

NETWORK

Cherrybrook Technology High School

Term 4

Week 9A

13 December 2019

PRINCIPAL'S REPORT



End-of-Year Celebration Assemblies

This week has seen a multitude of celebration assemblies as our academic year draws to a close. The week commenced with one of our partner Public Schools, Oakhill Drive celebrating a great year, we then progressed to our annual Presentation Night Ceremony.

The evening was a great success with over 320 awards presented. Students were all rightly very proud of their fine achievements. The organisation by Mr Fisher and his team was outstanding as was the wonderful supper provided by our marvellous P&C. My sincere congratulations are extended to all award winners.

Likewise Wednesday's Year Assemblies, Thursday's Year 10 Transition Assembly and Friday's Sports Presentation Ceremony were also great successes with the enormous talent and success of our students showcased in a very positive fashion.

My sincere thanks are extended to all staff and students involved in organising these major events.

Student Attendance and End-of-Year Arrangements

A reminder to parents, students are to continue attending school until Wednesday 18 December. Parents are also reminded, school will conclude at the end of period 4 on this day. Following period 4, students will attend a very brief assembly from which they will be dismissed for the summer holidays at approximately 12.30pm.

Any parent who needs their child supervised until 3.00pm on Wednesday 18 December should contact the school in writing so this may be arranged.

Your support in ensuring your child attends each day, in full school uniform, up to this point will be greatly appreciated.

Staff Retirements and Departures

During the course of my address at the Presentation Night Ceremony and at the most recent P&C meeting, I had the opportunity to say some words of farewell to the staff who are finishing up at Cherrybrook at the end of the year. It is now timely to put this in print for the entire community.

First and foremost we have the retirements of Mr Joe Caccamo, our greatly respected and admired Head teacher HSIE, as well as Mrs Vijaya Alury, one of the mainstays of our Science KLA. Between them they have given over 35 years of wonderful service to this school and community.

Others to leave us include Mrs Martina Childs, Mrs Melinda Bower and Mr Grant Harmer, all of whom are moving on to other things. During the course of the year we lost Mr David Searle, Mr Paul Wakelin, Ms Suzy Deadman, Ms Beth Azzopardi, Ms Denise Halliday and recently, Ms Olivia Maree. All have given loyal and valuable service to our school community.

Each of these individuals will be greatly missed and I am sure the entire Cherrybrook community joins me in wishing them well for the future.



Achieving Together

Principal: Mr G Johnson
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126
Phone: 9484 2144
Web: <https://cths.nsw.edu.au>
Email: cths@cths.nsw.edu.au

Presentation Night Ceremony



HSC Results are soon to be released

During the past few weeks I have seen an increasing number of very nervous ex-students who completed their HSC this year. The reason for their anxious faces lies in the forthcoming release of HSC results, which are due next Tuesday 17 December. The school will host a barbecue for these students on Tuesday 17 December commencing at 1.00pm when the ATARs are released. This is an opportunity to share their results, to debrief and, if necessary, gain some advice or guidance.

Resumption of school in 2020

A reminder, school resumes for students in Years 7, 11 and 12 on Wednesday 29 January 2020 and for Years 8, 9 and 10 on Thursday 30 January 2020.

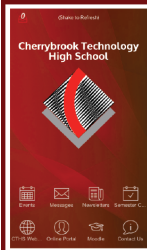
Happy Holiday

Finally, I would like to take this opportunity to wish staff, students and the community well for the approaching Christmas break and to thank you all for the tremendous support provided to our fabulous school throughout the year.

Presentation Night Ceremony Sponsors

CTHS would like to sincerely thank the following sponsors for their continued support of our annual Presentation Night Ceremony:

- Australian Defence Force
- Bunnings, Dural
- CTHS P&C
- Community Life Church
- Mathspace
- May Samali
- Petals and Leaves
- Port Stephens Coaches
- RHSports
- Rueben F Scarf Foundation
- S&S Wholesale Pty Ltd
- Lions Club of West Pennant Hills & Cherrybrook
- Rotary Club of West Pennant Hills & Cherrybrook
- University of Western Sydney
- West Pennant Hills Sports Club



Cherrybrook Technology High School App
Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download the free app. This will provide you with school information, dates of upcoming events and more. By enabling push notifications you will receive important messages instantly.

Congratulations to...

- Lauren Kua, Year 9, for her wonderful sporting achievements in cricket: Under 15 NSW National Captain; Won the Under 15 NSW 2019 Nationals; Under 18 Australian Invitational Team; and Under 18 Nationals.



Mr Johnson

Year 10 Transition Assembly

Congratulations to all students who have now successfully completed Year 10 at Cherrybrook Technology High School. You should all be proud of your achievements and enjoy a well-deserved break before coming back next year refreshed and ready to begin senior school.

The completion of Year 10 is celebrated at the Transition Assembly where students receive a folio which includes awards for Effort, Application and School Service which they achieved throughout the year.

A special thanks must go to Mr Spencer, P&C President, for being the special guest for the occasion, Concert Band 1 for playing a wonderful piece and the Stage 5 Dance group for an excellent performance.

In addition to this, Ruby Milford, Bella Dickinson, Emily Dickinson and Sarah Aoutal put in countless hours preparing folios, gift bags and certificates, as well as assisting in the smooth running of what was a fantastic Assembly!

Finally, a big thank you to the Year Advisers, Ms Holt and Mr Fairclough, who did an amazing job organising this event and throughout the Assembly itself. The amount of work they do behind the scenes to support all Year 10 students often goes unnoticed, but is definitely appreciated by myself.

I hope everyone has a safe and merry Christmas.

Mr Monahan, Stage 5 Head Teacher

Year 10 Transition Assembly



Capitalism Reigns Supreme at Market Day

Students put their entrepreneurial skills to the test at Market Day last Monday 2 December. Businesses included many carnival style games and some impressive food stalls. Customers commented on the sweet aroma of Mr Brownies' hot treats whilst the pancakes and caramel slices looked delectable. The basketball shootout had many happy customers and the bath bombs and scrunchies sold well too! Most groups made a profit, although, just as in real life, some losses were made. Running a Business students learned much about what it takes to be successful in business, thoroughly enjoying themselves on the day.

Mr Brown



Year 8 Student Achievement

We are proud to announce that Vidhi Parekh from Year 8 has been selected as a ball girl for the Brisbane International Tournament in January 2020. This is one of the top international tennis tournaments in Australia with only the top five men and women selected to compete.

Vidhi was chosen from 2,500 applicants to participate in the tournament. She has been through rigorous training in the last three months at Brisbane. Make sure you keep an eye out for Vidhi during the broadcast of the tournament from 3 to 12 January 2020.



Ms Luu

Life Ready Enrichment Program

Year 10 students just completed the first part of their compulsory Life Ready Enrichment Program on Tuesday 10 and Wednesday 11 December. The Life Ready course builds on content and propositions which underpin the new K-10 PDHPE syllabus. This course reflects a renewed focus on students confidently and successfully transitioning to post-school employment, participation and independence in addition to the existing focus on preparing senior students to lead and contribute to healthy, safe and meaningful lives.

At Cherrybrook Technology High School, students completed three presentations and a full day of activities in small groups. The areas covered in the presentations included:

1. *Importance of Sleep and Barriers to Getting the Necessary Amount of Sleep*, by Lisa Maltman from Sleep Connection
2. *Mental Health - Look Out for Your Mates*, by Batyr
3. *Police Liaison Officer - Safe Partying and Safe Driving*, by Lynda Hart.

The full day activities were run by the Kids Youth Development Service (KYDS) and included topics on:

- Independence
- Mental health and wellbeing
- Relationships
- Sexuality and sexual health
- Drugs and alcohol
- Safe travel.

Students will add to this knowledge and understanding at the Year 11 Camp at Jindabyne next year.

Mr Monahan, Stage 5 Head Teacher



Sports Presentation Ceremony



Year 10 GATs Visual Arts Major Work Exhibition

On Monday afternoon, the Gifted and Talented exhibition of the very talented Year 10 Visual Arts students was held in the shared learning space. This gave students the opportunity to showcase their major works and their ability to express their creativity and develop important time management skills. Many additional hours outside the classroom have been spent by these dedicated students to complete these artworks to such a high calibre.

Students were thrilled to have not only our Principal, Mr Johnson attend, but also the Director of Education, Mrs Marshall, as his guest.

There were many outstanding artworks on display with proud students and their families present to admire the creativity and talent of these students. Congratulations to all of these gifted students who presented a most diverse exhibition showcasing their individual strengths in Ceramics, Painting, Digital Drawing and Photography to name a few.

At the opening, awards were presented with over 150 votes counted for the People's Choice Award. The senior Visual Arts teachers, awarded two Winners and two Highly Commended.

Material Practice Winner: Matthew Barrett

Conceptual Practice Winner: Wendy Fu

Highly Commended: Roshan Pai
Chantelle Choi

People's Choice Award: Juliet Ross

Ms Donoghue, Head Teacher CAPA



School Opal Card, Reminder to Tap on and off Message from Busways School Bus Service

In order to supply appropriate bus services to meet the school's needs, **all students must tap on and tap off with their School Opal Cards when travelling to and from school.**

Opal data, gathered by tapping on and off, is used to determine demand for bus services. If students **don't** tap on and tap off, services may be cancelled due the lack of recorded patronage.

With this in mind we remind students, tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal Card.

*Please direct all School Opal Card and bus timetable inquiries to 131500.
For school bus service issues contact infoline@busways.com.au or your local Busways depot.*

Year 8 GAT Day

On Tuesday 3 December, 8T attended the Year 8 Gifted and Talented Day at Western Sydney University. The day started with a brief introduction to the activities and safety. After receiving lab coats and scientific reports to use during our activities, our class went to the Colour room. The first experiment in the Colour room was colouring white carnations with food dye using the property of xylems. The next experiment was chromatography of food dyes using ammonia and absorbent paper. The third experiment was observing the change in pH levels with universal indicator when hydrogen peroxide and iodide mix. The last activity was a demonstration of permanganate fire, which is when potassium permanganate and glycerol come into contact and cause a flame.

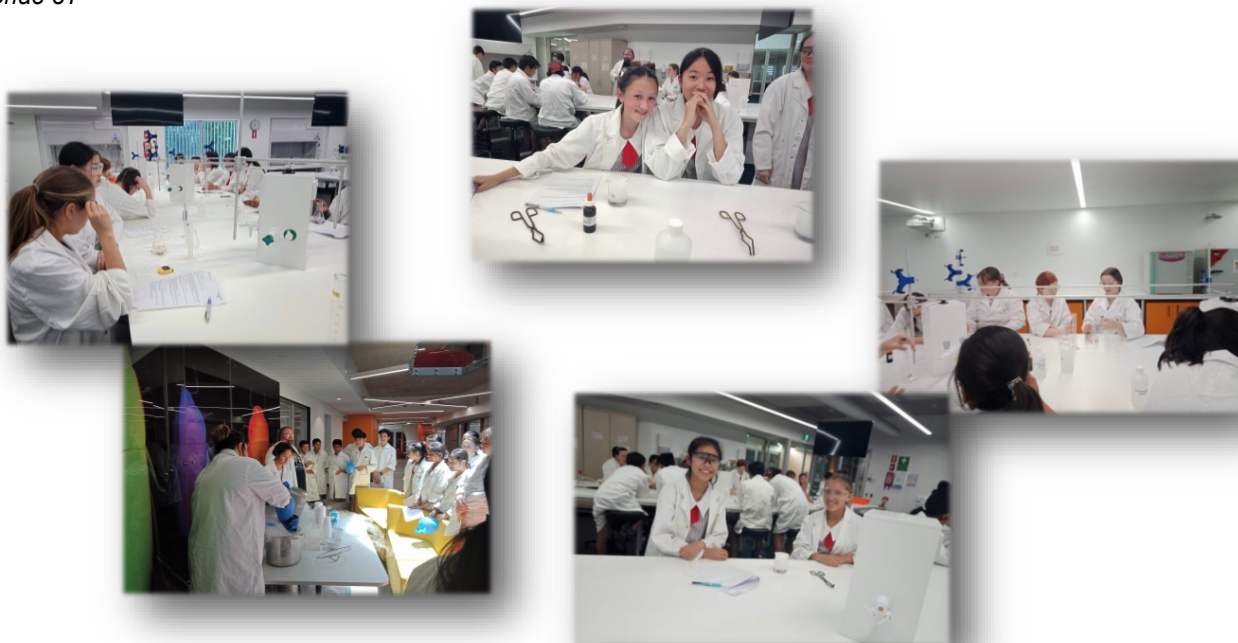
The second room was the Create room, where we made crystal gardens using inorganic salts in sodium silicate, and slime out of polyvinyl alcohol. We also examined how egg proteins affect the stability of air-liquid foams by looking at their bubbles. In the last experiment, we looked at how nylon was produced through a demonstration.

The last room was the Cool room, where we first observed the properties of dry ice, by testing the pH when the amount of dry ice is increased, slowly blowing up a glove using dry ice and extinguishing a candle flame using carbon dioxide gas. The next activity was a demonstration, where a flexible rubber tube was placed in liquid nitrogen, which then shattered after it was struck with a hammer, due to the decrease in temperature.

We ended the day with ice cream which was made from liquid nitrogen and tasted just as good as normal ice cream.

The Year 8 GAT Day at UWS was an opportunity for us to look at many different aspects of Science through hands-on experiments and demonstrations. Thank you Ms Yang for giving our class this great experience.

Laura Chae 8T



Sick Bay is not a Medical Clinic



If your child is unwell or injured, our First Aid trained staff will administer first aid and care for your child, but our school Sick Bay is **not** a Medical Clinic. CTHS does not have nursing staff or doctors, and with over 2,000 students attending, we do not have the facilities to monitor unwell students for long periods.

Your child's wellbeing is of the utmost importance to us, it is expected that you can make arrangements for your sick child to remain at home or be collected from the school Sick Bay as soon as practicable when contacted.

Technology Award Recipients Year in Review

Technology was a subject I looked forward to every week. In the first term we learnt various techniques and skills essential in the kitchen. We made many types of food including toasty eggs, muffins as well as honey jumbles. In the kitchen we also taste-tested many types of milk and honey. In textiles we let our creativity drive us. We created pillows and brought old, unneeded fabric which we transformed into a patch worked pillow. From this we learnt skills of measuring, cutting and mainly sewing. We also watched educational videos (war on waste) which taught us about the use of fabric and how it's taking a toll on the environment. In the last semester we did Woodwork. From Woodwork I learnt the basic skills of working with wood. Some of these things include sanding (using both a disc sander and hand sanding) as well as using the drill. We created a jewellery box and a cam toy. It was a fun enjoyable activity that tested our ability's. Overall this year in technology was fun and I learnt new things.



Teagan Lim Year 7



I really enjoyed Tech this year. I learned new and different skills. For example, I learned how to use a sewing machine and a disc sander. My favourite tech overall was food technology since I am very good at that. I loved writing the PEEL Paragraph on the dairy farmers. My favourite project was the cushion for Textiles. Overall, I had an amazing year!

Jessica Matuszewicz Year 7

I have really enjoyed every technology class in the years that I've had at CTHS. My two favourite Tech subjects would be Food Tech and Textiles, I really enjoy hands on projects, not much theory though! Food tech was very enjoyable for me as I could have fun cooking and making our own food with special ingredients, not to mention explore a variety of foods from different cultures! But if I had to pick which one I valued my time in the most would be Textiles. Textiles could allow me to be myself and do what loved doing, the theory lessons where I could work around my likings and learn more of what I could do, such as making a magazine article as a journalist point of view, making our own company and drawing sketches to represent our products, then present our company to the class digitally etc. and of course the practical lessons, they are probably the highlights of the whole year in technology. It was really amazing to see what I could do and what I was capable of. It was stressful at times when it came to the final product a because you didn't want to sew the wrong side etc and sometimes I had to unpick my whole design, but that made you learn from the mistakes and be more confident. At the end of the semesters, when you step back and look at your finished product, you can't believe that YOU did this and gives a sense of accomplishment and something to be proud of. All in all, I personally very much love Visual Arts and Sewing and Textiles is both of that, in the theory lessons you can bring the Visual Art side of you, by making magazine articles, drawing sketches of your clothing etc. and in the practical part you can bring the sewing side of you by doing hands on projects.



Melina Keshavarz Year 8



This year I have really enjoyed my time in Technology. This is because we got to come up with our own designs for our projects; for me this was a colourful design for my pants and a box head for my lamp. It was fun learning how to operate the machines by myself because it felt I had learnt something new. The portfolio and work was interesting because it made us think about our design and what we were really doing to produce the final product.

Liam Cunningham Year 8

This year I undertook Technology, Food and Textiles classes and I thoroughly enjoyed each lesson. In food tech, we were taught various cutting techniques for different vegetables, which we were required to utilise in all practical lessons. The practical lessons were my favourite, as we were instructed to follow a recipe with team members, to cook a dish. This improved my confidence, socialising skills, task allocation and encouraged me to cook more often at home. Theory tasks comprised of preparing for the next project or researching qualities of foods from around the world. The two main projects were the biscuit design task, where our creative skills were tested and the MRR task, where we felt like contestants on the MKR show. In food technology, each lesson taught me something new, which I will remember for when I cook in the future.

In semester 2, I studied Textiles. We were instructed about functioning the machine, sewing in a straight line and learning different colouring/styling techniques. Using these skills, I was able to efficiently complete the two major projects assigned this year, pyjama pants and tie-dye quillow. Creating my pyjama pants improved my time management skills and sewing skills. Over the course of a few weeks I successfully completed my pyjama pants, under the guidance of my teacher. Before starting the quillow, we were given the chance to practise many tie-dying techniques, which prepared us for making our quillow. Another minor assignment required us to work in groups to design a fashion line. This task made me realise the various components of the textile industry, such as marketing, designing, fashion trends and sourcing. Textiles technology has encouraged me to start repairing minor things at home and it has made me appreciate all the elements of a product.



Ritishaa Sreedhar Year 8



Year 10 Writers-in-Residence Program

This inaugural program is over, yet it shall live on as published writings materialize next year and, of course, the benefits will linger and consolidate as students engage with the demands of Year 11 English courses.

Some parents/guardians have been sent email requests to complete the permission to publish notes. Please reply and complete these so the work of your student can be included in the publication.

Two students have described their experience of the week of workshops:

This program provided a great opportunity for Year 10 students to explore their creativity and to improve their writing skills. Each student worked on writing their own 500-word creative piece, with the assistance of the authors in terms of planning their ideas, writing within the rubric and knowing how to enthuse their reader.

The authors willingly shared their own experiences of and insights into the writing process. They represented a variety of genres including crime, teen fiction and historical fiction. The extended time with such a diverse group of experts was invaluable and inspiring and provided us with a better understanding of the demands of HSC English. We thoroughly enjoyed and appreciated our time with our designated authors and hope this is the first of many Writers-in-Residence Programs at CTHS.

Charlie Tchetchenian, Year 10

What is the Writers-in-Residence Program? It is a week of workshops intended to affiliate students with young relatable authors; improve students' writing abilities and skills; and provide assistance in story writing. The Program surely went above and beyond my expectations. The author(s) were understanding, accepting and supportive of everyone's ideas, beliefs and writing style. We were welcomed to class with writing activities to warm us up, getting us involved and engaged in the class. Follow up was provided with numerous activities devised to educate us on potential improvements in our writing. Furthermore, we would then interpolate learning advances into our stories and construct a story by building upon a simple foundation plot. By the end of the week, many of us had full short stories of a high standard which properly engaged our audience and portrayed our story. In conclusion, the Writers-in-Residence Program provided invaluable education in story writing through supportive young relatable adults.

Owen Smith, Year 10

Peer Tutoring

This wonderful program is run by English teachers and generous students in the library before roll call. Kaylee Li, a Year 10 volunteer, has summarised her experience of this program:

Peer tutoring had been an absolutely amazing, worthwhile and meaningful opportunity for both the Year 7s and Year 10s. This experience gave us not just the opportunity to support one another in reading, but also to make long-lasting friends in different grades.

This library located roll call is one of the best ways to begin any morning with. The books, sofas and air conditioner as such are the perfect things to calm any stressful mornings or bring an even brighter day. As time progresses, we get to know our buddy to a deeper level. By the end of the year my buddy and I are surely not just buddies, but also friends who support one another. This splendid roll call, called peer tutoring, has certainly been a highlight of 2019 and, of course, it was the constant help of supportive English teachers who made this wonderful opportunity possible. Thank you.

Kaylee Li, Year 10





CTHS library

The CTHS library will be closed for the holidays. Come and borrow some additional reading for this period, prior to the break. Thanks to eBooks and audio books you can enjoy access wherever and whenever the desire comes to you.

It is also an excellent time to visit your local library and/or the many libraries in Sydney. There have been several exciting 'makeovers' which offer an architectural dimension to a literary excursion while exploring Sydney. Exhibitions and events are another bonus.

The State Library

<https://www.sl.nsw.gov.au>

Green Square Library

<https://www.cityofsydney.nsw.gov.au/explore/libraries/locations/green-square>

The Exchange Darling Square

<https://www.cityofsydney.nsw.gov.au/explore/libraries/locations/darling-square>

Marrickville Library

<https://www.innerwest.nsw.gov.au/explore/libraries/new-marrickville-library>

We wish you an exciting, relaxing, energising and harmonious festive season. If you are travelling, lucky you! If not, perhaps a read will transport you to who knows where!

Ms Halder and Ms Sorensen

“In books I have travelled not only to other worlds, but into my own.”
Anna Quindlen

“Reading is a discount ticket to everywhere.”
Elizabeth Hardwick

PROCEDURE FOR EARLY LEAVERS

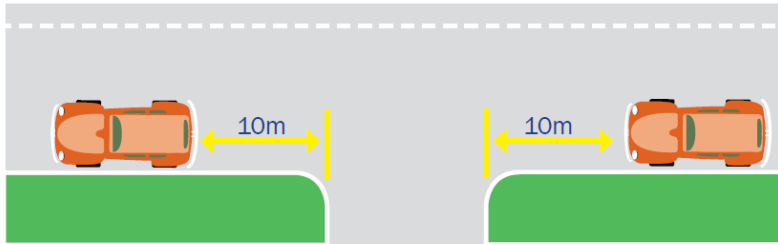
If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 **MUST** have their early leave notes signed by a member of the PE staff before presenting to the office.

Parking Rules

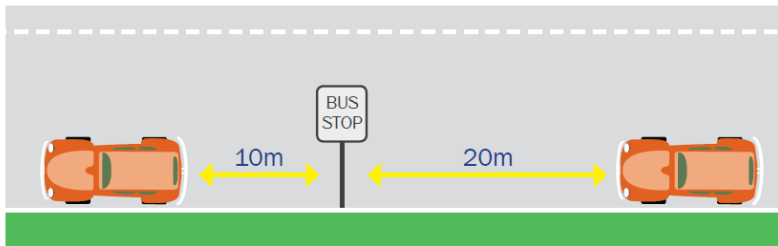
Please park safely and legally on the streets around your school. Park legally so you do not incur parking fines and demerit points. Council's Traffic Compliance Officers enforce parking around schools. If you park contrary to the road rules you will be fined!

You cannot stop or park your vehicle:



Within 10m of an intersecting road at an intersection without traffic lights (20m with traffic lights), unless a sign states you can park there (see image at left).

PENALTIES FROM: \$344
Demerit Points apply

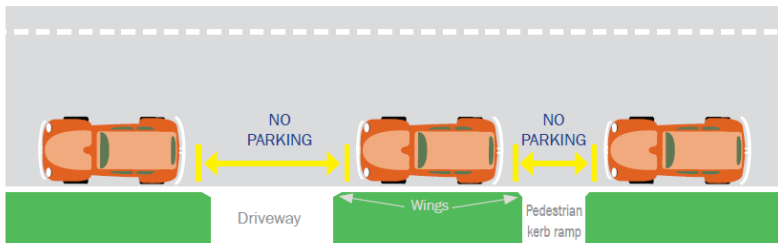


Within 20m before and 10m after a bus stop (see image)

PENALTIES FROM: \$268
Demerit Points apply in School Zone

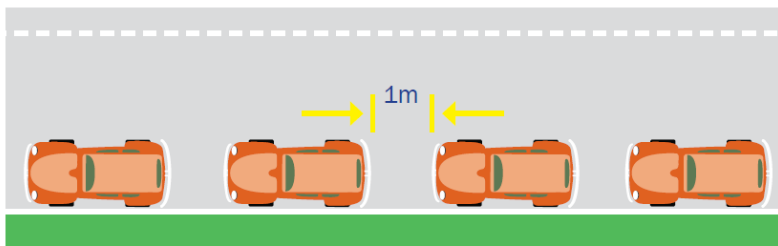
Parallel parking

This is the usual way to park unless signs tell you otherwise. You must park in the same direction as the adjacent traffic and parallel and as close as possible to the kerb.



You can NOT park across driveways or pedestrian kerb ramps. A vehicle can be parked up to the wings on the driveways or ramp (see image)

PENALTIES FROM: \$268
Demerit Points apply in School Zone



You should park at least one metre from any other parked vehicle and entirely within any marked parking lines where provided (see image)

PENALTIES FROM: \$114

For a list of all school zone driving and parking offences in New South Wales visit:
<https://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>



This is a road safety initiative developed by Hornsby Shire Council



A Driving School run by former
RTA / RMS / Service NSW Testing Officers

➤ Learn From
The Best
Instructors
in Sydney

➤ Driving Taught
Correctly For
The First Time
in Our Very
Own
Community



➤ Our Goal Is
To Make
The Road A
Safer Place

0456 443 567

Carols by Candlelight

Friday

20 December 2019

5.30-7.30pm Family Festival
7.45pm Carols by Candlelight

West Pennant Hills Public School Oval
cnr of Church Street and Cardinal Avenue

Bring the family and join the festive activities!
Jumping castle, carnival games, food and drink stalls,
glow sticks, coffee cart, live camels, and heaps more!

For additional information please call 9479 3700

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Albert & Meyer Funerals Epping Motors Pennant Hills Pure Prams Thomton Stogato Solicitors



**Cherrybrook United
Netball Club**

**PLAY NETBALL
IN 2020!**

**Join Cherrybrook United Netball Club
for the 2020 Winter season**

All games
are played at
Pennant Hills
Park

Netta 6–9 yo
Friday night

Juniors 10–15 yo
Saturday morning

Cadets (16/17 yo) & Seniors (+18yo)
Saturday afternoon

Online registration opens 1st January, 2020
 JUNIOR REGISTRATIONS CLOSE FRIDAY 14TH FEBRUARY, 2020
 SEASON COMMENCES 1ST/2ND MAY 2020

VISIT OUR WEBSITE FOR MORE INFORMATION & FAQs
cherrybrooknc.nsw.netball.com.au
 f CHERRYBROOK UNITED NETBALL CLUB

CALENDAR - Term 4 Week 10B

Monday 16 December	<ul style="list-style-type: none"> • Music Ensembles end-of-year Outing • HSC Assessment Task - Business Studies
Tuesday 17 December	<ul style="list-style-type: none"> • HSC Results Released • 2019 Year 12 HSC Results BBQ - 11am • HSC Assessment Task - Economics
Wednesday 18 December	<ul style="list-style-type: none"> • HSC Aboriginal Studies Consultation - J1.7 • Term 4 ends