

DEPUTY PRINCIPAL'S REPORT



SRC's Super Mega Happy Week

One of the long-standing traditions at CTHS is the SRC Student Executive's Super Mega Happy Week. As with all 2020 plans, the event was modified to comply with COVID-19 restrictions, with the SRC showing great creativity to deliver a hugely successful week. An explosion of colour and energy emerged on the school on Wednesday as students dressed for the 'Comfy in Quarantine' Mufti Day.

The Teachers vs Students Dodgeball Game unleashed some serious talent, with staff coming out on top. The week culminated with the traditional Talent Show, but with a twist. The entire event was livestreamed by the SRC Student Executives who will be uploading the Talent Show video to CTHS's Instagram. The winner is yet to be announced.

Wednesday's 'Comfy in Quarantine' mufti day raised \$1,889.65, which will be donated to the COVID-19 Relief (CARE) effort in third world countries <https://www.care.org.au/appeals/covid-19/>

Congratulations to the SRC Student Executives for their successful and creative delivery of a week designed to deliver some energy, laughter and enjoyment to CTHS, something sorely needed.

Student Leaders Cull

The selection process for the 2020-2021 Student Leaders progressed to the second stage on Tuesday 9 June, with the first cull of the prospective applicants. Needless to say, the quality of the applications was of a very high standard, and the panel eventually came to a consensus, settling on the eighteen candidates who will progress through to the final stage of the selection process; speeches and impromptu questions. The outcome from voting will ultimately determine the roles of the applicants, which will be held on Tuesday 23 June. Parents and friends of the applicants will sadly be unable to attend the evening, as per Department of Education Policy. However, we will be running a livestream of the event, details of which will follow.

Cooler Classrooms Program

Late last week, we were advised our application for airconditioning to be installed into all classrooms as a part of the Cooler Classrooms Program, by the NSW Government has now progressed to the delivery phase. As part of the program, all flued and unflued gas heaters will be removed from the site. This work will commence in Term 3 2020, beginning with the design phase, any high voltage electrical upgrades and, eventually, the installation of reverse cycle airconditioning, making teaching and learning more palatable during extremes of temperature for all students.

Stage Assemblies

On Tuesday, Mr Johnson spoke to Stage 4 and 5 during separate assemblies, while adhering to social distancing guidelines, during periods two and three. The purpose of the meetings was to address several important matters which have surfaced since students have returned to regular classes. Mr Johnson firstly congratulated students on the success of their 'Learning from Home' and also the positive manner in which they have returned to fulltime, face-to-face schooling.

There were also some concerns Mr Johnson raised in the assemblies, which included the following:

- Reengaging with courses, adjusting back to face-to-face teaching and bringing a positive attitude to learning in class, including not using mobile phones in classes unless with the explicit permission of the teacher.
- Using social media in a way which does not pressure others into posting content they may otherwise not have.
- Attendance at school and classes is critical at this time and the importance of getting back into 'normal routines' as soon as possible. This includes wearing the correct uniform each day.

In light of recent events around the globe, the meetings were well received by students, some of whom have found the inundation of negativity, in the press and online, challenging. If your child needs some support, please contact the school and speak with a Stage Head Teacher or Year Adviser.

HSC Changes

NESA has released HSC timetables and the submission dates for practical works have been modified to allow more time for their completion. NESA has also advised schools they are working to ensure students are safe to sit their final examinations. As this information changes regularly, I would recommend all parents of HSC students keep up to date with any changes by referring to the NESA website (link below). Pleasingly, it is still envisaged the results will be released on Friday 18 December 2020, a date which has remained unchanged.

Achieving Together

Principal: Mr G Johnson
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126
Phone: 9484 2144
Web: <https://cths.nsw.edu.au>
Email: cths@cths.nsw.edu.au

<https://educationstandards.nsw.edu.au/wps/portal/nesa/covid-19/coronavirus-advice/hsc>

I have attached two guides from NESA concerning the HSC to this *Network*, one relates to the changes for the HSC and the other to student wellbeing. Please take the time to familiarise yourself with this information.

Should you have any questions or concerns about any of these changes, please don't hesitate to contact the Stage 6 Head Teacher, Ms Adamou, or the appropriate faculty Head Teacher.

Purchase Road Traffic

Since the fulltime return of students, there has been increased traffic congestion on Purchase Road. This congestion has subsequently seen Council Rangers in attendance at peak times recording traffic infringements. To ensure the safety of students and their parents, as well as potentially avoid a hefty fine, please observe all traffic rules when dropping off and picking up your children.

Learning from Home Survey

To evaluate the effectiveness in our delivery of 'Online Learning', I would ask you to encourage your child to complete a short survey. Please note, students will need to log in using their first.last@education.nsw.gov.au account.

The link can be accessed here: <https://forms.gle/dcmuJnRaZHnZYdwd6>

Peer Support Training

Another modification to usual events at the school, as a result of the pandemic, is Peer Support Training. This year, training will take place during the holidays to accommodate appropriate social distancing, which simply cannot be achieved when all students are onsite, due to the limited free space available.

Peer Support Training will take place on 6 July 2020, the first Monday of the school holidays, for Year 10 students who are interested in becoming Peer Support Leaders. Training will be conducted by our current Year 11 Peer Support Leaders, who will be supervised by staff. From the Year 10 candidates, 52 students will be selected as the 2020-2021 Peer Support Leaders, with all students receiving a Certificate of Leadership.

Our newly selected Peer Support Leaders will participate in the delivery of anti-bullying, cyber safety and resilience programs to Year 7 2020 and will attend the Year 7 Orientation Camp in 2021.

Year 8 Reports

Parents of Year 8 please note, Semester 1 reports are now available via the Sentral Parent Portal. If you are having problems accessing your child's report, please contact the school.

Year 8 Subject Selection Information

Subject selections for Year 8 will occur on Tuesday 23 June. Due to current restrictions, the information evening has been cancelled. This will now take the form of an assembly during period 4, where students will receive critical information about NESA (NSW Education Standards Authority) regulations and CTHS expectations for study during Stage 5. Students will receive a 2021 Subject Information Booklet and a 'How to Select Subjects Guide'. Parents will be emailed the Presentation, Selection Booklet and Handout prior to the meeting. A Frequently Asked Questions handout will also be produced and any questions about the process should be directed to the Stage 5 Head Teacher, Mr Monahan. If there are questions about specific subjects, please direct each enquiry to the Head Teacher of the Key Learning Area.

Minimum Standards

Year 10 Minimum Standards testing has been delayed until the beginning of Term 3 due to disruptions to regular schooling. More information regarding organisation will follow as it becomes available.

PROCEDURES FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. ***Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 **MUST** have their early leave notes signed by a member of the PE staff before presenting to the office.

2020 HSC: WHAT'S CHANGED FOR ME?

The NESA COVID-19 Response Committee (with representatives from government, Catholic and independent schools) is carefully considering and making any changes needed to ensure a fair and safe 2020 HSC.

What you need to know

- * NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
- * Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
- * The written exams start on Tuesday 20 October, and the timetable is now available.
- * You'll get your results on Friday 18 December, by SMS, email and online.
- * An overview of specific changes to the 2020 HSC is on the other side of this leaflet. If you're impacted by any of the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.



Which drugs
are young
people
using?

How would
you know if
your child
was using
drugs?

What are
the signs of
drug use?

How could
you talk to
your child
about
drugs?



Presents

Parents Prepared

Starting the conversation with young people about drugs

When: Wednesday 12th August, 2020

Time: 4.00-6.00pm

Where: online via [Zoom](#)

Cost: \$10 per ticket

Presenters:

Belinda Volkov, Clinical Coordinator
Hayley Bowen, Master of Social Work Student

RSVP: visit <https://www.trybooking.com/BJXZR>
to register

To find out more about SDECC, visit www.sdecc.org.au

Supported by the Sydney North Health Network

Careers Update

IMPORTANT UAC DATES		
2020	APRIL	1 UAC pins emailed to students UAC Guides sent to schools Applications open for 2020-21 admissions, SRS, EAS & ES*
	SEPTEMBER	20 SRS application closing date
		30 Early bird closing date
	NOVEMBER	8 SRS close of preference
		12 First SRS offer round
	DECEMBER	20 EAS deadline for December Round 2 offers
		18 ATAR released by UAC at 9am
		19 Closing date of changes for preference for December Round 2
		23 December Round 2 offers released
	2021	JANUARY
3 Closing date of change of preference for January Round 1		
8 January Round 1 offers released		

Attention Students and Parents of Year 10 and Year 11

Learn with TAFE NSW while you are still at school! Are you a school student looking to maximise your HSC and gain quality workplace skills and experience to help launch your career? If this sounds like you, you should consider a TAFE NSW delivered Vocational Education and Training (TVET) course. TVET courses are 'dual accredited' courses, meaning they count as units of study towards both your HSC and a Nationally recognised Vocational Education and Training (VET) qualification (ie, a Certificate or Statement of Attainment). They are available across a wide range of industries and most TVET courses also provide credit towards further TAFE NSW or university studies. Download the course list at <https://bit.ly/TVET2021>

Reminder: InspirED Virtual Careers Expo - 24 to 28 June

Nearly every institute will be on hand to answer all your questions on life and options after the HSC. You can also visit virtual booths to download course guides. This is the last opportunity to take part in this virtual expo. Visit <https://inspired.edu.au/hscbeyond/> to register.

Junior Leadership Weekend Registrations for 2021

The Junior Leadership Weekend is run by UN Youth for students in Years 7 and 8. Delegates will participate in thematic workshops to enhance their communication, advocacy and leaderships skills. You will form connections and friendships with a diverse array of students and work with them to deliver change in your local communities and beyond. If you are interested in the Junior Leadership Weekend 2021, please complete the [Expression of Interest Form](#). Visit <https://unyouth.org.au/event/jlw/> for more information.

Defence Careers Information Online Sessions

Visit the Defence Force Facebook page to confirm dates and register for these online sessions. The sessions will be invaluable for students who have not been able to attend a recruitment information session. Visit <https://www.facebook.com/pg/DefenceJobsAustralia/events/>

Secure the future with a TAFE NSW Bachelor of IT Degree (Network Security)

With unprecedented demand for professionals who can secure and monitor IT systems and protect the privacy of people and organisations, this Degree prepares students for work in a fast growing and dynamic field. More info <https://www.tafensw.edu.au/degrees/bachelor-of-information-technology-network-security>

UNSW Engineering Day - 24 September 2020 (8.30am-3.15pm)

Are you in Year 10 or 11 and interested in experiencing the range of different Engineering disciplines and careers available to you? At UNSW Experience Engineering Day, you will have the chance to explore the innovative and creative ways Engineers solve real world challenges. Throughout the day you will have the opportunity to speak to academic staff and current students to find out more about the various Engineering Degrees and opportunities on offer at one of Australia's leading universities.

Visit <https://www.engineering.unsw.edu.au/all-events/experience-unsw-engineering-day-1> for more information.

LIVESTREAM Experience UNSW Science Day 1 July

Have you ever wanted to experience what it would be like as a university student conducting research and experiments in a lab or in the field? Let us take you on a journey through some of the branches of Science you can study at UNSW. You will have the opportunity to ask questions and speak to our academic staff and current students, also obtain a hands-on taste of what you can expect as a first-year Science student without leaving home! Your home will become the laboratory as our first-year Science lecturers take you through a university level experiment using household items. This event is designed for high school students in Year 10, 11 and 12 who are keen to find out what it is like to study at UNSW Science. For more information visit <https://www.events.unsw.edu.au/event/experience-unsw-science-day-1>

Careers Advisers

Our Careers Advisers are available for Zoom interview meetings with students and parents.

You can arrange a meeting by contacting us via email:

Mrs Ferguson via christine.ferguson@det.nsw.edu.au

Ms Tenedora via franchesca.tenedora3@det.nsw.edu.au

Mrs Ferguson and Ms Tenedora



Parents as Career Supporters

Parents and carers play an important role in helping their children to make career choices. They are the greatest influence on their children's career choice. Making career choices may be challenging. The "world of work" is complex and careful investigation is needed so that careers can be properly planned.

The workplace children will enter may be very different from when their parents started working.

Some strategies to help your teenagers with their career choices:

Remain positive
No matter how complex and confusing the changes in employment and training may seem, the majority of school leavers now have access to a number of education and vocational pathway opportunities.

Try to avoid the "What are you going to do/be when you leave school?" Type questions. These questions are often very confronting. Instead take the opportunity to talk about career options whenever possible, for example when a news item appears on a current affairs program or when a University/TAFE Open Day is approaching.

Encourage your child to develop a positive self-esteem
Focus on their achievements – but not just at school. Acknowledge their efforts in all their activities – keeping their room tidy, participating in sport, community activities, setting goals and achieving them.

Show them you believe in them!

Allow for a change in direction
It is very unusual for a student to choose a career at a very early age and never waiver in their choice. Be prepared for changes in direction and encourage your teenager to continue to explore a variety of options.

Encourage them to learn from their mistakes
Even if you feel uncertain about their choice, remain positive as they make their first steps towards their career. It isn't the end of the world if they choose the wrong work experience or subject. Discovering that a previous career interest is not for them is a positive step in the decision making process as it gives them the time to re-assess their interests and to broaden their options.

Encourage them to find an industry contact
When a teenager begins to express an interest in a particular career, if it is possible, help them to establish links with someone in that field. This person can then provide a direct, first hand information link with that particular occupation or industry.

Networking
Students should be actively encouraged to develop an information network themselves. This network could well be friends, neighbours, part-time work employers, work experience employers and your family's builder/car repairer/plumber/accountant (depending on their career interests) and other contacts made by the student. The network serves two purposes – it allows students to gain realistic insights into their chosen career and it broadens their chances of finding jobs as a large number of vacancies are only advertised by word-of-mouth.

Share your experiences
Talk to your teenagers about your own experiences of work and study and your reasons for making particular career decisions. Discuss the problems you have faced and how you dealt with them. Speak openly of the positive and negative aspects of the jobs you have done.

CAREERSWEEK.COM.AU
f t @CAREERSWEEKAU

AN INITIATIVE OF:
cica
COUNCIL OF INDUSTRIAL CHAMBERS OF AUSTRALIA



WASTE MATTERS @ HOME

VIDEO COMPETITION

What are you doing to **reduce, reuse and recycle** at home?

Have the COVID-19 restrictions given you time to unleash your inner garbage guru?

This could be **reusing building materials** in DIY projects, **creating a worm city** to eat your food scraps, **smart shopping** to avoid excess packaging, **craft activities** using old egg cartons or **planting a vegie garden**. Maybe you're learning **slow fashion skills** such as mending and sewing or **preserving fruit** and making jam. Or you might even **dress up to put your bins out!**



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
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CALENDAR - Term 2 Week 8B

Monday 15 June	<ul style="list-style-type: none"> • HSC Assessment Task - HSC Mathematics Advanced AT3 • HSC Assessment Task - HSC Mathematics Standard 2 AT3 • HSC Assessment Task - Music 2
Tuesday 16 June	<ul style="list-style-type: none"> • HSC Assessment Task - French Continuers • HSC Assessment Task - French Beginners • HSC Assessment Task - Japanese Continuers
Wednesday 17 June	<ul style="list-style-type: none"> • HSC Assessment Task - Physics • HSC Assessment Task - Japanese Continuers - Speaking
Thursday 18 June	<ul style="list-style-type: none"> • HSC Assessment Task - FRX speaking • HSC Assessment Task - Chinese Continuers • HSC Assessment Task - HSC Mathematics Extension 2 AT3
Friday 19 June	<ul style="list-style-type: none"> • Year 9 Reports available via Parent Portal • Year 11 Assessment Task - Physics • HSC Assessment Task - Biology • HSC Assessment Task - Food Technology • HSC Assessment Task - JAX speaking