

## DEPUTY PRINCIPAL'S REPORT



### COVID-19 Updated from the Department of Education

During the COVID-19 pandemic, anyone with symptoms of COVID-19 (fever, cough, sore throat, shortness of breath, loss of taste and loss of smell), even mild symptoms, should **NOT** be at school.

If, after testing negative, your child has ongoing symptoms which persist beyond ten days, you should arrange for your child to see their doctor. The medical assessment should consider whether the symptoms are typical for your child (eg. seasonal, allergic rhinitis) and provide documentation for the school if this is the case. If there are new symptoms at any time, your child should be tested again.

NESA is constantly updating advice to parents and students regarding the HSC. You are advised to keep up to date with the procedures relating to examinations using this link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/covid-19/coronavirus-advice/hsc/covid-19-safe-hsc-exams>

COVID-19 test results for HSC students will be prioritised by NSW Health to minimise any impact on HSC preparations. When HSC students are getting tested, they need to advise the GP/clinic, they are currently doing their HSC so their test results can be prioritised.

COVID-19 testing for students with a complex health condition or disability may be challenging. In these situations, schools are to ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner determines a COVID-19 test is not indicated, a medical certificate must be provided to the school to confirm the student does not have symptoms which warrant a COVID-19 test. The certificate must also indicate the student is able to return to the school environment.

If a parent/carer is unwilling to allow their child to undertake a COVID-19 test or provide the school with a negative COVID-19 test result, the DoE stipulates, the student is to be excluded from school for ten days. Additionally, the student must have been symptom free for at least three days before returning to school.

### Launch of Boys' Initiative

On Monday afternoon, boys from Year 11 briefly met with Mr Robinson and Ms Morgan, who introduced a new initiative aiming to improve the academic outcomes of our young men during the HSC. Using the success of another local school which designed a similar program, Mr Robinson and Ms Morgan have developed a strategy aimed at engaging, motivating and instilling a sense of camaraderie. The selected students will receive mentoring in the areas of planning, organisation, goal setting and revision techniques. If you have a son in Year 11, we strongly urge you to take a look at the program overview located on the school website: <https://cths.nsw.edu.au/download/cths-hsc-boys-mentoring/>

### HSC Drama Practical Examination

On Tuesday, more students sat their HSC Practical Examination, this time it was our Drama students' turn, who waited nervously for their opportunity to showcase their skills to the markers from NESA. As with other examinations already conducted this year, adjustments as a result of COVID-19 ensured appropriate social distancing and other hygiene measures were in place. We are hopeful, when the HSC results are released, these students will receive results commensurate with the meticulous preparation conducted by Ms Cannon and the class.

### HSC Practical Hand-in Tasks

Many of our Year 12 students have submitted their major practical projects this week and the quality of the work, despite the challenges faced by all this year, was pleasing. Industrial Technology-Timber and Furniture, Multimedia and Graphics projects were all submitted on Thursday; English Extension 2 students handed in their major work last week; and next week the Textiles students will hand in their projects and folios. This represents the culmination of many months of work for many students and their teachers and we wish them luck when they receive their results.

### P&C Meeting

The P&C is excited to announce there will be a P&C General Meeting next week, the first since COVID-19 disrupted normal operations. The meeting will be held via Zoom on Tuesday evening, 1 September and parents are encouraged to join the virtual conference. The process is to use the link below to register as a participant before the event, which will commence at 7.30pm. The headline for the evening will be Mr Robinson, who will be introducing the new Boys' Initiative strategy, which aims to improve educational outcomes for our senior boys. If you would like to attend this meeting, please click the link below to register your attendance: <https://au01web.zoom.us/join/register/u5Urd-2uqjlsGdApUYd1HuAVgyfPaxJqCMOz>

After registering, you will receive a confirmation email containing information about joining the meeting.

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### Achieving Together

Principal: Mr G Johnson  
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126  
Phone: 9484 2144  
Web: <https://cths.nsw.edu.au>  
Email: [cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au)

HSC Major Works - Industrial Technology-Timber



## Welcome Mrs Jenny Sharkie

A very warm welcome is extended to our newest member of staff, Mrs Sharkie, who comes to us in the role of Student Support Officer. Mrs Sharkie will work within the school community to enhance the wellbeing and learning outcomes, in partnership with the Wellbeing Team and Counselling services within the school.

## AP2 Examinations

The Year 11 AP2 examination period will commence on Thursday 3 September, signalling their final assessment tasks before heading into the HSC year. Students should be conscious, due to COVID-19 procedures, some examinations will take place in multiple venues. Students should be preparing in earnest for these exams as it is a good barometer leading up to the HSC. If a student cannot attend for any reason, including COVID-19 testing or symptoms, (refer to the previous article), they should ensure they follow the procedures as outlined in the Student Handbook. If you have any queries, please contact Ms Adamou, Head Teacher Stage 6 or Mr Edinborough, Head Teacher Administration.

## SASS Recognition Week

This Week acknowledges the vital role played by the School Administrative Support Staff in all schools across NSW. This year, more so than most, our SAS Staff have played a pivotal role in the school and we are always grateful for our SAS Staff at CTHS. From the pleasant greetings to visitors entering the school, to the efficient way administrative duties are performed daily, this school would not function in the same way without them. CTHS teaching staff and the Cherrybrook community are aware of the valuable work carried out by the SAS Staff every day and the part they play in ensuring the smooth running of our school.

Mr Townsend



## Proposed Girls in IT Award starting 2021

Earlier this year we had Lizzie Fuller, ex-student and CTHS alumni member, talk to the Year 12 class of 2019 at the High Achievers' Ceremony. Lizzie now works for Microsoft looking after Cloud Solutions for Small to Medium Businesses. After her return visit to CTHS, she was keen to be more involved in the school and encourage more young girls to learn about the opportunities the Technology Industry can provide.

In Lizzie's words: "It wasn't until I started working at Microsoft that I realised the amazing local and global careers in technology, whether it be in Marketing, App Development, Analytics, Artificial Intelligence, Specialist Sales and more.

To build the future, we need a diversity of ideas and thinking, but with less than 30% of women making up the Tech Industry our girls are really missing some great opportunities."

From this very thought came the idea of a 'Girls in IT Award'

We are in the preliminary stages of planning at the moment, but we think it will involve the following:

- A presentation by Lizzie and other female CTHS alumni members, who currently work for Microsoft, to Year 10 girls early in Term 4
- An invitation for girls interested in the IT Industry to apply for the inaugural 'Girls in IT award'
- The successful candidate would receive a cash prize (the value yet to be determined) and undertake a mentoring/shadowing program with Lizzie at Microsoft in 2021, providing opportunities to explore the world of IT with a major business organisation in the industry.

There are a number of details we are still working through, but given the nature of this opportunity we couldn't help but mention them to you. As things are confirmed we will make sure we communicate these with you. We thank Lizzie for her interest and involvement in giving back to the school and look forward to working with Lizzie and Microsoft in providing such a wonderful opportunity for our girls interested in the IT Industry.

Brett Clements

### School Excellence in Action Training

The Department of Education is currently conducting a series of training sessions with the Senior Executive within schools on the new planning model for all schools, the School Excellence in Action, due to begin in 2021.

The new School Plan will extend over four years. It commences with a situational analysis, where we analyse our current position, prior to contemplating our school directions for 2021-2024.

To start things off, we want to hear from parents and community members about the future of Cherrybrook Technology High School. Your input into the development of our plan is not only sought, but gratefully acknowledged.

A survey has been developed, inviting parents to respond to the following three questions:

1. What are the strengths of Cherrybrook Technology High School?
2. Where is there a need for improvement or attention?
3. Is there anything else you would like to add?

The link for the survey is:

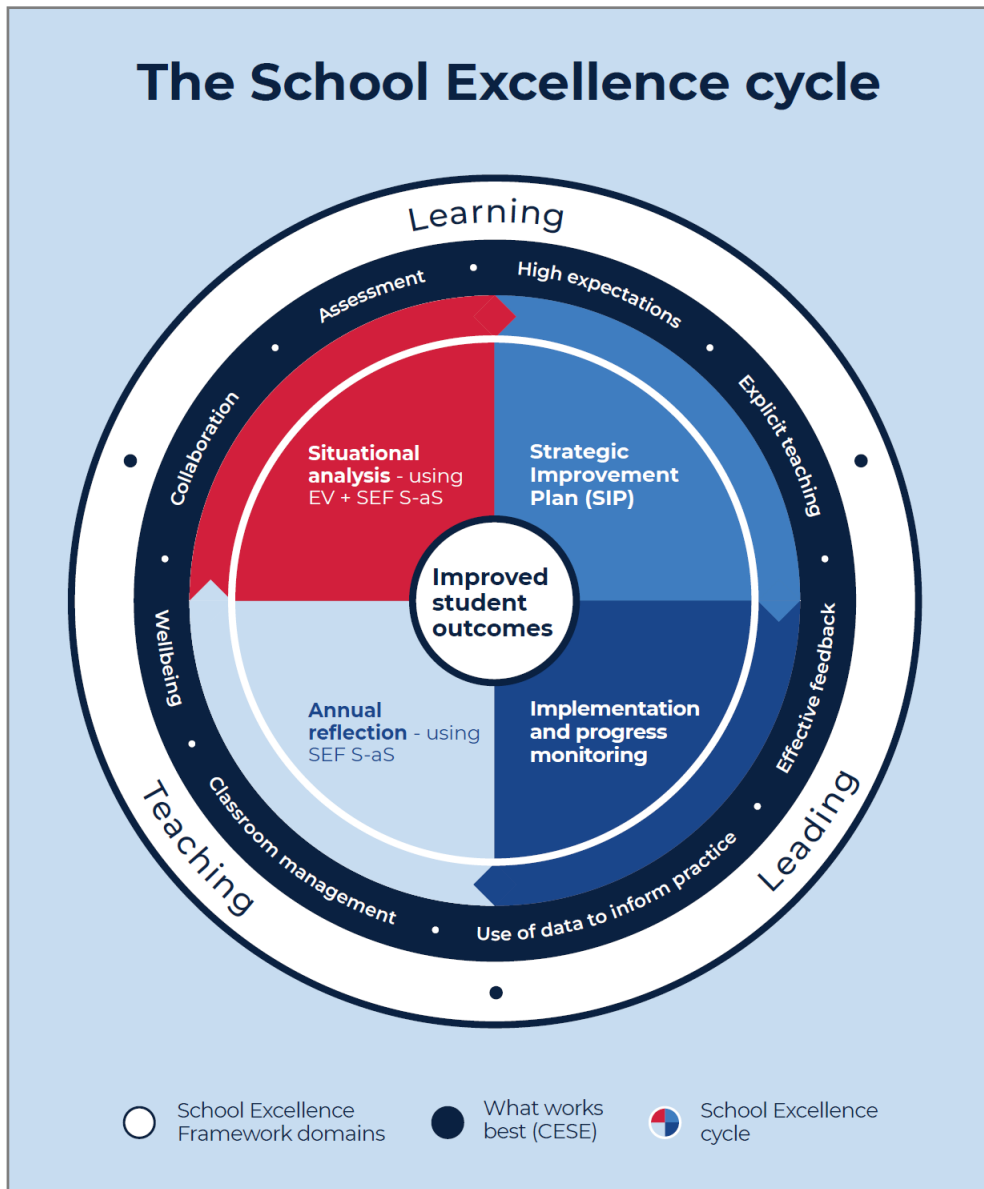
[https://docs.google.com/forms/d/e/1FAIpQLSfdS-exP7S\\_Q7Ss2YI\\_8eaKvUiJ71xBTUDwFQEwDOKazzDFIQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfdS-exP7S_Q7Ss2YI_8eaKvUiJ71xBTUDwFQEwDOKazzDFIQ/viewform?usp=sf_link)

We will be speaking to members of the P&C about their specific contributions to this survey and look forward to their feedback.

A thorough investigation into our current situation, including parent input, will ensure that as a school we make decisions with a focus on maximising the learning outcomes and opportunities for all our students, through supporting excellence in learning, teaching and leading.

Thank you in anticipation of your thoughtful responses to the survey.

Brett Clements



### Masks for Little Wonder - Support for RPA Newborn Care

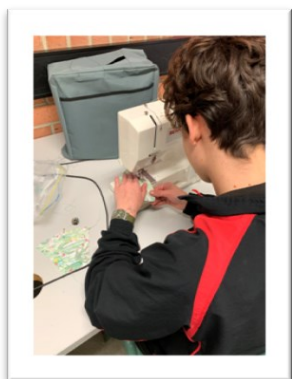
Last week, Social Justice had their first sewing session to sew masks on behalf of Little Wonder, the Parents' Fundraising and Support Committee for Newborn Care at Royal Prince Alfred Hospital. Ms Sheppard, Ms Robinson and Ms Luo also lent their expertise to the cause. After completing the appropriate OnGuard training course, students were led by Priya and Joya in Year 10 to cut fabric for the masks, with some of the more experienced sewers starting to put them together.

These masks are being sewn to an NICU approved pattern, with a pocket for a filter which will be provided by the hospital. The masks are for all visitors entering the NICU, including parents. This is a cause we, at Social Justice, are very passionate about and excited to support.

If you would like to donate some cotton fabric (both plain and patterned to help differentiate between the outside and inside of the mask), elastic, hair ties or ribbons, please bring them to Ms Campbell in the English staffroom. We know some of these things (especially elastic!) are very hard to come by at the moment, but anything you can find in the bottom of your sewing box would be a great help!

A big thanks to Ms Sheppard, Ms Robinson, Ms Luo and HT TAS, Mrs Robinson, for helping us support the NICU at RPA.

Ms Campbell, Social Justice Coordinator



### Year 10 2021 - Aboriginal Studies Accelerated Class

An information session will be held next Wednesday evening, 2 September 2020, which will outline the accelerated Aboriginal Studies class. This opportunity is for students in Year 10, 2021. The program has been running very successfully for a few years and currently Year 10 and Year 11 groups are completing this HSC course.

As part of the Gifted and Talented programs at CTHS, students, identified by teachers, will be individually invited to participate and attend the Information Night.

Other students interested in the course are welcome to attend the Information Session and apply for the course. Current students will be present to answer questions. All parents and students are welcome!

Details are as follows:

Wednesday 2 September on Microsoft Teams between 6.00pm-6.40pm. Please join the team using the following link:  
<https://tinyurl.com/yyxhpeup>

Mr Hartman, HT HSIE



As you know, we have a subscription to Wheelers eBooks which you can access anywhere, anytime on multiple devices through the [Wheelers website](#) using your school user name and password. Browse their new [Wellness Collection](#) which has been added to provide reading suitable for these changing, fluid times. Naturally the hard copy books are as always ready to relax and inspire or energise and engage you, any time you are free, on chilly evenings, wild weekends, sleepy evening. Read alone, to friends, with friends, share the story!

Today is the last day for participants to complete the online [Student Reading Record](#) for the 2020 Premier's Reading Challenge.

Ms Halder and Ms Sorensen

# Sports Report

Hey CTHS, it's your Vice Sports Captains, Milly and Fahim, for this week's Sports Report! We look forward to the year ahead and all of your sporting successes.

We would just like to mention, sadly Grade Sport has been cancelled for the rest of the year. However, school sport and training for your chosen Grade Sport teams will still go on. We also have some good news for Year 7 and 8. Lunchtime sports competitions will commence in Week 9, so be sure to check the notices for the sports selection form.

## Player Profile

Rugby fanatics, Lachlan Vella (Yr7) and Dylan Booyesen (Yr7), have both recently been selected to play for U13 North Sydney Bears Development Squad. A fantastic achievement for both of these boys! With the support of their family, coaches and each other, these boys have been given the opportunity to showcase their skills at one of the highest levels. This is the second time Lachlan has qualified for the squad. Can't wait to see you both on the big screen!

### Interview with Lachlan Vella

- What position(s) do you play?  
Lachlan: I either play in the centres or sometimes lock.
- Who's your favourite player?  
Lachlan: From the NRL I'd say Blake Ferguson.
- How did you get into rugby?  
Lachlan: Well, my Dad used to play for the Eels and then when I played for the Rhinos, I played with all of my Dad's teammates' sons.
- What are your goals for the future in rugby?  
Lachlan: Hopefully going professional, I guess. I'll see where it goes.



### Interview with Dylan Booyesen

- What position(s) do you play?  
Dylan: The main positions that I play are centre and winger and I like them because I can run faster.
- Who's your favourite player?  
Dylan: I would have to go with Dylan Brown from the Parramatta Eels.
- How did you get into rugby?  
Dylan: I got into Rugby League through Lachlan, we became friends at school and then yeah, I just decided to join league with him.
- What are your goals for the future in rugby?  
Dylan: I'm not too sure, but I'd want to make A grade, probably play for the Eels.



That brings us to the end of this week's Sports Report. For more information on the latest sporting events and initiatives be sure to look out for future Sports Reports and notices on the boards outside the canteen.

Milly and Fahim, Sports Vice Captains



# CAREERS UPDATE

## KEY UNI APPLICATION DATES

For a more comprehensive list of Early Entry schemes, download the [Early Entry Guide](#) from Study Work Grow.

- ACU [Guarantee Program](#) | **OPEN NOW!**
- University of Adelaide [Alternative Entry Pathway](#) | **closes 28 August**
- Macquarie Leaders and Achievers Program | **closes 31 August**
- La Trobe Aspire [Early Entry Scheme](#) | **closes 31 August**
- University of Canberra [Fast Forward Program](#) | **closes 31 August**
- WSU [The Academy Global Leaders Program](#) | **closes 6 September**

## UNIVERSITY OPEN DAYS

Open Days are an opportunity to answer any questions and find out everything else you need to know about university before you enrol. Due to COVID-19, universities have changed their open days to virtual events.

To register for an event in August or September, click on the name of the institution below:

- [ACU](#) | Online Saturday 29 August
- [UNSW](#) | Online Saturday 5 September
- [USYD](#) | Online 9 and 10 September, 5.00pm-9.00pm
- [Charles Sturt University](#) | 15-26 September

### The University of Sydney Changes to 2021 entry for Bachelor of Oral Health

For 2021 entry only, all eligible applicants must attend the Multiple Mini Interviews (MMIs) via Zoom. Eligible domestic applicants are required to participate in the online MMIs in December.

<https://www.sydney.edu.au/medicine-health/study-medicine-and-health/study-areas/dentistry-and-oral-health.html>.



THE UNIVERSITY OF  
**SYDNEY**

### UNSW Engineering - Flexible First Year (Honours)

The Flexible First Year Degree is for those who know they want to be an Engineer, but have yet to work out which direction to take. It allows you to study a number of areas which appeal to you without making a formal commitment to a specific Engineering Degree. Upon completion of the Flexible First Year Degree, you can transfer into the Engineering Degree of your choice.

Visit: <https://www.engineering.unsw.edu.au/study-with-us/undergraduate-degrees/flexible-first-year>.



UNSW  
SYDNEY  
Engineering

### Macquarie University Co-op Program

Applications close 5pm Friday 25 September. Macquarie's Co-op Program is offered across two Degrees:

1. Actuarial Studies Co-op: Bachelor of Actuarial Studies with Professional Practice (Honours)
2. Accounting Co-op Bachelor of Professional Practice and Bachelor of Professional Accounting.

These highly competitive courses provide an opportunity to alternate between classroom studies and workplace experience in the form of three placements of three-six months each. For any other questions, get in touch with the Macquarie Co-op Team by emailing [coopandinternships@mq.edu.au](mailto:coopandinternships@mq.edu.au).



MACQUARIE  
University

### Australian Catholic University Early Entry ACU Guarantee

The ACU Guarantee program offers eligible Year 12 students a place at ACU based on their Year 11 results. Applications are now open and offers may be made as early as September. Students can learn more and register their interest for ACU Guarantee [here](#).

### TAFE NSW goes virtual for Open Day!

Held on 9 and 10 September. Students and parents can connect their own way, from anywhere. They'll have access to all the information and expert advice they need to find the career path that's right for them and their teen. <https://www.tafensw.edu.au/open-day>.



TAFE  
NSW

The Careers Advisers are available for Zoom interview meetings with both students and parents. You can arrange a meeting by emailing:

Mrs Ferguson - [christine.ferguson@det.nsw.edu.au](mailto:christine.ferguson@det.nsw.edu.au) or

Ms Tenedora - [francesca.tenedora3@det.nsw.edu.au](mailto:francesca.tenedora3@det.nsw.edu.au).

Mrs Ferguson and Ms Tenedora

# SKILLS AND THRILLS DIGITAL PARENTS SHOWCASE

An online video presentation for parents,  
helping them to support their children in making informed career decisions



## ACCESS INFORMATION

### WHAT:

1) Free Digital Parent Showcase (20 minute video - access anytime via online link)

2) Live Q&A panel discussion for parents

### WHEN:

1) Video link available online from **August 10- September 04 2020 only**

2) Live Q&A panel discussion for parents on **Wednesday 26 August (SkillsOne Facebook)**

**WHO:** Parents of students in years 7-11

**HOW:** Pre register for viewing information on [www.skillsone.com.au](http://www.skillsone.com.au)

## ABOUT

SkillsOne has created a 20 minute online showcase for parents. The showcase is designed to help parents better understand Vocational Education and Training (VET), including apprenticeships/traineeships and school based apprenticeships/traineeships (SBATs).

The video presentation and supporting Facebook live Q&A panel discussion will address the future of work taking into consideration industry trends and the impacts of Covid-19 and will provide parents with an understanding of resources and services they can utilise to assist their children with career planning. This 20 minute video can be accessed online but will only be available from August 10- September 04. **Parents should ensure they pre register to stay informed at [www.skillsone.com.au](http://www.skillsone.com.au).**

Skills and Thrills Digital Parent Show case is an initiative funded by the NSW Department of Education – Learning and Teaching Directorate (Secondary Education).

## TOPICS COVERED

- Industry trends/ jobs of the future
- Covid-19 impacts on industry
- Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET
- Apprenticeships / Traineeships
- TAFE/ Private Training Providers
- Funding options available (Smart and Skilled)
- Useful resources and services



**Pogson Hazard Reduction Burn Scheduled - Sunday 30 August 2020**

I am making contact to advise that the National Parks and Wildlife Service, in conjunction with the Rural Fire Service, will be implementing the Pogson Hazard Reduction burn, Quarry Rd Dural this coming Sunday 30 August. The scheduling of the burn is dependent on weather conditions and, therefore, may be rescheduled if conditions are not favourable.

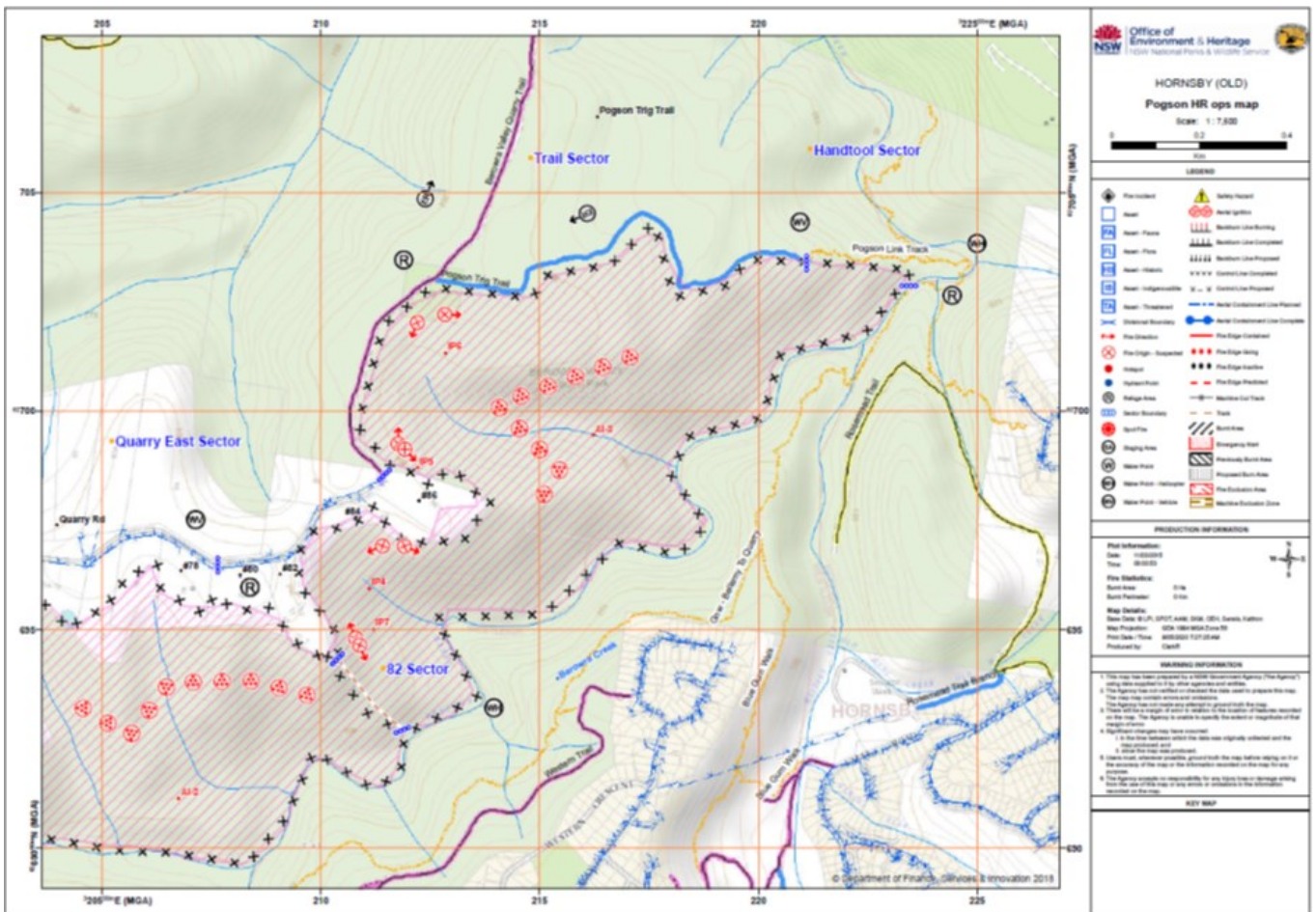
The burn is part of an on-going fuel management program to reduce the risk to properties bordering Berowra Valley National Park and provide a strategic fire advantage by reducing fuel loads which may assist in future wildlife management in the Berowra Valley area. The burn is expected to take one day, with mopping up operations continuing for several days after. Smoke may be present in the area for multiple days.

Please find attached an Operations Map which shows the boundary of the burn for your reference. Please note, only Stage 1, the northern half, will be implemented this Sunday. This includes the area from Pogson Trig Trail in the north to 82 Sector in the south (a line from the rear of #82 Quarry Rd to Berowra Creek).

Please let me know if you have any questions or concerns.

Tegan Burton  
Ranger, North Western Sydney  
Greater Sydney Branch  
NSW National Parks & Wildlife Service

Lady Game Drive, Chatswood 2067  
PO Box 3009 Lindfield West 2070  
T: 02 8448 0409 M: 0419 753 798



**COVID-19 Procedure for Early Leave**

If a student needs to leave school early, they **must** provide a note from their parent/carer giving reasons for the partial absence. Students must **hand the note** in to the **student window before 8.30am** where they will be issued with a leave pass. They then present this pass to their teacher and leave school at the appropriate time.

Due to the recent COVID-19 directive from the NSW Premier, Gladys Berejiklian, **parents/carers** are **NOT** permitted on **school grounds** unless they have a prearranged appointment. Therefore, **please arrange to collect your child from outside the school.**

On Thursdays, if you have sport, you **MUST** have your early leave note signed off by a member of the PDHPE staff before presenting to the office.

**7 DAY OFFER**

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CALENDAR - Term 3 Week 7A	
Tuesday 1 September	<ul style="list-style-type: none"> <li>HSC Music 2 Performance Afternoon 3pm - live streamed</li> <li>P&amp;C Executive Meeting 6.30pm - via Zoom</li> <li>P&amp;C General Meeting 7.30pm - via Zoom</li> </ul>
Wednesday 2 September	<ul style="list-style-type: none"> <li>HSC Music 1 Performance Night 7pm - live streamed</li> </ul>
Thursday 3 September	<ul style="list-style-type: none"> <li>Year 11 AP2 Exams start</li> </ul>
Friday 4 September	<ul style="list-style-type: none"> <li>Preliminary Assessment Task - Design &amp; Technology</li> </ul>