

NETWORK

Cherrybrook Technology High School

Term 1

Week 7B

13 March 2020

DEPUTY PRINCIPAL'S REPORT



COVID-19 (Coronavirus) Update

We continue to keep an eye on matters related to the COVID-19 virus. The Department of Education is in contact regularly and I have included the latest update from them with regards to our approach in *Network*.

Just to update the parent body on how serious we are taking this matter, Mr Johnson reluctantly made the decision on Thursday to cancel the Year 11 Jindabyne Camp in Week 10 due to concerns about the possible transmission of COVID-19.

We have made this difficult decision in the light of recommendations made by the School of Medicine and Public Health, University of Newcastle (one of the world leaders in the field of understanding the transmission of infectious diseases) and information provided by the NSW Health Department and Department of Education.

In a camp situation, such as the one at Jindabyne, should a student exhibit signs of COVID-19, it would be very difficult to isolate the student. It would also be very difficult to have parents collect the student in a timely manner due to the distances involved.

All Year 11 students were informed of this on Thursday and a letter went home to parents of students in Year 11 explaining further details with regards to refunds. We apologise wholeheartedly, but want to assure our parent body that we are constantly assessing activities here with the best interests of your children and our staff in mind.

With this in mind, can I please ask all parents - if your child is ill in the morning prior to school please DO NOT send them to school. Our sick bay is struggling under the weight of children who are reporting to the front office with sickness and to find out they were ill prior to coming to school makes the work of our first aid officers increasingly more difficult.

Q&A - Monday 9 March

On Monday evening we had four staff and 22 of our Student Executive and Sport leaders attend a taping of the ABC Q & A program - titled 'Education: Are we failing?' The panel included our own Mr Woo, who acquitted himself well on the night. Feedback from the students was very positive and if you had the chance to watch the show you would be aware there were a number of shots of the audience with our students looking lovely in their blazers. A great opportunity for our students to be involved in a quality current affairs program. A big thank you goes to Mrs Lees, Ms Adamou and Ms Brahe for organising our involvement in the show on a very tight timeline and supervising them on the night. If you didn't see the show you can still catch it on ABC iView - it's certainly worth a look. A more detailed report follows in *Network*.

Interestingly enough, there were also a number of CTHS Alumni spotted in the audience, including our own Harry Sedha (graduated 2017), who asked the first question to the panel members. Great to see our ex-students taking such an active interest in current affairs and speaking up on an important topic!



International Women's Day Assembly

On Tuesday of this week students attended a wonderful Assembly focusing on International Women's Day, which was on Sunday 8 March. The Social Justice Team, led by Ms Campbell and Ms Mallison, organised a thought provoking agenda, which included multimedia, music and an impressive guest speaker, Ms Felicity Hughes. Ms Hughes talked about what it was like to complete her undergraduate degree, a Bachelor of Engineering at UNSW, where as a female she was well and truly outnumbered by men in her course. Such was her talent, she was awarded the University Medal for Industrial Chemistry. Despite her interest in this field and a love for working in the industry, Ms Hughes decided to work in Management Consulting and in December became the second ever female Consulting Partner for her current employer, Port Jackson Partners. Ms Hughes loves her new job, but wishes more women were represented in the fields of Engineering and Management Consulting. We thank Ms Hughes for speaking to us at our Assembly and to Ms Campbell and Ms Mallison for organising the event.

Achieving Together

Principal: Mr G Johnson
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

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P&C Annual General Meeting

The P&C Annual General Meeting was held on Tuesday 10 March. The P&C has input into the overall management of the school, as well as providing significant funds to improve the educational outcomes for all students who attend CTHS. The P&C have always been strong supporters of the school and, once again, we had a good turn-out of parents at the AGM showing a keen interest in contributing to the drive and direction of the group. I would like to congratulate the outgoing Executive for their commitment and dedication to the school and thank them for their contribution. In particular, I want to acknowledge the fine work of two of our P & C members - Mr Gavin Poole (Vice President) and Ms Erin Cockerton (Executive Committee member). Both will be stepping down from their P&C roles this year as their youngest daughters graduate from Year 12 in 2020.

Erin has taken on the Alumni Representative role for the P&C over the past few years and as such was a conduit for information between the Alumni Committee and the P&C. With her exit we are looking for a replacement. It is not an onerous role but does require someone who is au fait with the use of technology. The Alumni group have done some wonderful things for the school since its inception and we would like to keep this important aspect of the school running smoothly. If you feel you could contribute to the role, I would be happy to hear from you. Erin has agreed to remain in the role until the end of the year to ensure a smooth transition into the role for an interested parent.

I would also like to introduce our newly elected Executive and wish them well in their new positions.

The newly elected P&C team is as follows:

President	Tim Spencer	Executive Committee Member	Sarika Lumba
Vice President	Ron Harrop	Executive Committee Member	Esha Dey
Vice President	Daniel Allbutt	Executive Committee Member	Vidit Shankar
Treasurer	Helen Wrench	Executive Committee Member	Harkie Tan
Secretary	Michelle Commens	Executive Committee Member	Tania Koorey
		Executive Committee Member	Vacant
		Alumni Coordinator	Erin Cockerton

On the night of the AGM, our Stage Head Teachers, Stage 4: Ms Howard; Stage 5: Mr Monahan and Stage 6: Ms Adamou, spoke to parents about their role in the school and how they support the students with issues ranging from attendance, wellbeing and curriculum matters just to name a few. As a school we would not be able to co-ordinate the many activities your children are involved in, or support them with the issues they may have, without the professionalism of these hard working staff. We thank Ms Howard, Mr Monahan and Ms Adamou for their presentation on the night.

The next P&C meeting is scheduled for Tuesday 28 April with Mr Pedley-Smith as our Guest Speaker, who will update us on his Rites of Passage Group.

Judy Jack Retirement from the Canteen

We also took the opportunity at the P&C meeting to acknowledge the hard work and dedication of one of our long standing parent helpers at the CTHS Canteen. Judy has finally decided to retire from the Canteen after 24 years of loyal service! Judy's kids have long gone from the school and moved onto bigger and better things. It won't be the same without Judy's smiling face around the Canteen, but I'm sure it won't be the last we see of her as she will be back for the annual Volunteers' lunch. If you have been lucky enough to attend this function in the past you would have no doubt admired the presentation and décor of the room which is due to Judy's passion in this area. Our President, Mr Spencer presented Judy with a certificate and flowers acknowledging her service and some of the Canteen ladies were present to share the moment with her. We wish Judy all the best in the future and thank her wholeheartedly for all her work over many years!



Tell Them from Me Survey Student Feedback Survey 2020

Our school, like many others in the State, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey during Term 1. We have been conducting this survey for a number of years now and the data from this feeds back to the school to assist us with our planning. More information with regards to the Survey is included in this *Network*.

AP3 Examinations

As any parent with a Year 12 student will know, the AP3 exam period commences next Friday 20 March. As this is a time of high stress for many students, we ask parents to ensure things are kept in perspective. Many students feel enormous pressure and place unrealistic expectations on themselves. All any of us can ask is that they do their best.

If for any reason a student is unable to attend an exam, the correct procedure must be followed. This is outlined in the 2020 HSC Assessment Booklet, located on the school website, Curriculum>Stage 6, where all required documentation is available for download. If any student is unsure of what to do, please contact the school and ask for Ms Adamou or one of the Deputy Principals.

Year 7 and 11 Interim Reports

Year 7 and 11 Interim Reports will be available for parents to view on the Parent Portal from today. The Interim Report is something CTHS does for Year 7 and 11 students given the importance of the significant step they have taken this year in their school career. It provides a means for parents to check on the progress of their son/daughter mid-way through Term 1. This is not a formal report, formal reports will follow towards the end of Semester 1. Year 7 and 11 Interim Reports will simply indicate if your child is 'Satisfactory' or not at this point in time. If your child's teachers have concerns about their progress, details will be provided in the Interim Report. We encourage you to speak to your son or daughter if concerns are raised.

CTHS students and parents in the John Purchase Public School 'kiss and drop' area

Just this week it was reported to us from the staff of JPPS that they are having an issue with CTHS parents waiting in their kiss 'n' drop area, in front of John Purchase Public School resulting in increased traffic. It was reported to us that there were up to 30+ CTHS students waiting to be picked up from there on Monday. Mr Johnson, Relieving DP at JPPS, spoke to many students and parents on the afternoon about this, however it is a timely reminder for our students and parents to stay away from the area. It makes it difficult to manage the younger kids when there are so many others around.

Mr Clements

Updated advice for COVID-19 Virus

The Australian Government has announced on 11 March 2020 that travel restrictions will be introduced for travellers arriving from Italy. Staff and students who are excluded from a school or workplace are those who departed from or transited through:

- China within the last 14 days
- Iran within the last 14 days commencing 1 March 2020
- Republic of Korea (South Korea) commencing 5 March 2020
- Italy commencing 11 March 11

OR

- have been diagnosed with the COVID-19
- have had close contact with a confirmed case of COVID-19 infection.

Key information

- Principal FAQs have been updated to reflect the changes detailed above. The updated FAQ's are now accessible via the link provided below.
- Any suspected or confirmed cases of COVID-19 must be reported to the Incident Report and Support Hotline

Links and resources

- Information about the department's response to the COVID-19 and links to advice from NSW Health is available from the NSW Department of Education School Safety [page](#).

Overseas school excursions

The safety of our students and staff is the department's highest priority; therefore, all overseas school excursions are on hold until further notice.

SCHOOL CARPARKS

Boom gates are installed in both school carparks. Parking is available to staff only, between the hours of 7.00am and 4.00pm on school days. Ample street parking is available for visitors to the school.

ABSENTEE NOTES

- Please ensure notes to the school contain your child's **FULL NAME** and **year** plus the **date** and **reason for absence**
- Absentee notes should be handed in to the student window the first day back after an absence
- Notes must be received within seven days of returning to school otherwise it will be recorded as 'unjustified'

Tell Them From Me student feedback survey (Term 1, 2020)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is included in this week's *Network*. If you **do not** want your child or children to participate, please return the form to school by **Friday 27 March**.

Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages.

Brett Clements

Kokoda Training Walk - Bobbin Head Loop

On Sunday 9 February, the Kokoda group met for their second practice walk. We began our walk at 8 am at the Sphinx Memorial. Although the morning started a little bit wet and drizzly, the rain soon stopped and the temperature began to warm up. This walk took us along a lakeside path where we had to cross small streams on the way, crossing underneath a waterfall at one point. Although the trail was longer and had more steep sections, we all found that we had become stronger and were less tired at the end.

The group stopped for lunch at the marina and ate by the waterside. In the second half of our hike, we crossed over a river then saw some old Aboriginal axe-grinding marks in the rock and walked through some mangroves. Overall, the hike was a great experience. The trail was challenging - with rocks, roots and hills, but we all had a fabulous time walking as a group, making jokes and taking photos of the lake and waterfall.

A big thank you to all the teachers and parents who came along to our second walk and helped to make this hike possible. Hopefully, we will see everyone back again in two Sundays time!

Chloe



Year 11 Jindabyne Camp

Parents should have received an email regarding the cancellation of the Year 11 Jindabyne Camp due to the possible transmission of the COVID-19 virus. A copy of the letter is available in this edition of *Network*.

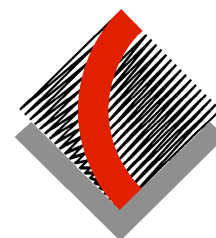
Year 7 Parent/Teacher night

Parents should have received an email regarding the cancellation of the Year 7 Parent/Teacher night due to the possible transmission of the COVID-19 virus. A copy of the letter is available in this edition of *Network*.

VISITORS TO THE SCHOOL

A reminder to all visitors there are clear guidelines regarding visiting the school and seeing staff or your child during school hours:

- Appointments to see a member of staff must be made in advance, by phoning the school
- The first point of entry to the school is the Front Office which is located in A block
- To ensure the safety of all students, visitors are not permitted to enter beyond the Front Office without prior permission
- Official visitors are required to sign in at the Front Office.



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Website
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Principal
Mr Gary Johnson

Deputy Principals
Mr M Townsend
Mr B Clements
Mrs A Gatt

13 March 2020

Dear Parents / Caregivers of Year 7 students,

I write to advise that today I have made the decision to cancel the Year 7 Parent/Teacher interviews which were to be held on Tuesday 24 March due to concerns about the possible transmission of COVID-19.

I have reluctantly made this decision in the light of recommendations made by the School of Medicine and Public Health, University of Newcastle, (one of the world leaders in the field of understanding the transmission of infectious diseases) and information provided by the NSW Health Department and Department of Education.

The school will try to provide an alternative date for interviews later in the year. However, as you would understand, the situation in relation to the virus is constantly evolving and at this stage I am unable to provide an alternative date.

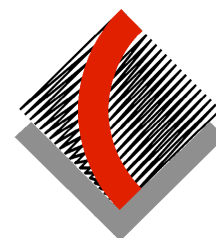
At the present time school continues as usual for students and the school continues to follow all recommendations provided by the Department of Education.

Year 7 Interim reports will be available today and while brief, the report will indicate how your child is settling into Cherrybrook Technology High School.

Thank you for your understanding and cooperation with this matter.

Kind regards,

Gary Johnson
Principal



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Principal
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Mrs A Gatt

12 March 2020

Dear Parents / Caregivers of Year 11 students,

I write to advise that today I have made the decision to cancel the Year 11 Jindabyne Camp due to concerns about the possible transmission of COVID-19.

I have reluctantly made this decision in the light of recommendations made by the School of Medicine and Public Health, University of Newcastle, (one of the world leaders in the field of understanding the transmission of infectious diseases) and information provided by the NSW Health Department and Department of Education.

In a camp situation, such as the one at Jindabyne, should a student exhibit signs of COVID-19 it would be very difficult to isolate the student. It would also be very difficult to have parents collect the student in a timely manner due to the distances involved.

The school has sought possible alternative dates for the camp, unfortunately none were available at a suitable time. Understandably, students will be very disappointed as the camp is a high point for many students in their senior years. Given the importance of ensuring the health and well-being of our students and the nature of the advice provided, I feel the school really has no alternative.

Refunds will be organised over the next few weeks and I ask for your understanding of the time it may take for this to occur given the size of the task. Could you please complete the attached electronic Student Refund form and return it to the office at your earliest convenience.

Kind regards,

Gary Johnson
Principal



Education
Centre for Education
Statistics & Evaluation



Tell Them From Me student survey:
Information and consent form for
parents and carers

Dear Parents and Carers

In Term 1 2020, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Friday 27 March.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Gary Johnson
Principal
Cherrybrook Technology High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

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www.cese.nsw.gov.au

Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Friday 27 March

I DO NOT give consent for my child/children to participate in the **Tell Them From Me student feedback survey.**

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date



Tell Them From Me student survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.

Careers Update

Women in Science excursion

To coincide with International Women's day, last Friday 35 Year 10 students attended an invaluable symposium on the many varied careers that are available in the science field. UNSW host annually, in partnership with the Australian Maritime Museum, this fantastic opportunity for girls to be exposed to career paths they may never have considered previously. The excursion showcased conservators, software engineers, microbiologists, marine archaeologists, animal behavioural scientists, astrophysicists along with young entrepreneurs. The girls who attended were able to explore possible future pathways in science by accessing representatives from many universities and science related industries. A highlight was the opportunity to have a behind the scenes tour of the museum's collection along with visiting the Wildlife Photographer of the Year exhibition. On all accounts this excursion was a worthwhile and inspiring experience for all those who attended.



Morrisby Testing

Our school had 140 students undergoing the Morrisby testing on Wednesday 6 March. A parent information evening will be held on Tuesday, 31 March, 7-9pm, in the school hall where parents will receive the reports.

Western Sydney Careers Expo 2020

The Western Sydney Careers Expo 2020 is held at Sydney Showground, Sydney Olympic Park, from Thursday 25 June to Sunday 28 June. Year 12 students will attend on Thursday 25 June, while Year 10 students will attend on Friday 26 June. More information will be given to students nearer to the date.

UTS Engineering and IT Work Experience Program

Get hands-on experience with this 5 day program designed to give you an insight into what it's like to choose a career in Engineering or IT.

You'll get to take part in a range of workshops (including computer science, cyber security, biomedical engineering, electronics engineering, civil engineering and more) as well as spend time with current UTS students and academics from UTS Faculty of Engineering and IT. Visit the Study Work Grow website for more information and browse through the course guide. Our school code is **CHERRY19**.

Work Experience week runs from Monday 23 - Friday 27 November 2020.

Applications are open until Sunday 31 May.

UNSW@ADFA - 2021 Course Guide Out Now

Thinking of studying at ADFA next year? They have released their new course guide with all the information you need to know about their courses and entry. Visit the Study Work Grow website for more information and browse through the course guide. Our school code is **CHERRY19**. ADFA's open day will be held [this August](#).

Australian STEM Video Game Challenge

The Australian STEM Video Game Challenge is open to upper primary and secondary school students. Students are encouraged to design, build and submit an original educational video game that includes science, technology, engineering and mathematics (STEM) content or themes.

The theme for 2020 is "scale". Registration is open now, and games can be submitted up until Wednesday 5 August.

Find out more and enter here: <https://www.stemgames.org.au/>



**YOUTH
WEEK
2020**

**COME
NIGHT**



friday 3 April, 6.30pm-9.30pm
Pennant Hills community centre
ram say road, pennant hills

tickets \$5 - bookings essential. Doors Open from 6pm. Free food and drink on arrival.
ages 12-24 all funds going to charity.

Drug and Alcohol free event.

For more information contact Sue Downing
on 9847 8889 or sdowning@hornsby.nsw.gov.au

hornsby.nsw.gov.au/youthweek



YOUTH WEEK LINEUP



gary eck

Edinburgh, Melbourne and Sydney Comedy Festivals.
Rove, The Footy Show, Spicks & Specks
Trotfest winner, Aria nominee, Writer of Happy Feet Two
"Spellbinding charm, sharp-witted lines coupled with an out-of-the-world sense of humour" - Time Out
Totally original and clever, funny til it hurt" - Daily Telegraph



david smiedt

Sydney and Melbourne International Comedy Festivals
Opening act for Joan Rivers and Martin Short
The Today Show, Stand Up Australia
"A living, breathing joke machine" - Adam Hills



mat wakefield

Sydney Comedy Festival - Sold out
Sydney Fringe Festival - Sold out
"One of the rising stars of Australian comedy" - The Laugh Garage
"A genuine alternative way of thinking, reminiscent of comedy legend Doug Stanhope" - Weekend Notes



oliver phommavanh

Sydney Comedy Festival,
Melbourne International Comedy Festival,
The Footy Show,
Stand Up Australia

CALENDAR - Term 1 Week 8A

Monday 16 March	<ul style="list-style-type: none"> Year 7 HPV dose 1 Vaccinations Year 11 Hospitality Work Placement begins SDD 3.30pm - 6.30pm Face to Face CPR / Anaphylaxis training
Tuesday 17 March	<ul style="list-style-type: none"> Knockout Sport - Open Girls Soccer
Wednesday 18 March	<ul style="list-style-type: none"> Big Day IN - Computing Careers forum Year 10 Assessment Task - Science - Core A
Thursday 19 March	<ul style="list-style-type: none"> Year 10 Mathematics Investigation Assignment
Friday 20 March	<ul style="list-style-type: none"> Year 12 AP3 Exams start Year 9 Science Assessment Task - Skills Task Year 11 Hospitality Work Placement ends