

## DEPUTY PRINCIPAL'S REPORT



### 2020 Literary Festival

On Monday 23 November our Year 7 students were immersed into the literary world. They were given the opportunity to work with a number of writers and authors in workshops designed to ignite their creativity and passion for reading, writing and illustrating. Our Year 7 students thoroughly enjoyed the opportunity and learnt many skills which they can use for their own creative pursuits. I would like to take the opportunity to thank our Librarians, Ms Sorensen and Ms Halder, for their organisation of such a wonderful event.

### School Planning

At our P&C Meeting last week, parents were given the opportunity to share their thoughts on the strengths (S), weaknesses (W), opportunities (O) and threats (T) of CTHS. The SWOT will prove very useful to us as we continue to collect data to frame our School Improvement Plan for the next four years. There were lots of great suggestions shared and a hearty thanks goes to those parents who attended on the night for their thoughtful comments. I have included a copy of the SWOT in this week's *Network* so you can see the comments for yourself. If you would like to add your own thoughts to the SWOT, we would be happy to hear them via email at [cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au).

We undertook the same SWOT analysis process with our Student Leaders in the SRC last week to ensure we garnered both parent and students' thoughts on the school.

### End of 2020 Arrangements

A reminder to all parents, school will conclude on Wednesday 16 December after period 4. Mid-way through period 4, students will attend a short assembly from which they will be dismissed for the summer holidays, at approximately 12.30pm. Any parent who needs their child supervised until 3.00pm on Wednesday 16 December should contact the school by emailing [cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au) so the school can accommodate this.

### Year 12 Geography Excursion - Sydney Olympic Park

On Friday, our Year 11/12 Geography class undertook a field trip to Sydney Olympic Park to study the Badu Intertidal Wetlands. The wetlands are an important case study of an Ecosystem at Risk, the first topic in Year 12 Geography. The ecosystem is closely monitored and managed as part of the area which underwent considerable restoration work in preparation for the 2000 Sydney Olympics. The wetlands continue to play an important role in cleaning our waterways in an area which was, in the past, severely impacted by human use and pollution. A great day was had by all in attendance and it is great to see students able to partake in excursions again after a prolonged period where everything was on hold due to COVID-19.

### Year 6 into 7 Orientation Day

Next Tuesday, 1 December, the students of Year 7 2021 will be attending the Year 6 into 7 Orientation Day and getting their first taste of high school. Sadly, parents won't be in attendance due to ongoing COVID-19 restrictions, but students will be given an insight into what they can expect in 2021 when they attend a variety of classes in the company of the Student Executive Leaders. We look forward to welcoming them to the school.

### Year 11 Jindabyne Camp 2021

Year 10 students were presented with some information about their Year 11 Camp to Jindabyne in 2021. With many of the COVID-19 restrictions being loosened of late, we now believe we are in a good position to run this important camp in April 2021 under the guidance of NSW Sport and Recreation and their COVID-19 Safe plan in place. More information will be sent home very soon.

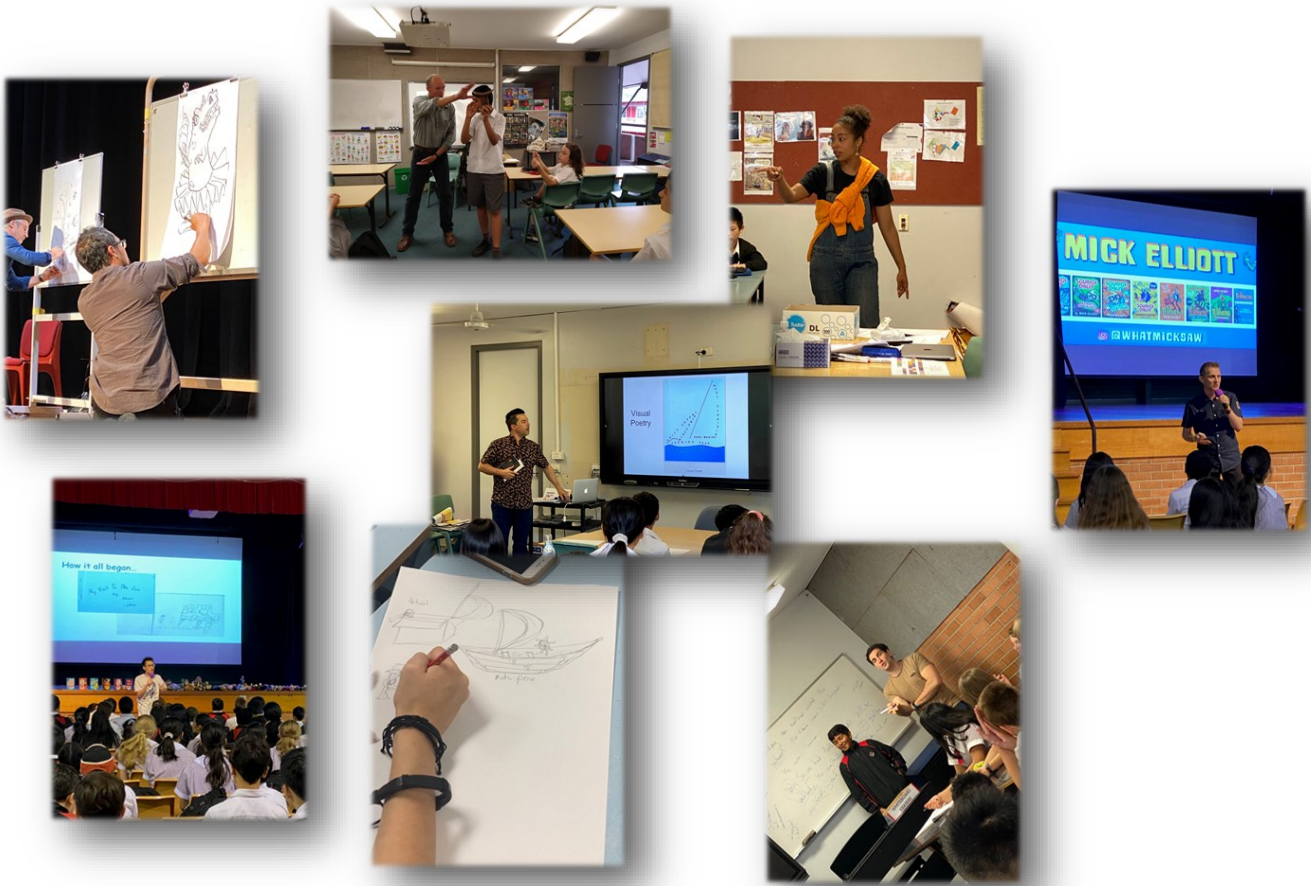
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### Achieving Together

Principal: Mr G Johnson  
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126  
Phone: 9484 2144  
Web: <https://cths.nsw.edu.au>  
Email: [cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au)

## Literary Festival



### CTHS - SWOT ANALYSIS 2020 P&C Discussion - Tuesday 17 November 2020

High expectations  
Curriculum  
Teacher feedback

**Community engagement**  
Strong P&C  
Physical environment

Attendance  
Student reports  
Homework

Facilities  
Community satisfaction  
Succession planning

Culture of school  
Communication  
Extracurricular

**Technology**

**Wellbeing**  
NAPLAN  
Leadership /  
Management  
Community use facilities  
Enrolments  
Teaching staff

Behaviour  
HSC

Learning needs  
Assessment  
Planning

Financial management  
Building program  
**Explicit teaching**

#### STRENGTHS

- Response to COVID
- Online learning systems
- Careers unit - assistance to students
- Student Wellbeing - in particular the follow up of students
- Communication coming through the year - parent info evenings, events, app, parent portal
- Network
- Boundaries and confidentiality
- Year 12 Grad - broadcast. All major assemblies to go online 2021
- Leadership stability, strength
- School culture
- Variety of curriculum and breadth of opportunity through various activities
- Reputation of the school in the wider community

#### WEAKNESSES

- Digital permission for activities / excursions
- Communication about certain events coming late
- Mathematics preparation for students seeking higher levels of study
- Phone access during school
- Lack of Parent Teacher evenings this year (COVID)
- Career opportunities for Stage 6 students

#### OPPORTUNITIES

- Phone App - to prevent use during class??
- Parents involvement - mentor program
- Ag program - Royal Easter Show
- Technology Fair?
- Community outreach programs
- Duke of Ed to resume in 2021
- Refresh / replace school app

#### THREATS

- Lockdown
- Air conditioning - coming soon
- High density residential developments
- Department of Education
- Curriculum revision
- Student Behaviour Strategy

### Mission Australia Youth Survey

The Mission Australia *Youth Survey* is the largest annual survey of young people in Australia. Now in its nineteenth year, the Mission Australia *Youth Survey* continues to provide a platform for young people aged 15 to 19 to share their values, aspirations and concerns.

The results of the *Youth Survey* are shared with governments, non-government organisations, schools and social commentators to inform the debate around the circumstances of young people in Australia and to support the development of policies, services and programs which have the needs of young people at their core.

### Highlights from the 2020 Youth Survey

This year 25,800 young people participated in the nineteenth annual *Youth Survey*. This landmark report provides invaluable evidence collected during the COVID-19 pandemic about young people's most pressing concerns.

For the first time, **equity and discrimination** is the top national issue for young people, increasing by more than 60% since last year.

More than one quarter of young people reported being unfairly treated in the past year, most commonly due to their gender and race/cultural background.

An infographic depicting the overall results of the survey is included with this article.

Mr Clements

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Mission Australia conducted its 19th annual survey of young people aged 15-19 in 2020. The survey aims to identify young people's values, aspirations and concerns. This year's survey had a special focus on young people's experiences of unfair treatment and COVID-19.

**25,800**  
RESPONDENTS  
aged 15-19 years



**56%** Female **41%** Male **2%** Gender Diverse  
**4%** identified as Aboriginal and/or Torres Strait Islander  
**20%** spoke a language other than English at home

**Top 3 factors to securing a job:**

- 1. Flexible working hours** 75%
- 2. More jobs in my local area** 59%
- 3. Work experience** 42%




**Top 3 personal concerns:**

- 1. Coping with stress** 43%
- 2. Mental health** 34%
- 3. Body image** 33%



More than double the proportion of females were extremely/very concerned about coping with stress (56% compared with 25% of males)

**Top 3 most important issues in Australia today:**

-  **Equity and discrimination** 40%
-  **COVID-19** 39%
-  **Mental health** 31%

Since 2019, the % of young people identifying **EQUITY** and **DISCRIMINATION** as an issue of national importance has increased from **25%** to **40%**

## COVID-19

Young people were asked to comment on their biggest personal issue experienced in the past year. In 2020, the top 3 biggest personal issues were:

- 1. Education** 34%
- 2. Mental health** 17%
- 3. COVID-19** 9%

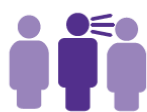
Of the **9%** of young people who felt **COVID-19** was their biggest personal issue:

- 33%** were concerned about COVID-19 and education
- 31%** were concerned about COVID-19 in general
- 21%** were concerned about COVID-19 and isolation
- 17%** were concerned about COVID-19 and mental health
- 7%** were concerned about COVID-19 and financial problems

## Young people were asked about their experiences of unfair treatment. In the past year:



**Experienced  
unfair treatment**  
27%



**Witnessed  
unfair treatment**  
55%

39% of Aboriginal and Torres Strait Islander respondents had experienced unfair treatment compared with 29% of non-Indigenous respondents

### Of those who experienced unfair treatment:



**41%**  
had experienced unfair treatment due to their gender



**30%**  
had experienced unfair treatment due to their race/cultural background



**26%**  
had experienced unfair treatment due to their mental health

### Of those who witnessed unfair treatment:



**62%**  
reported it was due to a person's race/cultural background



**49%**  
reported it was due to a person's sexuality



**41%**  
reported it was due to a person's gender

*"Discrimination, seen in both race and sexual or gender preference. I myself have not been victim to this discrimination but I have seen those close to me be affected by it. People should be more educated about LGBTIQ+ and race issues." F, 17, TAS*

### Recommendations:

- ✓ Replicate and fund flexible and alternative learning options for young people.
- ✓ End the digital divide and ensure access to reliable internet and devices for young people.
- ✓ Focus on mental health prevention and early intervention measures, including online and outreach.
- ✓ Implement a permanent increase to income support payments for young people and their families.
- ✓ Replicate and fund early intervention services to prevent youth homelessness.
- ✓ Fund youth-specific social housing.
- ✓ Develop a new National Anti-Racism Strategy and partner with young people on anti-racism initiatives.
- ✓ Put young people at the centre of service design and development.
- ✓ Develop a national approach to supporting youth employment.

**If you are a young person and need someone to talk with, you can contact Kids Helpline: 1800 55 1800 (24/7) [kidshelpline.com.au](https://kidshelpline.com.au)**

**To download the report:**  [missionaustralia.com.au/youthsurveyreport](https://missionaustralia.com.au/youthsurveyreport)

# CAREERS UPDATE

## What are the benefits of Work Experience?

Every year, students in Year 10 are encouraged to organise two weeks of work experience to gain insight into the world of work and explore their career interests. Recently, Karen Penrose from Watcham Penrose Associates Pty Ltd, wrote work experience should give you:

- Increased self-understanding, maturity, independence and self-confidence
- A better understanding of how the school curriculum can help prepare young people for work
- An introduction to workplace recruitment practices
- Enhanced opportunities for part time and casual employment
- The opportunity to include the employer's work experience evaluation in future job and course applications
- Opportunities to develop work-related competencies and acquire skills. You can read the full article [here](#).

**Students in Year 9 are encouraged to start planning and organising their work experience for 2021 over the school holidays.** If you would like to discuss the work experience program, you can drop by the Careers office and speak to Ms Tenedora.



## Expression of Interest now open for Taronga Zoo Work Experience!

Taronga Zoo are now accepting applications for their Work Experience program in 2021. The school can nominate only ONE student for 2021. Students in Years 9, 10 and 11 need to complete the online expression of interest form, available here <https://bit.ly/TarongaEOI21>. If you have any questions about the opportunity or how to complete this EOI form, please see Ms Tenedora in the Careers office. Good luck!

## University of Sydney - HSC preparation for Years 10-12

The HSC syllabus has changed. We've responded, with an all new program of over 60 HSC preparatory courses led by brilliant educators who will get you focused on the content which matters. Each intensive HSC holiday workshop is a valuable complement to your school studies. Students receive a solid induction into HSC exam technique and critical subject matter knowledge. Registration for the HSC Preparation Courses are essential and include a booking fee. Visit the [USYD](#) website for more information.



THE UNIVERSITY OF  
SYDNEY

Speak with a current student before preferences close! Year 12 students can book private Zoom consultations with current students within their areas of interest. Get your final questions answered before the close of preferences! Consultations will be available from 14-18 December and can be booked from Wednesday 25 November at <https://www.sydney.edu.au/study/events-for-prospective-students/undergraduate.html>.



## Explore Your Options Week at Macquarie Uni, 16-23 December

Join us at Explore Your Options Week from Wednesday 16 to Wednesday 23 December 2020. We'll be available from 10am to 4pm for one-on-one consultations, enrolment support and campus tours. Please book in advance to confirm your preferred date and time. Due to COVID-19 and Government health restrictions, we are unable to accept casual walk-in appointments. You may book ahead or call our friendly team on 9850 6767. [Find out more here](#).

## UTS Info Days - 18-19 December

Join UTS on campus and online over two days to learn more about your undergraduate study options, alternate admission pathways and get your last-minute questions answered before close of UAC preferences. Register via <https://uts.ac/utsinfodays>.



## TAFE NSW InfoFest 7-11 December 2020 and 18-22 January 2021

Are you looking for a 2021 career change or perhaps a new skill-set to stand out from the crowd?

Find out how at TAFE NSW InfoFest! Whether you're joining us online or on campus, you'll have the opportunity to connect with industry-expert teachers, join interactive workshops, explore state-of-the-art facilities and get the help you need to finalise your enrolment. Registrations are mandatory so get in

quick to secure your seat at your nearest participating campus. If you need further information, drop into your local TAFE NSW campus or call us on 131 601 to speak to one of our friendly staff. Ensure you keep checking back as new sessions will be regularly added. Watch the 'Get Set for InfoFest' promo video on [YouTube](#) and register via the TAFE NSW website <https://www.tafensw.edu.au/infofest>.

## Find out about unique careers as a Genetic Pathologist, Genetic Counsellor, Clinical Geneticist

View these videos from NSW Health:

- [Edwin Kirk Genetic Pathologist](#)
- [Ashley Crook, Genetic Counsellor](#)
- [Kathy Wu Clinical Geneticist](#)

## #NAIDOC Meet Karlie Noon - Indigenous Astronomer and Astrophysicist

Karlie Noon has been on a journey from disengagement at school, to competing a Master of Astronomy and Astrophysics at university. Her goal is to inspire more young Indigenous kids to engage in education and STEM. [You can read about her inspiring story here.](#)

## VET it's Right Now - What parents need to know

The world of work is evolving. The jobs and careers of today are constantly changing, leaving us in uncertain territory when it comes to educating and preparing the next generation. To help educate young people about the future of work, we need to start by changing our mindset and be open to new possibilities. Watch this short video from the MySkills panel discussing what parents need to know about the future of work:

<https://youtu.be/9YMKnZezOLc>.

## Australian Institute of Physics Careers Week

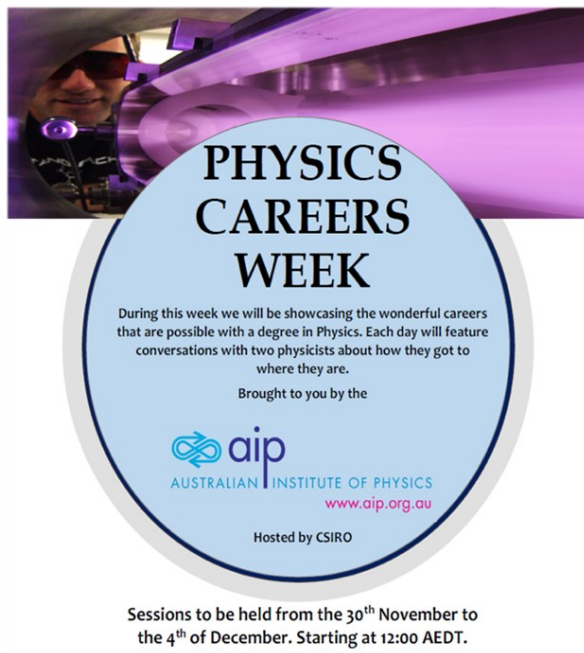
Events online here: <https://webcast.csiro.au/#/physics-careers-week>

Register here: <https://events.csiro.au/Events/Physics-Careers-Week-2020>

## CTHS Careers Advisers

The CTHS Careers Advisers are available for Zoom interview meetings with both students and parents. You can arrange a meeting by emailing Mrs Ferguson, [christine.ferguson@det.nsw.edu.au](mailto:christine.ferguson@det.nsw.edu.au) or Ms Tenedora, [franchesca.tenedora3@det.nsw.edu.au](mailto:franchesca.tenedora3@det.nsw.edu.au).


Mrs Ferguson and Ms Tenedora



**PHYSICS CAREERS WEEK**

During this week we will be showcasing the wonderful careers that are possible with a degree in Physics. Each day will feature conversations with two physicists about how they got to where they are.

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Hosted by CSIRO

Sessions to be held from the 30<sup>th</sup> November to the 4<sup>th</sup> of December. Starting at 12:00 AEDT.

### COVID-19 Sick Student Procedures

*Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/carer when necessary.*

*Any student exhibiting cold/flu like symptoms, related to an illness, will be sent home and is not to return until a negative COVID-19 result is attained and the student is symptom free.*

*Please note: Sick bay is used for a short time only. Students should not call their parents in the first instance. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.***

### COVID-19 Procedure for Early Leave

*If a student needs to leave school early, they **must** provide a note from their parent/carer giving reasons for the partial absence. Students must **hand the note** in to the **student window before 8.30am** where they will be issued with a leave pass. They then present this pass to their teacher and leave school at the appropriate time.*

*Due to the COVID-19 directive from the NSW Premier, Gladys Berejiklian, **parents/carers are NOT permitted on school grounds unless they have a prearranged appointment. Therefore, please arrange to collect your child from outside the school.***

*On Thursdays, if you have sport, you **MUST** have your early leave note signed off by a member of the PDHPE staff before presenting to the office.*



**Year 7 Literary Festival**

This event has been held and we need your feedback. Ms Sorensen has sent an email to your school account. Please complete this so we can plan future events.

Check your mail or follow this link [Literary Festival](#).

**Year 10**

Next week the Writers in Residence Program finishes. Please ensure you are ready to upload your work. The few who have not completed the paperwork, please do so.

Ms Halder and Ms Sorensen

CALENDAR - Term 4 Week 8B	
Monday 30 November	<ul style="list-style-type: none"> <li>• Duke of Ed Bronze Hike</li> <li>• HSC Biology Assessment Task 1</li> <li>• HSC Assessment Task - Advanced English</li> </ul>
Tuesday 1 December	<ul style="list-style-type: none"> <li>• Year 6 into 7 Orientation Day - 9-11am</li> <li>• ROP Canyoning</li> <li>• Duke of Ed Bronze Hike</li> <li>• HSC Assessment Task - Mathematics Extension 1</li> <li>• Clean 4 Shore - Term 4</li> <li>• HSC Assessment Task - Advanced English</li> </ul>
Wednesday 2 December	<ul style="list-style-type: none"> <li>• HSC Assessment Task - Advanced English</li> <li>• Aboriginal Studies Major Project Workshop</li> <li>• HSC Japanese Continuers Task 1</li> </ul>
Thursday 3 December	<ul style="list-style-type: none"> <li>• Aboriginal Studies Gibberagong Overnight Excursion</li> <li>• HSC Assessment Task - Advanced English</li> <li>• Girls' Excursion</li> <li>• Boys' Excursion</li> <li>• ROP Visit to Oakhill Public School</li> <li>• HSC Assessment Task - Software Design</li> </ul>
Friday 4 December	<ul style="list-style-type: none"> <li>• HSC 2021 Ancient History Assessment Task 1</li> <li>• Aboriginal Studies Gibberagong Overnight Excursion</li> <li>• Year 11/12 Chemistry Task 1</li> <li>• HSC Assessment Task - Advanced English</li> <li>• Year 10 Writers in Residence</li> </ul>