

DEPUTY PRINCIPAL'S REPORT



Meeting with Year 11 and 12 Students

Mr Johnson took the opportunity to speak to Year 11 and 12 students today during separate assemblies, with students seated appropriately socially distanced. He spoke about a number of matters, now students are back at school after the period of 'learning from home', including:

- The importance of regular attendance and wearing the correct uniform
- Ensuring an appropriate attitude to learning in class
- Appropriate use of social media.

Just this week, you would all be aware of the dreadful circumstances which have besieged the United States of America, with the death of George Floyd at the hands of the State Police and the ensuing protests and civil disobedience which followed. This has been reported on, not only in our own media, but also through a range of social media outlets. Whilst we all have an opinion on the events of this week, many of these social media posts are asking people to become more active than what they naturally would like to. We have asked our students, your children, to be kind to one another during this difficult time and to not force people to engage with social media in a way they may not be comfortable with.

Online safety

As a result of COVID-19 and social distancing measures, there has been an increase in everyone's online activities of late. I have included a resource for parents in *Network* this week with links to some pertinent websites and helpful hints. This guide is developed for parents and carers to learn about online safety and how to help children have safe online experiences.

P&C Executive Meeting

Due to the situation with COVID-19, we had to cancel this week's P&C General Meeting. However, the Executive Meeting went ahead as planned via Zoom. Pleasingly, the P&C are still working behind the scenes to ensure the school receives the ongoing support of parents we've come to expect.

External Validation

Each year, a group of schools are nominated to participate in an external validation process. This provides an opportunity for schools to discuss, with a panel of peers, their judgements regarding the way they operate and the evidence which supports this. We were aware of our involvement in this process at the beginning of this year. However, the COVID-19 situation pushed our peer assessment meeting date back to 29 October 2020. As an update, I can inform you the Executive staff have had ongoing discussions regarding the process of self-evaluation and, once designated teams have been finalised, the earnest work of finding, selecting and analysing specific data/evidence to support our self-assessment will follow.

Super Mega Happy Week

One of the annual activities run by the Student Executives, which has a long-standing tradition at CTHS, is Super Mega Happy Week (SMHW). The term, 'the show must go on!' certainly rings true of late and SMHW is no exception to this. I can confirm, students will have the opportunity to participate in the following activities next week, although slightly differently to normal due to social distancing requirements.

- **Monday 8 June: Queen's Birthday Public Holiday**
- Wednesday 10 June: **Mufti Day** - themed **Comfy in Quarantine**. Gold coin donations will be given to the Corona Relief effort in third world countries.
- Thursday 11 June: **Teachers vs Students Tennis/Table Tennis Tournament** - at recess and lunch on the basketball courts.
- Friday 12 June: **Submittable Talent Show** - students can submit videos of their 'talents' which will be hand-picked beforehand and livestreamed onto the CTHS Instagram page.

I would like to thank and congratulate the Student Executive team for their innovative ideas on how to engage students in a meaningful and fun way given the current COVID-19 situation.

Tell Them From Me Student Survey

Every year we run this important survey, which is a great opportunity for our students to provide CTHS with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them. We use this information in our planning on an annual basis.

Given the COVID-19 situation, we asked students to complete this survey during the last week of 'at home learning', on Wednesday 20 May. I would like to thank the many students who logged in at this time and completed the survey at home. Our response rate

Achieving Together

Principal: Mr G Johnson
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126
Phone: 9484 2144
Web: <https://cths.nsw.edu.au>
Email: cths@cths.nsw.edu.au

was a little lower than normal, as the survey is usually done during class time, but it was still very healthy.

For those students who didn't get the chance to complete the survey, it is not too late. The deadline has been extended until the end of Term 2. If your son or daughter has not had a chance to respond, they can still do so. They would have received a personal email from the school to their DET email accounts, just prior to Wednesday 20 May, containing instructions on how to complete the survey.

Post COVID-19 Presentations

News just to hand, The City of Ryde and Lane Cove Councils are bringing the following two FREE online workshops to your screens, to assist parents during and post COVID-19, featuring the renowned presenter, Dr Michael Carr-Gregg!

1. Raising Resilient Kids in the Coronavirus Era

The spread of the Coronavirus has turned life upside down, almost overnight, for millions of people around the world. Being a young person is complicated even without a global pandemic in the mix and many adults are struggling to navigate the new reality of remote schoolwork, lots of family time and a ton of uncertainty about what happens next. This webinar offers practical, evidence-based strategies on what to say and what to do in these challenging times. It also includes information on managing remote learning and self-care.

Suitable for parents, grandparents and adult carers of younger children:

<https://www.eventbrite.ca/e/raising-resilient-kids-in-the-coronavirus-era-w-dr-michael-carr-gregg-tickets-106864933894>

2. Parenting Teenagers Post Coronavirus Lockdown

In just a matter of weeks, the Coronavirus pandemic has turned our vibrant modern cities into virtual ghost towns. Thousands of Australians are without jobs and 24.6 million people were told to stay home unless they absolutely had to go outside. Hard enough as an adult, but particularly tricky if you are a teenager trying to tackle the tasks of adolescent development. This webinar explains the impact of the Coronavirus lockdown on teenagers, focussing on their mental health and gives participants some skills to manage teenagers especially as they transition back to school in all Year levels, deal with disappointment and try to regain their motivation.

Suitable for parents, grandparents and adult carers of teenagers:

<https://www.eventbrite.ca/e/parenting-teenagers-post-coronavirus-lockdown-w-dr-michael-carr-gregg-tickets-106870733240>

John Purchase Public School Kiss and Drop

A reminder to parents and students, the John Purchase PS kiss and drop area is for JPPS students and their parents ONLY. Please ensure you make appropriate arrangements to pick up your Cherrybrook Technology High School children.

Year 11 Career Mentoring

Last Friday morning I happened to walk into the library where our Year 11 Career Mentoring Breakfasts are normally held. However, due to the COVID-19 situation, the Department of Education has curtailed schools having any external visitors on our premises. What I was most pleased to see was the great work of both the Mentors and our students continuing to engage with their mentoring activities via online meeting platforms. We owe a great deal of gratitude to the wonderful Mentors, many of whom are parents, Alumni members or business people who are gladly giving up their time to help our students. The program has been running for a few years now and the feedback from everyone involved over this time has always been very positive. It is great to see everyone getting on with things and the resourcefulness of all involved given the current conditions we live in. These last few weeks have really shown the tenacity and resourcefulness of our students to cope under difficult conditions, a trait which will serve them well long after they have left our school.

Mr Clements










Online Safety Resources for Parents

Online safety is paramount to keeping children and young people safe. Parents and carers can play a key role in their children and adolescent's mental health and wellbeing by ensuring steps are taken to regularly monitor and supervise your child or young person's online presence.



Online Safety Resources and Websites

	<p>https://www.esafety.gov.au/parents Advice for parents to help children have safe experiences online</p>
	<p>https://raisingchildren.net.au Information on media and technology safety for different age groups</p>
	<p>https://aifs.gov.au/cfca/topics/cyberbullying-and-online-safety Evidence based information and resources on cyberbullying and online safety</p>
	<p>https://parents.au.reachout.com Information for parents on technology use and cyberbullying</p>
	<p>https://kidshelpline.com.au/parents Information for parents on cyberbullying, social media and safety</p>
	<p>https://www.internetsafeeducation.com Information and courses for parents on internet safety</p>
	<p>http://www.cybersafetysolutions.com.au Information and courses for parents on internet safety</p>



Helpful Tips for Parents and Carers

- **Educate yourself** to become familiar with the online activities your children engage in
- **Supervise and regularly monitor** your children's online activities. Keep a look out for inappropriate or harmful content and any change or unusual behaviour in your child.
- **Empower children and young people** to use the internet safely and educate your children on internet safety
- **Report** prohibited or inappropriate material to the [eSafety Hotline](#)

References:

1. Robinson, E. & Carlow, M. (2018). Online Safety. CFA Resource Sheet— April 2018. Retrieved from <https://aifs.gov.au/cfca/publications/online-safety>

CTHS Library



The library is delighted to announce the resumption of regular operations and we welcome students, as always. A reminder, students are expected to adhere to the library's expectations which are in-line with the school's expectations. The library is an extension of the classroom and not a playground, dining room or social hub. No food or drinks, electronic gaming or chewing gum are permitted in the library and bags must be stored in the shelves and not in the transit areas.

Resources, which were borrowed before Monday 25 May, are due before the end of term or as soon as you have finished with them. Fines will be waived for overdues for **Term 2 only**.

The borrowing period has returned to the usual period of three weeks.

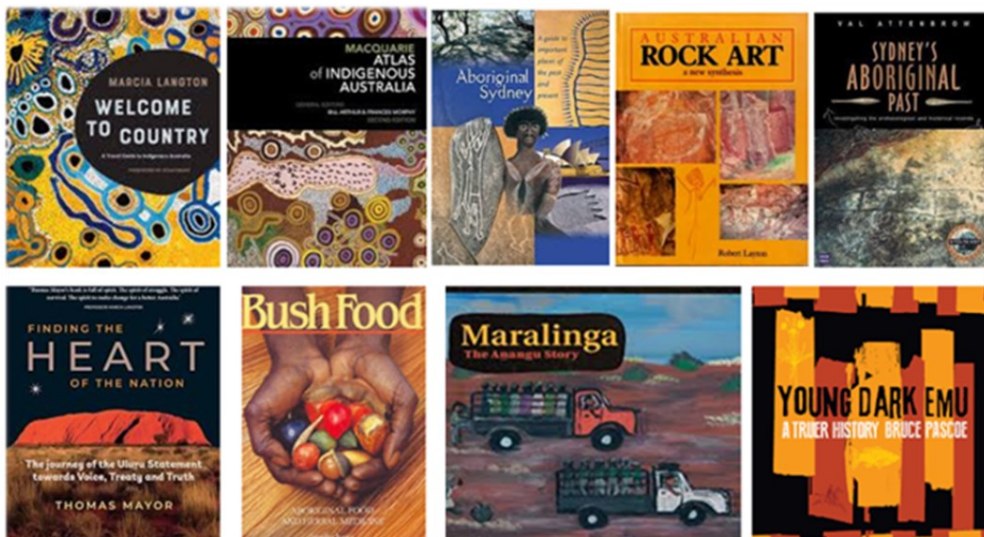
Borrowing limits are as follows: Years 7-10, six items
 Years 11-12, ten items, plus audio and eBooks.

Remember to renew items to avoid fines and pick up reservations when you are notified or the items will be re-shelved. Checkout the CBCA display and read the shortlisted books. Can you predict the winner?

National Reconciliation Week 2020 - 27 May-3 June

We have many resources including, art, bush tucker, the Dreaming, history, literature, picture books, social conditions and women's voices. Find resources in [Oliver/Reading lists](#); access news and online resources via [Oliver/News/Learnpath/Aboriginal Studies](#) and on the CTHS library page [Aboriginal Studies/Subject Guides](#). Read, browse, borrow and be informed.

Ms Halder and Ms Sorensen



Careers Update

Apprenticeship and Traineeships

Are you interested in learning more about apprenticeships, traineeships and school-based apprenticeships? Watch the Sarina Russo Group presentation at <https://youtu.be/oIN9NRmwBj8>. The presentation covers what is involved, important dates, what the incentives are and how to start earning money straight after school.

Workshops, courses and competitions are great ways to demonstrate your interest and passion for an industry. You can include your participation in competitions and events as supporting evidence for scholarship applications and early entry schemes for university and TAFE admissions.

CSU's EngFest Online

Every year Charles Sturt University Engineering invites school students to EngFest, which gives them a taste of life as a creative and innovative Engineer. You will have the chance to design and pitch a solution to real-world Engineering problems over three virtual meetings. The event kicks off next Wednesday, 10 June and you could win yourself and the school some cool prizes along the way. If you are interested in participating in this event, register online at <https://engage.csu.edu.au/Virtual-EngFest-2020-high-school-students.html> and please see the Careers Advisers in the library/careers office for the paperwork!

National Youth Science Forum 2021

Year 11 applicants to apply by 14 June and, if selected, take part in the program the following January. The NYSF Year 12 Program is a ten-day residential program designed to give students a broader understanding of the diverse study and career options available in Science, Technology, Engineering and Mathematics (STEM) and to encourage continued studies in these fields. During the NYSF Year 12 Program, participants will visit Science and Technology related laboratories and facilities, go on site tours, take part in workshops, go to social events and participate in group activities which improve communication and presentation skills. For more information visit <https://www.nysf.edu.au/programs/year-12-program/>. Year 11 students can apply here <https://www.nysf.edu.au/what-we-do/how-to-apply/>.

National Youth Concerto Competition

Closes 30 June. \$3,000 prize. The 2020 John Curro National Youth Concerto Competition (NYCC) finals week is Saturday 3-Sunday 11 October. The application form is now available. The NYCC is recognised as the most prestigious competition in Australia for string soloists aged up to seventeen years. It was established by Queensland Youth Orchestras in 1976 to encourage the development of young Australian string players <https://www.qyo.org.au/2020/jcnyc>.

The Queen's Commonwealth Essay Competition

Closes 30 June. This competition is an opportunity for all young Commonwealth citizens and residents, regardless of region, education or background, to share ideas, celebrate their story and have their voice heard, all whilst developing key skills. For 2020, we want to hear from more young people across the Commonwealth, all stories and voices are important. Enter here <https://competitions.thercs.org/home>.

National Computer Science Challenge 2020

Begins 27 July. The NCSS Challenge is unlike any other programming competition. We will teach you how to program as we go along, rather than expecting you to be an expert already. If you are a seasoned coder, we have something for you too, problems ranging from relatively simple to mind-bendingly hard. The challenge will run for approx. five weeks. We will release notes containing the information you will need to complete the week's programming challenges. Sign up at <https://groklearning.com/challenge/>.

National History Challenge

Closes 28 August. The theme for 2020 is 'CONTESTED hiSTORIES'. The National History Challenge is a research-based competition for students. It gives them a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation. Register for the challenge at <http://www.historychallenge.org.au/>.

Careers Advisers

The Careers Advisers are Mrs Ferguson and Ms Tenedora. Careers Advisers are available for Zoom interview meetings with students and parents. You can arrange a meeting by contacting us via email:

Mrs Ferguson via christine.ferguson@det.nsw.edu.au.

Ms Tenedora via franchesca.tenedora3@det.nsw.edu.au.

Mrs Ferguson and Ms Tenedora

Maximise your employment prospects while you study!

Get Work Experience Early

Employers value experience – all experience. Think about the skills you have learned from all of your casual and part-time jobs – these are transferable skills and can be built into your resume.

Start Reviewing Job Ads

Look for interesting positions, for the language used in job ads, for names of companies who advertise the jobs that interest you. Sources might include newspapers, online job boards such as Seek, Indeed and LinkedIn

Join Student Organisations and Professional Associations

Many jobs are not advertised but are filled through networking. Making contacts through these types of organisations can get your name out there if you are looking for work or work experience.

Become Known to Teachers and Faculty

Academic staff are important as references.

Attend Seminars and Workshops

Take advantage of all learning opportunities that are offered at your educational institution – you may not get credit for them but they will help you get a job.

Get References from your Employers

This includes all part-time and casual work and work experience.



Start Working on your Resume – Early

Develop your basic resume and keep updating it with new skills and jobs so it is ready at short notice when you need it. Lead time for some job applications can be very short. Use a Portfolio approach so you can so you can include examples of your work (if appropriate).

Good Results do Impress Employers

It doesn't matter what you have studied, employers will view your application more favourably if you have good results. However, many employers also look for evidence that demonstrate skills such as communication skills, social skills, leadership, etc

SENIOR STUDY LEAVE PASS PROCEDURES

Please find below the process to apply for a Senior Study Leave Pass:

1. Students must print their timetable
2. Parent/carer to give **written, signed** permission for their child to apply for a Senior Study Leave Pass
3. Students must then give their timetable, along with parent/carer's written permission, to Mrs Gatt, Deputy Principal.

Until students have applied for and received their Senior Study Leave Pass card, they must follow school procedures and attend school for the whole day.

DAILY ABSENTEE TEXTS

Please be advised, if you receive a text from the school alerting you of your child's absence, you may respond to the text. However, this is a stand-alone process and **ONLY** for the purpose of absentees. **Please DO NOT text the school** unless you receive a message from CTHS and **DO NOT** use this system for any other communication. Thank you

CALENDAR - Term 2 Week 7A

Monday 8 June	<ul style="list-style-type: none"> • Queen's Birthday Public Holiday
Tuesday 9 June	<ul style="list-style-type: none"> • HSC Assessment Task - Geography
Wednesday 10 June	<ul style="list-style-type: none"> • HSC Assessment Task - Business Studies • Super Mega Happy Week • MUFTI DAY - <i>Comfy in Quarantine</i>
Thursday 11 June	<ul style="list-style-type: none"> • HSC Assessment Task - Economics • Super Mega Happy Week - <i>Teachers vs Students Tennis/Table Tennis Tournament</i>
Friday 12 June	<ul style="list-style-type: none"> • Year 8 Reports available via Parent Portal • HSC Assessment Task - History Extension • HSC Economics Online Student Conference • Super Mega Happy Week - <i>Submittable Talent Show</i>