPORTUNITIES

ENROL NOW!

Email info@actexp.com.au, call
0457 574 662, or visit actexp.com.au

PCYC | Safer Drivers Course For Learner Drivers



PCYC are an accredited provider of the Safer Drivers Course.
Guiding young people in the right direction since 1937

The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

Module two: A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140



Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:

www.saferdrivers.org.au

Call us on 9625 9111 or drop into your local club to find out more

PCYC [Hornsby] 1 Park Lane, Waitara, NSW 2077 Ph. 8998 5408

University Open Days 2018

Australian Catholic University Open Day

25 August: Canberra
1 September: North Sydney
8 September: Strathfield
http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/open-day

Australian National University Open Day

25 August: JB Chifley Building
<http://www.anu.edu.au/study/events/open-day>

CSU MyDays

Various dates throughout the year across NSW
<https://futurestudents.csu.edu.au/unilife/social/campus-events/myday>

Macquarie University Open Day

18 August
<http://open.day.mq.edu.au/>

Southern Cross University - Open Days

28 July: Lismore
29 July: Gold Coast
www.scu.edu.au

University of Canberra Open Day

25 August
University Drive, Bruce, ACT
<https://www.canberra.edu.au/events/>

UNSW Open Day

1 September
<https://www.futurestudents.unsw.edu.au/open-day>

University of Newcastle Open Day

4 August: Central Coast
16 August: Port Macquarie
25 August: Newcastle
<https://www.newcastle.edu.au/study/open-day>

University of Notre Dame Open Day

25 August
<http://www.open.day.com.au/event/unda/>

UTS Open Day

25 August
<https://open.day.uts.edu.au/>

University of Sydney Open Day

25 August
<https://open.day.sydney.edu.au/>

University of Wollongong

11 August
If you'd like to visit UOW before then, we run Friday tours of our Wollongong and South Western Sydney campuses
<https://open.day.uow.edu.au/>

Western Sydney University Open Day

19 August
<https://www.westernsydney.edu.au/open/day>



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au

CALENDAR - Term 3 Week 2A

Monday 30 July	<ul style="list-style-type: none"> • Prelim Assessment Task - Chemistry Depth Study • Morrisby Careers Testing • Sydney North Athletics Carnival • Prelim Assessment Task - Visual Arts
Tuesday 31 July	<ul style="list-style-type: none"> • Prelim Assessment Task - Chemistry Depth Study • Sydney North Athletics Carnival • School Leaders' Induction Ceremony - Rehearsal p5&6, MPC • P&C Executive Meeting - 6.30pm, Conference Room • P&C General Meeting - 7.30pm, Staff Common Room
Wednesday 1 August	<ul style="list-style-type: none"> • Prelim Assessment Task - Chemistry Depth Study • Duke of Edinburgh Hike • Share the DigniTEA Fundraiser - Red Zone Day • HSC Dance Performance Night - 7pm
Thursday 2 August	<ul style="list-style-type: none"> • Prelim Assessment Task - Chemistry Depth Study • Chemistry Quiz • Duke of Edinburgh Hike • International Assembly - Final Rehearsals • Year 7 & 8 Debating - Cheltenham Girls High School
Friday 3 August	<ul style="list-style-type: none"> • School Leaders' Induction Ceremony - 9.30am, MPC • Prelim Assessment Task - Chemistry Depth Study • HSC Assessment Task - Visual Arts Body of Work

PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. ***Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

ABSENTEE NOTES

- Please ensure notes to the school contain your child's **FULL NAME** and **year** plus the **date** and **reason for absence**
- Absentee notes should be handed in to the student window the first day back after an absence
- Notes must be received within seven days of returning to school otherwise it will be recorded as 'unjustified'.



9484 2144



<http://cths.nsw.edu.au>



cths@cths.nsw.edu.au