

DEPUTY PRINCIPAL'S REPORT



Showcase 2019

Our annual Showcase was held on Wednesday night of this week. It was a wonderful showcase of the talented students from all Music Ensembles, as well as a selection of our HSC and Year 11 Music students. The CAPA KLA works tirelessly to provide these opportunities for our students to demonstrate their talents and they too must be congratulated for their dedication and support.

Year 8 into 9 Subject Selection Evening

The Year 8 into 9 Subject Selection Evening was held on Tuesday night of this week. Parents and students had an opportunity to learn about the selection process and the huge variety of electives on offer at Cherrybrook Technology High School. Please encourage your child to speak to teachers about their chosen electives or if they are interested in finding out more information. With the variety of electives on offer it gives students a strong foundation when choosing their subjects for Stage 6 (Years 11 and 12). Please ensure your child completes the selection process by **Sunday 4 August**. If you are unsure or have any questions about the process please contact Mr Monahan, Stage 5 Head Teacher.

Year 10 into 11 Subject Selection Evening

A reminder for Stage 6, Tuesday 2 July is our Year 10 into 11 Subject Selection Evening. This is a most important night for students and parents as it is an opportunity to learn more about the courses, processes and procedures for completing the HSC. Details of how to select courses online will be provided during the presentation and you will also have the opportunity to speak to KLA representatives about the courses on offer. Year 10 parents should mark this important date in their diaries.

Year 11 High Achievers' Morning Tea

The gifted and diligent students of Year 11 were invited to attend the High Achievers' Morning Tea at recess on Wednesday, which gave us the opportunity to congratulate and acknowledge the top all-round Year 11 students. Students enjoyed morning tea especially the hot food, which is not surprising given the very cool temperatures we have been experiencing this week. Students discussed their future plans and aspirations with the Senior Executive, Stage 6 Head Teacher and Year Advisers. Congratulations to the following students who were identified through the AP1 reports as being exceptional:

Rohan Agarwal, Maddison Boyd, Pranav Budhwar, Charlotte Cameron, Kelly Chapman, Lucia Culas, Amy Hill, Yvonne Huang, Rishab Iyer, Simran Keswani, Sophia Koller, Siddharth Kothari, Monica Lam, Irvine Leow, Jimmy Lin, Shakila Muthukuda, Madison Pryor, Kaanchana Sekaran and Reuben Soo.

Mrs Gatt



Showcase 2019



ZONTA Young Women in Public Affairs Award

Eloise Cansdell of Year 12 was selected as a Regional Finalist for the ZONTA Young Women in Public Affairs Award. This award seeks to encourage young women to participate in public affairs by recognising a commitment to the volunteer sector and volunteer leadership achievement. On Sunday she competed in the speaking section of the award, delivering a passionate address on *What Can I Do to Improve the Status of Women?* Whilst she did not place in the competition, she undeniably did herself proud, as well as the school. Well done Eloise!

Mrs Mallison



UN Youth Australia Timor Leste Project

Good luck to Sewmini Malalagama who will be heading off to Timor Leste as part of the UN Youth Australia Timor Leste Project. Along with eleven specially selected high school students from across Australia, Sewmini will engage with a range of different community groups and regional NGO's to help foster an understanding of sustainable youth development within a developing nation.

Ms Adamou



2019-2020 Student Executive Presentations

On Tuesday 18 June the new and soon to be Executive Students of CTHS for 2019-2020, individually spoke in front of a collection of students, parents, teachers, P&C members and parts of the Student and Senior Executive, to determine the roles of each individual in the new Student Executive Team, which will take over in Term 3. The nominees, who were initially and understandably nervous to take on such an intimidating task of speaking to such a crowd, performed with a manner of grace and excellence throughout all the speeches. Each nominee showed a totally professional nature to speaking even in such a new environment. The current Captain, Daniel Monteiro, spoke of the new team to be "intelligent and enthusiastic leaders" and believes with certainty the "school will be in good hands".

While the current Student Executive Team feels a sense of sombre nostalgia at the transition of their roles into new hands, it is with a great degree of certainty there is plenty of excitement and good wishes from old to new. We cannot wait to see (ever it be a glimpse as our time is almost up) what this new Student Executive Team will get up to.

Adam Bourne, Year 12

Making History - Medieval Banquet Day

On Tuesday 25 June the Making History: Medieval class had their medieval banquet day, which was the culminating event for the first semester of the course. In the lead up to the banquet, students made felt hats, cotton tabards and leather belts, and had researched and recreated medieval food from authentic recipes. On the day, the class headed up to J1.7 for a session making leather pouches to go on their belt. After cutting the goatskin into circles and punching the holes for the deerskin lacing, students drew game boards onto the inside and filled their bags with coloured pebbles so they could play medieval games such as Nine Men's Morris, Fox and Geese or Chess.

After recess was the main event in the MPC, the Banquet. After setting up tables and tableware, we heated up our food and then shared a range of dishes, from rabbit pie and Hungarian goulash to roast chicken and a medieval salad, all served up on flat bread plates called trenchers. The final activity was after lunch where students played Archery Tag on the basketball courts. Armed with foam tipped arrows, teams played against each other to shoot targets while being shot at by their opposition. Lots of fun and no injuries.

Overall, students found this incursion fun and interesting, with the washing up being the only negative. Making History is a two-semester course and many students from this group are continuing into Terms 3 and 4. The end of year event will be in the evening and open to parents. Students are also looking forward to the Kryal Castle trip in Week 4 of Term 3 where we will be taking a group of 27 students down to Kryal Castle in Ballarat for a week of fun, recreation and History.

Mr Hartman



The school has received numerous reports regarding influenza. If your child shows signs of influenza it is recommended you see your doctor and keep your child at home until they look and feel better (five days from onset has been recommended)



Communicable Diseases Factsheet

Influenza (flu) is a contagious respiratory illness caused by influenza viruses. Most people recover after a few days but for some people it can be fatal. An influenza vaccination each year provides the best protection against influenza.

Influenza

Last updated: 06 September 2016

What is influenza?

Influenza, or flu, is a highly contagious respiratory illness caused by influenza viruses. There are three main types of influenza virus that cause infection in humans, types A, B and C, as well as many sub-types or strains. Influenza can occur throughout the year, but influenza activity usually peaks in winter.

What are the symptoms?

People with influenza typically experience some or all of the following symptoms for at least a week:

- Fever and chills
- Cough, sore throat and runny or stuffy nose
- Muscle aches, joint pains, headaches and fatigue (feeling very tired)
- Nausea, vomiting and diarrhoea (more common in children than adults).

Some symptoms may last for more than a week. Some people may also experience very mild symptoms, particularly if they have some immunity from a previous infection or vaccination.

How is it spread?

- Influenza viruses are mainly spread by droplets made when an infected person coughs or sneezes
- Influenza can also spread after touching surfaces where infected droplets have landed
- Influenza can be spread to someone by an infected person even before their symptoms begin
- Adults with influenza are infectious from the day before their symptoms start until five-seven days later
- Young children and people with weakened immune systems may be infectious for longer.

Take action to stop the spread of influenza by remembering to:

- Cover your face when you cough or sneeze and throw used tissues in a rubbish bin
- Wash your hands thoroughly and often; wash hands for at least ten seconds, especially after coughing, sneezing or blowing your nose, or use an alcohol-based hand rub
- Stay at home until you're well. Wait at least 24 hours after your fever resolves so you that you aren't likely to infect other people. Keep sick children away from school and other activities
- Call ahead to see a doctor. If you think you may have influenza and you need to see a doctor, remember to call first so the clinic can take precautions to reduce the risk to other people.





For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website www.health.nsw.gov.au

The extended version of this factsheet can be found at:
http://www.health.nsw.gov.au/Infectious/factsheets/Pages/influenza_factsheet.aspx

Mrs Navarro, Head Teacher Student Support

DON'T SPREAD FLU



-  Get a flu shot
-  Sneeze into your elbow
-  Clean your hands
-  Stay at home if sick

It's in your hands
health.nsw.gov.au/flu

March 2013 © NSW Health Inc. 50124 (LIFE) NSW 703 0023

「Sur La Route - Pierre Alain」

Review by Cooper Pratley

[First Impressions]

The comedy performance Sur La Route by Pierre Alain, was held recently as an incursion for Year 8 Language classes at Cherrybrook Technology High School. I was lucky enough to attend this show and had a wonderful time. The show is about Pierre's life as a n Australian born boy with a Belgian background. Most of the performance was spoken in fluent French as well as well-spoken English, which helped our class advance in their French speaking. Pierre is also a great musician and plays original songs on his guitar many times throughout the performance.

[Storyline]

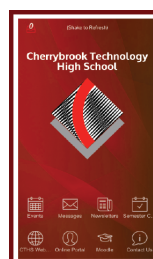
Pierre Alain's script and humour are very well written. They follow his family background, as well as his own life, in funny and suitable detail. He speaks about his parents coming to Australia and many of the problems he faces during primary school (like his parents' Belgian-style cooking). As the show progresses, he speaks about things like his brother and his first attempt at a relationship. With his music placed strategically throughout the hilarious script, it makes the show delighting and intriguing to watch.

[Music and Atmosphere]

Pierre's music and audience-engagement are amazing. Just the opening song alone is up-beat and shows his musical skill. He uses the French-written song as an introduction to his performance. As well as this, the feature song is played multiple other times during the show and uses the simple but catchy chorus to engage the audience by allowing us to sing along. There are many moments further along in the show where Pierre gets students up to do all sorts of activities like acting and dressing up. He uses props to express his story and has many hilarious masks and impressions, including an Asterix mask accompanied by a decent imitation of what the character would have sounded like. This moment alone was one of the best in the show as he came hobbling down the aisle wearing the typical Asterix beard and helmet and singing one of his songs.

[A Summary of the Performance]

Overall, I really enjoyed the performance and the energy that Pierre added to the room when he cracked his hilarious jokes. He had a great storyline that included the funniest and relatable parts of his life. The show included a lot of French to aid us with our French studies. Pierre's show was well developed and engaged the students. I would rate this show **four stars**. The only thing that let the show down was the stage size. There wasn't much room for Pierre to move around when performing his songs. Although that didn't stop him from coming down the aisle and getting the students up to participate with him. This was a great experience and I would definitely attend this, or something similar again.



Cherrybrook Technology High School App

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download the free app. This will provide you with school information, dates of upcoming events and more. By enabling push notifications you will receive important messages instantly.

French Incursion Review

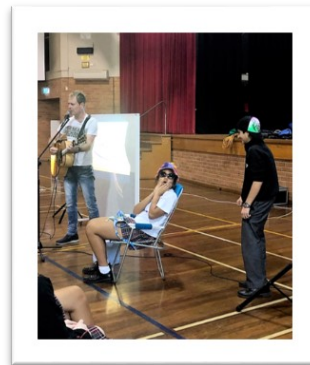
On Tuesday 11 June during periods 3 and 4, the Year 8 French students of Cherrybrook Technology High School had the opportunity to witness Pierre Alain (or Peter Allen) performing a comedy and musical act in the MPC called 'Sur La Route'. The act was funny, relevant and interactive.

This act was about Pierre Alain, a man from a Belgian family and how he coped in Australia. He talked about the history of his family and funny childhood stories, as well as the challenges he faced and the comparison between Belgium and Australia. He talked about his heavily Belgian family and how he was frequently embarrassed. He also commented on how the French dislike the Belgians and how that restricted him from his first love. He conveyed this through singing and having volunteers act out how he felt. This was engaging as well as funny. He asked questions to keep the audience engaged as well. Although, the funniest part, in my opinion, was when he talked about his jobs, specifically his modelling. He got more volunteers and they walked down a 'catwalk' in costumes or when he sang karaoke as cartoon characters. Overall, the show was hilarious and I think everybody enjoyed experiencing it.

Pierre Alain did an amazing job at engaging the audience and making his show interactive. There were volunteers included frequently to act out funny scenes. Pierre Alain also, sometimes when singing or acting out a specific story, would come up and speak at one particular member in the audience. This made many people laugh as he would usually say something funny to them. His jokes were relevant to the year 8 audience of thirteen- and fourteen-year olds but also made the teachers laugh. I learnt how people can feel like they don't always fit in if they speak or act differently. I also learnt that perseverance is important throughout life.

Overall, Pierre Alain (or Peter Allen)'s performance about Belgium and his life in Australia, Sur La Route, was enjoyable and interesting to watch. He made the show enjoyable by interacting with the audience, making relevant jokes and also talking about interesting topics that the audience cared about. These factors made this incursion thoroughly pleasing to witness and I would definitely recommend this for next year's Year 8 French students.

Scarlett Anderson



Looking for Host Families!

During Term 3, 22-24 August (two nights), ten students from our sister school in Luwan China, will be visiting Cherrybrook Technology High School.

We require four more host families! If you have a spare room or spare bed and you are interested in forming international friendships, please express your interest by contacting Mrs Arkins or Ms Wu on 9484 2144 by Wednesday 3 July.

Remember, you do not need to be studying a language to be a host.

Mrs Arkins

Australia-Japan Relations Essay Contest

- Conducted annually by Japan Consulates-General
- Essays are to be written in ENGLISH
- Are you good at writing essays? Here is the opportunity to win a return trip to Japan with a seven-day rail pass and three nights' accommodation!!
- If you are submitting an essay for this contest or need more information, please contact Mrs Arkins, HT Languages, on 9484 2144.

Mrs Arkins

2019 Australia-Japan Relations Essay Contest

Conducted by the Consulate-General of Japan in Sydney

FIRST PLACE (SENIOR) Return airfare to Japan, Hotel & JR Pass

FIRST PLACE (JUNIOR)

SCHOOL OF THE YEAR

\$300 worth of books

\$400 worth of books

OUTSTANDING & HIGHLY COMMENDED PRIZES

PLUS SPECIAL NORTHERN TERRITORY PRIZES!

JUNIOR (YEAR 7-8): There are a number of environmental issues currently affecting the world, from waste management to sustainability and climate change. Consider the different approaches Japan and Australia are taking to address such environmental issues and discuss what each country can learn from the other.

SENIOR (YEAR 9-12): With the advent of the new Japanese Imperial era of "Reiwa" (令和), how do you expect Japan-Australia relations to continue to develop, given the significant developments and milestones that occurred during the preceding "Heisei" (平成) era?

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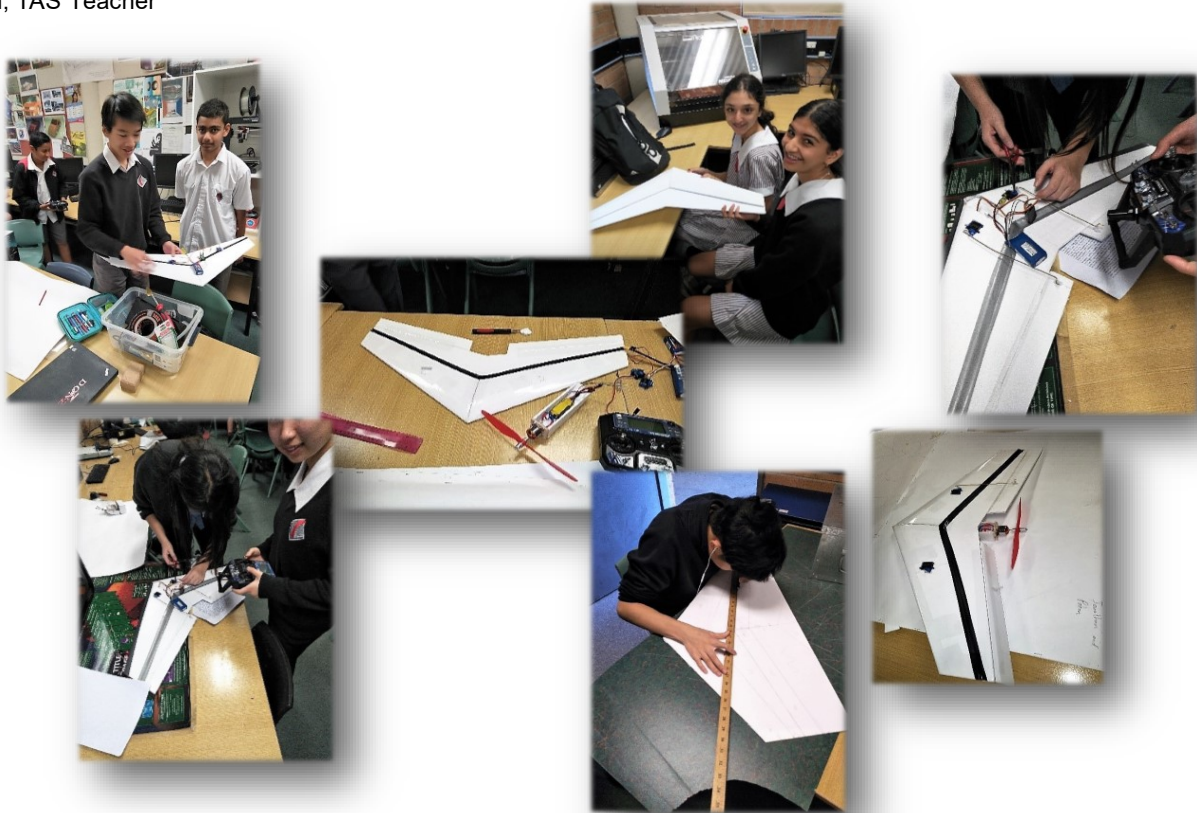
Deadline: Wednesday 21 August 2019

For further details contact the Consulate-General of Japan in Sydney
9250 1000 | cginfo@sy.mofa.go.jp | www.sydney.au.emb-japan.go.jp

Stage 5 STEM Aeronautical Engineering

Students in Year 10 STEM have been busy designing and constructing a remote control glider with a wing span of 900mm. Lessons have involved students learning about aeronautical engineering principles such as angle of attack, Bernoulli's principle, lift to drag ratios, weather patterns, turbulent and laminar flow with winglets and wing designs. This is a new program which was introduced this semester with great success ending in the remote control gliders being launched on a giant ramp and 20 metre bungee cord with flying times lasting up to 4-5 minutes. The course links with many of the 2 unit TAS-run subjects in Year 11 and 12 such as Engineering Studies and Design and Technology. The glider was made in groups of two and gave students the experience of working collaboratively in teams solving high order problems in coding to mathematical solutions and electronics construction involved with voltage, current and servo motors.

Mr Rawlin, TAS Teacher



Purpose of the Virtual Babies

I think the purpose of the virtual babies was to teach us teenagers that being a parent can be very stressful at times and you need to be willing to look after the baby. When I looked after the virtual baby I learnt many new things about how you need to look after and take care of the baby.

I learnt that every time something is wrong with the baby it will cry. Things like making sure the baby is warm enough, supported when it is being carried or taken in a car etc. I also learnt that you don't necessarily know why a baby is crying so you need to try different things to settle the baby down.

This could include, burping, nappy change, rocking, cuddling, feeding etc. if you did not attend to the baby quickly it would start to scream louder and louder until it was happy with what you were doing. This did become stressful and can put more pressure on a mum in a real life situation.

The baby also teaches us that a baby will cry multiple times in just one day and will be much worse having the baby for years. It also shows how hard it can be for any type of mothers whether they are new parents or experienced. Having the baby can be very stressful and can upset mothers if the baby won't stop crying. A big purpose of the virtual baby is that it should convince teenagers like us to be careful with what choices we make with others because if you make the wrong choice you could end up falling pregnant accidentally and become a teen mother which has more negative effects than positive.

I think that the reason we didn't get marked on the virtual babies was because they are all programmed differently and different people treated the babies differently. The percentage mark you get back on the report may not necessarily reflect on how you treated the baby so therefore you should not be praised or disciplined for how the report reflected what you did. Some people may also have reasons to shut down the baby even though they can safely take care of the baby so also should not be marked on their efforts.

Overall I think it was a good experience and I am more knowledgeable about what a baby wants and needs.

Sarah Aoutal, Year 10



Careers Update

UNSW Law Admission Test (LAT)

The LAT 2019 will take place on Thursday 3 October. Standard registrations for the LAT 2019 are open and will close at 5pm AEST on Friday 16 August. Late registrations will also be accepted from 5pm AEST on Friday 16 August until 5pm AEST Wednesday 11 September. A late registration fee applies to all applications completed during the late registration period. Test registrations will only be accepted during the published registration period. Registrations will not be accepted after the late registration closing date under any circumstances.

The LAT is a written test which allows candidates to demonstrate their aptitude and skills for studying Law at UNSW Sydney. LAT results will be considered in addition to the ATAR (or equivalent academic result) in the UNSW Sydney selection process to differentiate amongst the many high achieving Law applicants. Completion of the LAT will enable UNSW Sydney to gain a more rounded view of a candidate's capability to study Law; it will also give applicants the opportunity to demonstrate further their suitability for the Law program at UNSW Sydney.

<https://lat.acer.edu.au/register>



UNSW
SYDNEY

Law

WSU Early Offer - True Reward - Opens August

Our unique program makes an early offer into a university Degree based on corresponding HSC subject band outcomes, not your overall ATAR. The program offers you a place at Western Sydney University before you receive your ATAR, on the basis of your HSC subject results. Western is one of the only universities to offer a program with the chance to apply for an early offer based on your HSC results. At Western, we recognise you are much more than your ATAR. True Reward focuses on the scores that reflect your strongest skills. [Click here for more information](#)



Scholarships for Future Teachers

HSC students, university students and career changers, you could get paid while you study to become a teacher of a [high-demand subject area](#).

Up to 220 Teacher Education Scholarships are available to future teachers of [mathematics](#), [science \(with physics\)](#), selected Technological and Applied Studies (TAS) subjects or [special education \(K-12\)](#).

Check your eligibility
[Find out if you're eligible](#) to apply.

Be inspired
[Hear from some of our scholars](#) and listen to their journeys.

Read the FAQs
[Get answers to your questions](#) about the Teacher Education Scholarship.

High Demand Teaching Subjects and Areas in NSW
<https://teach.nsw.edu.au/exploreteaching/high-demand-teachers>



NSW Police Recruitment info Session

Saturday 10 August, 9am-12pm, Parramatta. Attend an information session to find out more about being a NSW Police Officer and the recruitment process. Sessions are generally run at Police Headquarters, Parramatta.

https://www.police.nsw.gov.au/recruitment/news/information_sessions

Mrs Ferguson and Mrs Bower

CTHS Library





Study Skills - skills for lifelong learning

Years 10, 11 and 12 have all had sessions with Elevate Education for different components of the Study Skills program. While the students have completed their respective sessions, it is essential to implement, follow and practice the techniques and procedures which have been outlined. Links to Elevate Education supplementary materials can be accessed via Canvas. Students are encouraged to use this resource to consolidate their study skills regime. Senior students can also access subject links.

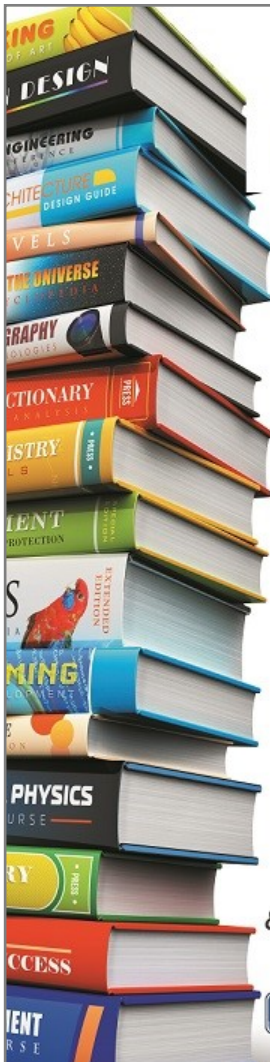
Year 9


Killara High School is hosting a Youth Forum to discuss the CBCA's shortlisted books in anticipation of the final Children's Book Council Awards for 2019. This will run on Wednesday August 21 from 8.30-11.00am. We would like to take four interested students from Year 9. If you are a keen reader or lover of books and ready to read and discuss the shortlist, please come to the library and speak to the teacher-librarians.

Holiday Reading

Remember to borrow additional books to read while you are on holidays. If you forget to take a book home, the eBook collection is your saviour. Login to borrow wherever you are, whenever the desire consumes you.

Ms Halder and Mrs Sorensen





Rotary

Club of Beecroft

needs your

Books, DVD's, CD'S Puzzles & Games

(no videos, records, encyclopedias or textbooks)

Please drop off on
Saturday mornings from
29th June to 27th July to
Cheltenham-Beecroft Scout
& Guide Centre
or
Phone for pick up
0478 110 943

Our Book Fair

is on Saturday 3rd &
Sunday 4th August 2019
9am to 3pm
at
Cheltenham-Beecroft Scout
& Guide Centre, The Crescent, Beecroft

Discover what Beecroft Rotary are doing for your
community by Liking our page at
<https://www.facebook.com/rotarybeecroft/>

Interior Decoration Workshop

11 - 12 July | 9.30am - 4pm



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SALES ENDS JULY 31ST 2019.

*T&Cs apply. Savings off original prices. While stocks last. Cannot be used with any other offer.

CALENDAR - Term 2 Week 10B

Monday 1 July	<ul style="list-style-type: none"> • Year 10 Public Speaking • HSC Assessment Task - Chemistry • Year 9 Welfare Presentation - P1 & 2 • Prelim Assessment Task - Food Technology • Prelim Assessment Task - Ancient History
Tuesday 2 July	<ul style="list-style-type: none"> • NAIDOC Assemblies • Year 11 Modern History Excursion • Year 8 History Excursion - 8HAGW & 8HAGC • Prelim Assessment Task - EALD • Year 10 into 11 Subject Selection Evening - 7pm
Wednesday 3 July	<ul style="list-style-type: none"> • Prelim Assessment Bus Studies - Trade Display • Prelim Assessment Task - Physics
Thursday 4 July	<ul style="list-style-type: none"> • Prelim Assessment Task - Engineering Science • Rock & Water Session • Knockout Sport - 15 Girls Basketball • Prelim Assessment Task - Economics • Prelim Assessment Task - Textiles & Design • Stage 4 Premier's Debating - J1.7
Friday 5 July	<ul style="list-style-type: none"> • Year 7 Reports Available via Parent Portal • Year 9 Public Speaking Competition • Prelim Assessment Task - Visual Arts • HSC Assessment Task - CAFS • Term 2 Ends
Saturday 6 July	<ul style="list-style-type: none"> • Italy Study Trip Starts